

Educational and Psychological Perspectives on Stress in Students, Teachers, and Parents

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Educational And Psychological Perspectives On Stress In Students Teachers And Parents

Susan Anne Capel



Educational And Psychological Perspectives On Stress In Students Teachers And Parents:

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Capel,2004 This completely updated edition tackles all the issues which new teachers find difficult **Well-Being and**

Education: Current Indications and Emerging Perspectives Eirini Karakasidou,George Tsitsas ,Michael

Galanakis,2024-10-16 School apart from being a place of education and transmission of new knowledge should also be a place of personal development and enhancement of students well being and mental resilience while protecting mental health and preventing teacher burnout The current covid 19 pandemic has made the need for psychological support for students and teachers more urgent than ever The science of positive psychology has offered many tools and methods that are particularly effective in the school environment and in educational contexts in general New tools methods and practices are needed to enhance the well being and psychological resilience of students teachers and parents in a time of challenges such as the current pandemic and inflation that cause stress uncertainty and an increase in psychopathology *COVID-19: Mid-and Long-Term Educational and Psychological Consequences for Students and Educators* Isabel Morales-Muñoz,Ricardo

Scott,Maria Jose Alvarez-Alonso,2022-05-23 **Learning in times of COVID-19: Students', Families', and Educators'**

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style in classroom management based on a sound understanding of theory The emphasis is on proactive authoritative approaches to discipline to engage students and facilitate the achievement of educational and social goals The author demonstrates how it is within the power of schools and teachers to create the conditions under which even disadvantaged or disenfranchised students strive to learn Behaviour in Schools 3E is the essential handbook for all trainee teachers and NQTs and a valuable reference for more experienced teachers who want to develop their approach to complex behavioural challenges

Handbook of Resilience in Children of War Chandi Fernando, Michel Ferrari, 2013-04-23 Their frightened angry faces are grim reminders of the reach of war They are millions of children orphaned displaced forced to flee or to fight And just as they have myriad possibilities for trauma their lives also hold great potential for recovery The Handbook of Resilience in Children of War explores these critical phenomena at the theoretical research and treatment levels beginning with the psychosocial effects of exposure to war Narratives of young people's lives in war zones as diverse as Afghanistan Sri Lanka Columbia and Sudan reveal the complexities of their experiences and the meanings they attach to them providing valuable keys to their rehabilitation Other chapters identify strengths and limitations of current interventions and of constructs of resilience as applied to youth affected by war Throughout this cutting edge volume the emphasis is on improving the field through more relevant research and accurate evidence based interventions in such areas as An ecological resilience approach to promoting mental health in children of war Child soldiers and the myth of the ticking time bomb The Child Friendly Spaces postwar intervention program The role of education for war zone immigrant and refugee students Political violence identity and adjustment in children The Handbook of Resilience in Children of War is essential reading for researchers scientist practitioners and graduate students in diverse fields including clinical child school and developmental psychology child and adolescent psychiatry social work counseling education and allied medical and public health disciplines

Positive Educational Approaches to Teaching Effectiveness and Student Well-being Hans Henrik Knoop, Mirna Nel, Sufen Chen, Rebecca Shankland, Llewellyn Ellardus Van Zyl, Matthew Cole, 2022-11-08 Wellbeing and Resilience Education Mathew A. White, Faye McCallum, 2021-05-18 Wellbeing and Resilience Education engages with the immediate impact of the Covid 19 pandemic and the theoretical and applied elements of wellbeing and resilience education It explores the implications for students teachers and teaching from a transdisciplinary and international perspective Featuring thirteen chapters written by 27 academics from across the globe it includes new transdisciplinary research by organisational psychologists psychologists neuroscientists policy experts and education researchers The book comprises a wide range of topics including appreciative inquiry educational leadership refugee education resilience education designing online courses teacher wellbeing and community responses during the Covid 19 pandemic This timely volume will be of interest to academics initial teacher educators postgraduate students school leaders and policymakers researching the field of wellbeing resilience education schools and schooling

Modern business and public health: A value co-creation perspective

Fu-Sheng Tsai,Yanjie Yang,Guo-Ping Chang-Chien,2023-04-13 Comparative Perspectives on Refugee Youth Education

Alexander W. Wiseman,Lisa Damaschke-Deitrick,Ericka L. Galegher,Maureen F. Park,2019-05-22 This volume explores the shared expectations that education is a panacea for the difficulties that refugees and their receiving countries face This book investigates the ways in which education is both a dream solution as well as a contested landscape for refugee families and students Using comparative cross national perspectives across five continents the editors and contributors critically analyze the educational structures policies and practices intended to support refugee youth transition from conflict and post conflict zones to mainstream classrooms and schools in their new communities Systematic Approaches to Mental Health Care and Promotion

Bach Tran,Roger C. Ho,Brian James Hall,2020-06-05 Globally mental health problems remain as one of the largest contributors to the population burden of diseases According to WHO common mental disorders including depression and anxiety affect the health of about 9% of the world s population and account for over 10% of the total years lived with disability In many parts of the world the number of people with mental health disorders has been increasing fueled by a rapid population growth and aging as well as urbanization and immigration It is estimated that 80% of these non fatal diseases occurred in low and middle income countries However in such settings coverage of both preventive and curative services is still very limited Diversity in socio cultural backgrounds and limited capacity of local health care systems are emphasizing the importance of systematic approaches to understanding and intervening in the issue Although the social economic and health burden of mental health issues are substantial effectiveness of policies and interventions is varied across regions and largely driven by contextual factors Evidence based prevention and treatment approaches involve the synthesis of epidemiological surveys assessment of clinical populations e g chronic medical diseases chronic psychiatric illnesses and studies exploring the role of biological markers in psychiatric illnesses This Research Topic aims to introduce the latest research findings on the application of system thinking in Mental Health Care and Promotion **Resources in Education**

,1995 International Perspectives on Teacher Education Donald K. Sharpes,2020-09-10 The preparation of suitably qualified teachers is vital for political social and economic growth in developing countries Some major problems have been caused by the enormous growth in primary enrolment and by the need to train more teachers without reducing standards exacerbated by the fact that in many cases the structure of teacher education is still in its formative stages However these problems can lead to innovative options and solutions Originally published in 1988 this book reports on research and practice in teacher education around the world It examines for example what happens to teacher education at times of great social change or political unrest as in South Africa or Cyprus how programmes in for example Nigeria or China approach minority education and how teachers are prepared for the teaching of indigenous populations such as the Saskatchewan Indians in Canada These examples of international teacher education practice are presented within a specific national regional and cultural context and provide important perspectives on the traditional views of how teachers are and should be prepared and

professionally maintained The book will be of interest to all involved in teacher education adult education and curriculum design as well as to students of development studies

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