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Education And Polity In Nepal

Paul Downes,Guofang Li,Lore Van Praag,Stephen Lamb

Education And Polity In Nepal:

Education and Polity in Nepal Dharam Vir,1988 The educational process appears to be a dialectical process being the centre of generation of new knowledge ideas and innovations and therefore it has a tendency to reflect upon political processes Intellectuals produced within its corridors generally raise the voice of dissent not only against the establishment but sometimes against the existing social structure itself Thus the relationship between education and polity is not unidimensional but a two way traffic Unveil the patterns of interaction between the polity and education the interplay between education and social stratification and the interaction between the education and the process of modernization Nepal the magnificent snow clad and ancient Himalayan kingdom is the focus of the work Review On the whole the book provides a very good analytical and empirical insight into the development of higher education in Nepal in the light of the socio political factors This book can be useful for a good reading for all those who are interested in the area of higher education Dr Sneha Joshi Review Projector Vol VIII Nos 10 12   **The Handbook of English Language Education in Nepal** Ram Ashish Giri,Laxman Gnawali,2025-03-03 This book takes an interdisciplinary approach to explore wide ranging topics from applied linguistics education sociology political science and cultural studies It presents a comprehensive overview of English language education since its importation to Nepal This volume covers English language education ELE politics and policy theories and pedagogies English as a medium of instruction English teachers professional development multilingualism and linguistic ecology perspectives on equity diversity and inclusion as well as ELT and technology Comprising scholarly discussions on emerging ELE issues in contemporary Nepal the chapters explore various aspects of theoretical and pedagogical considerations of ELE While delving into the growing future of English in Nepal it also presents analytical case studies of its controversial present and past practices It sheds light on its development shifting paradigms and present state of affairs as well as the status of English in conjunction with the national language Nepali and other Indigenous languages This book will be useful to students researchers and teachers of education linguistics and teacher training institutions It will be an essential read for those involved in English language education applied linguistics EIL WE ELF ESL TESOL ELT and TEFL as well as for teachers teacher educators teacher trainees and international aid organisations

English Language Education Policy in Asia Robert Kirkpatrick,2015-11-27 This volume offers comprehensive state of the art overviews of educational policies concerning the teaching of English in a large number of Asian countries Each contribution is written by a leading expert and gives a clear assessment of current policies and future trends Starting with a description of the English education policies in the respective countries the contributors then delve into the nuts and bolts of the English education policies and how they play out in practice in the education system in schools in the curriculum and in teaching Topics covered include the balance between the acquisition of English and the national language political cultural economic and technical factors that strengthen or weaken the learning of English   South Asia: Polity, Literacy And

Conflict Resolution (3 Vols.) Aditya Pandey,2005 The main contents are Contemporary social services Role of children in social services NGO s role in Education Participatory communication and poverty reduction strategies Understanding civil society Civil society as development Diaspora **The Routledge International Handbook of Language Education Policy in Asia** Andy Kirkpatrick,Anthony J. Liddicoat,2019-04-17 This must have handbook offers a comprehensive survey of the field It reviews the language education policies of Asia encompassing 30 countries sub divided by regions namely East Southeast South and Central Asia and considers the extent to which these are being implemented and with what effect The most recent iteration of language education policies of each of the countries is described and the impact and potential consequence of any change is critically considered Each country chapter provides a historical overview of the languages in use and language education policies examines the ideologies underpinning the language choices and includes an account of the debates and controversies surrounding language and language education policies before concluding with some predictions for the future **Agency in Multilingual Education Policy and Planning in Asia** Syed Abdul Manan,Anas Hajar,2025-10-13 Manan and Hajar invite experts and seasoned researchers from Asian contexts to explore the nuanced dynamics of language policy and educational practices in Asia underscoring the importance of understanding local agency at a micro level The chapters engage in the critical exploration of the tensions between structure and agency and spotlight the institutional constraints these micro level actors face in the enactment of multilingual education policy and planning The contributors chapters provide case study examples of the response of local actors towards policies at the micro level when creating potential spaces for multilingual pedagogies and possible affirmation of multilingual identities It also provides an analysis of how and why micro level actors engage in exercise of their agency and what motives drive them towards such responses The volume serves as a challenge to and hopes to change the normative assumptions pervasive postcolonial hierarchies and hierarchical multilingualism in favour of more egalitarian and inclusive multilingual policies and practices both within and outside the classroom More specifically the volume shares significant developments occurring around the role of agency in negotiating the prevailing Anglophonic and Anglonormative trends and practices This book will be of value to researchers and postgraduate students working in the fields of language policy and planning multilingualism and language education *The Handbook of Asian Englishes* Kingsley Bolton,Werner Botha,Andy Kirkpatrick,2020-09-14 Winner of the 2021 PROSE Humanities Category for Language Linguistics The first volume of its kind focusing on the sociolinguistic and socio political issues surrounding Asian Englishes The Handbook of Asian Englishes provides wide ranging coverage of the historical and cultural context contemporary dynamics and linguistic features of English in use throughout the Asian region This first of its kind volume offers a wide ranging exploration of the English language throughout nations in South Asia Southeast Asia and East Asia Contributions by a team of internationally recognized linguists and scholars of Asian Englishes and Asian languages survey existing works and review new and emerging areas of research in the field Edited by

internationally renowned scholars in the field and structured in four parts this Handbook explores the status and functions of English in the educational institutions legal systems media popular cultures and religions of diverse Asian societies In addition to examining nation specific topics this comprehensive volume presents articles exploring pan Asian issues such as English in Asian schools and universities English and language policies in the Asian region and the statistics of English across Asia Up to date research addresses the impact of English as an Asian lingua franca globalization and Asian Englishes the dynamics of multilingualism and more Examines linguistic history contemporary linguistic issues and English in the Outer and Expanding Circles of Asia Focuses on the rapidly growing complexities of English throughout Asia Includes reviews of the new frontiers of research in Asian Englishes including the impact of globalization and popular culture Presents an innovative survey of Asian Englishes in one comprehensive volume Serving as an important contribution to fields such as contact linguistics World Englishes sociolinguistics and Asian language studies The Handbook of Asian Englishes is an invaluable reference resource for undergraduate and graduate students researchers and instructors across these areas Winner of the 2021 PROSE Humanities Category for Language Linguistics   **Language, Education, and Identity** Chaise LaDousa,Christina P. Davis,2021-07-08 This book examines medium of instruction in education and studies its social economic and political significance in the lives of people living in South Asia It provides insight into the meaning of medium and what makes it so important to identity aspiration and inequality It questions the ideologized associations between education and social and spatial mobility and discusses the gender and class based marginalization that comes with vernacular medium education The volume also considers how policy measures such as the Right to Education RTE Act in India have failed to address the inequalities brought by medium in schools and investigates questions on language access inclusion and rights Drawing on extensive fieldwork and in depth interviews the book will be indispensable for students and scholars of anthropology education studies sociolinguistics sociology and South Asian studies It will also appeal to those interested in language and education in South Asia especially the role of language in the reproduction of inequality

   Policies, Politics, and Ideologies of English-Medium Instruction in Asian Universities Pramod K. Sah,Fan Fang,2023-06-29 Against the backdrop of uncritical promotions of English medium instruction EMI in higher education globally this edited volume maps out the political ideological and policy related issues of EMI programs in multilingual and multicultural universities in Asia In this volume EMI researchers and practitioners involved in different Asian countries and regions have collaboratively unpacked the critical dimensions of EMI programs in higher education with a goal to provide must needed resources for researchers graduate students higher education leaders and policymakers This volume is the first of its kind in that it provides an exclusive and critical tapestry of EMI at multilingual universities from all parts of Asia including Central Asia Kazakhstan East Asia Mainland China Korea Japan and Taiwan South Asia Bangladesh and Nepal Southeast Asia Brunei Malaysia Philippines Thailand and Vietnam and Western Asia United Arab Emirates The key takeaway

for the reader is to not only understand the current phenomenon of EMI in Asian universities but to also learn the dark side of its policies programs and practices that have led to unequal teaching and learning spaces in diverse societies This collection will be of interest to scholars and policymakers in English medium instruction English language teaching TESOL and applied linguistics   **The Politics of Diversity in Music Education** Alexis Anja Kallio,Heidi Westerlund,Sidsel Karlsen,Kathryn Marsh,Eva Sæther,2021-03-19 This open access book examines the political structures and processes that frame and produce understandings of diversity in and through music education Recent surges in nationalist fundamentalist protectionist and separatist tendencies highlight the imperative for music education to extend beyond nominal policy agendas or wholly celebratory diversity discourses Bringing together high level theorisation of the ways in which music education upholds or unsettles understandings of society and empirical analyses of the complex situations that arise when negotiating diversity in practice the chapters in this volume explore the politics of inquiry in research examine music teachers navigations of the shifting political landscapes of society and state extend conceptualisations of diversity in music education beyond familiar boundaries and critically consider the implications of diversity for music education leadership Diversity is thus not approached as a label applied to certain individuals or musical repertoires but as socially organized difference produced and manifest in various ways as part of everyday relations and interactions This compelling collection serves as an invitation to ongoing reflexive inquiry to deliberate the politics of diversity in a fast changing and pluralist world and together work towards more informed and ethically sound understandings of how diversity in music education policy practice and research is framed and conditioned both locally and globally   **Globalization and International Education** Robin Shields,2013-02-14 Globalization and International Education introduces key international issues in education and considers the changes in education stemming from the rapid social economic and cultural transformations associated with globalization Grounded in a strong conceptual theoretical framework this accessible text will guide the reader through this evolving area Reflective exercises chapter summaries and useful websites will encourage and support student learning and the application of new concepts Recent debate and developments are considered including international aid education and development education in conflict and emergencies education and the knowledge economy Globalization and International Education is essential reading for undergraduate and graduate students studying education   *Decolonizing Educational Knowledge* Ann E. Lopez,Herveen Singh,2024-06-03 This volume explores theories and practices of decolonizing education drawing on international perspectives from scholars across the globe to engage new knowledges and build solidarities across different spaces Decolonization is an ongoing process in which educators community members and practitioners alike have a stake in challenging Eurocentric paradigms and ways of knowing The book showcases the contributions of praxis oriented scholars and practitioners who seek to engage in decolonizing praxis that unsettles educational norms forging new ways of thinking about teaching learning and leadership   **Language Conflict in Educational Settings** Yliana V.

Rodríguez,Adolfo Elizaincín,2024-12-31 Language Conflict in Educational Settings International Perspectives delves into the intriguing intersection of contact linguistics and education a topic that has been relatively unexplored until now With contributions from scholars across the globe the book ventures into the realms of conflict linguistics in educational scenarios Language contact often fraught with internal and external conflicts impacts education significantly Drawing on scholarship representative of different locations backgrounds and disciplinary angles the authors present studies of pairs and triads of different language families from across the Americas Africa Asia and Europe ultimately demonstrating how language contact leads to conflict and how the latter eventually affects education processes and outcomes Presenting a diverse set of theoretical perspectives and methodologies it asks to what extent these impacts are detrimental to educational outcomes and more specifically how language conflict can impact education in the form of policy teaching and learning As such it provides essential insights for educators policymakers and professionals in the fields of education linguistics and cultural studies offering valuable case studies in the under researched field of language conflict It ultimately contributes to the enhancement of education in language contact contexts and fosters a deeper understanding of this critical intersection This book is an invaluable resource for researchers scholars and teacher educators offering insights to help understand such an intricate phenomenon as well as those working across language education linguistics and the sociology of language more broadly

The Routledge International Handbook of Equity and Inclusion in Education Paul Downes,Guofang Li,Lore Van Praag,Stephen Lamb,2024-05-13 Providing a cornerstone to the global debate on equity and inclusion within education this handbook explores equity issues pertaining to poverty and social class race ethnicity sociocultural sociolinguistic exclusion in education and recognises intersectionality and gender across these dimensions This carefully curated collection of essays written by international experts promotes inclusive systems in education that explicitly recognise the voices of learners who may be at risk of marginalisation exclusion or underachievement Developing a multilayered innovative conceptual framework involving spatial emotional relational and dialogical turns for education it emphasises key system points for reform including building strategic bridges between health and education for vulnerable groups and shifts in focus for initial teacher education and the wider curriculum The handbook is organised into the following key parts Theoretical Frameworks Funding Models and Structures for Equity and Inclusive Systems Exclusion and Discrimination Bridging Health and Education Agency and Empowerment Outreach and Engagement The Routledge International Handbook of Equity and Inclusion in Education will be of great value to academics operating in the areas of education psychology sociology social policy ethnography cultural studies researchers in university research centres and in policy institutes pertaining to education poverty social inclusion as well as international organisations involved with inclusion in education **Universities as Transformative Social Spaces** Andrea Kölbel,Joanna Pfaff-Czarnecka,Susan Thieme,2022 Universities are social spaces where diverse personal trajectories connect confront each other and or run parallel to each other This book captures dynamic

transformations in the realm of higher education from South Asian perspectives **The Politics of Distributing Social Transfers** Tom Lavers,2022-03-14 This book provides a systematic analysis of the political processes shaping the distribution of social transfers in six countries in Sub Saharan Africa and South Asia *Transnational Writing Education* Xiaoye You,2018-06-13 Arguing that writing teachers need to enable students to recognize negotiate with deconstruct and transcend national racial ethnic and linguistic boundaries this volume proposes a transnational framework as an alternative approach to literacy education and as a vital component to cultivating students as global citizens In a field of evolving literacy practices this volume builds off the three pillars of transnational writing education translingualism transculturalism and cosmopolitanism and offers both conceptual and practice based support for scholars students and educators in order to address current issues of inclusion multilingual learning and diversity Equity, Social Justice, and English Medium Instruction Ram Ashish Giri,Amol Padwad,Mian Md. Naushaad Kabir,2025-01-02 This book contributes to the existing body of knowledge on English Medium Instruction s EMI role in equity and social justice and adds to the ongoing conversation by providing the Asian perspective to it It showcases scholarly works by scholars and researchers in the field and presents their diverse voices on EMI and social justice in a single volume This book focuses on different aspects of the issue on EMI equity and social justice in different Asian contexts while providing a holistic picture of social justice in English language teaching in the region It focuses on the current context specific EMI practices situating them in their historical pretext employs prevalent theoretical as well as methodological models and approaches to study such practices considers curricular and pedagogical considerations adapted to address the multitude of needs of EMI and examines controversies surrounding the conceptualization plan policy and implementation strategies of EMI *Education in Radical Uncertainty* Stephen Carney,Ulla Ambrosius Madsen,2021-07-15 Drawing upon the long tradition of recalcitrant thought in Western humanist scholarship this book rethinks education and educational research at a time of intense social transformation By revisiting a range of post foundational ideas and developing their own methodological experiment Stephen Carney and Ulla Ambrosius Madsen reimagine the possibilities for the comparative study of education Exploring the experiences of young people in Denmark South Korea and Zambia this book illustrates how these very different contexts are increasingly connected by common narratives of purpose as well as overheated promises of success Focusing on the writings of Jean Baudrillard the authors examine them in the context of works by other theorists of modernity to explore processes of simulation and disappearance that are shaping life worldwide In the process the authors paint a rich portrait of education and schooling as a site of joy hope pain and ambivalence Encompassing both theoretical and methodological innovation Education in Radical Uncertainty provides inspiration for scholars and students attempting to approach the fields of comparative education education policy and youth studies anew **Critical Ethnography, Language, Race/ism and Education** Stephen May,Blanca Caldas,2022-11-22 This book provides a contemporary overview of work in critical ethnography that focuses on

language and race ism in education as well as cutting edge examples of recent critical ethnographic studies addressing these issues The studies in this book while centred primarily on the North American context have wide international significance and interdisciplinary reach and address a range of educational contexts across K 12 education and less formal educational settings They explore the racialized construction positioning and experiences of bi multilingual students and the implications of this for educational policy pedagogy and practice The chapters draw on a range of critical theoretical perspectives including CRT LatCrit Indigenous epistemologies and bilingual education they also address significant methodological questions that arise when undertaking critical ethnographic work including the key issues of positionality and critical reflexivity

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