



For A Radical Higher Education After Postmodernism

Robert Ellis, Peter Goodyear



For A Radical Higher Education After Postmodernism:

For a Radical Higher Education After Postmodernism Richard K. S. Taylor, Jean Barr, Tom Steele, 2002 This book is a forceful restatement of the classic Left analysis of both the shortcomings and radical potential of higher education In an age of soft focus sound bite New Labour politics such a restatement is badly needed The authors take no prisoners in their critique of postmodernism as an empty and conformist discourse that inhibits radical action Not everyone will agree with this book but everyone should read it Peter Scott Vice Chancellor Kingston University This is a timely and challenging work The contemporary debate about the purposes of higher education needs to be refocused on the transmission of values as well as the utility of skills on its emancipatory as well as its instrumental roles in modern society This book should be read by students and their teachers as well as by policy makers and their pay masters David Watson Director University of Brighton In the age of globalization made real by postmodernist ideology this is a very important and timely contribution to the debate on higher education policy and purposes Adult Education Quarterly Higher education is being transformed not least because of its rapid expansion What should be the priorities objectives and purposes of this new higher education Much current policy development for universities and colleges is implicitly based on postmodernist ideas For a Radical Higher Education explores these postmodernist approaches through social and political theory philosophy cultural studies and feminism and proposes radical alternatives It argues that although postmodernism has provided useful insights and corrections to other frames of reference it leads often to a reactionary and conformist position Its emphases on relativism consensus and apolitical cynicism in relation to all progressive perspectives effectively gives support to those who see higher education increasingly incorporated into technicism and free market cultures In contrast this book argues for a revitalized and radical university characterized by critical sceptical enquiry tolerance and a commitment to humanistic egalitarian politics **Higher**

Education in Liquid Modernity Marvin Oxenham, 2013-10-28 Based in sociologist Zygmunt Bauman's theory of liquid modernity this volume describes and critiques key aspects and practices of liquid education education as market driven consumption short life span of useful knowledge overabundance of information through a systematic comparison with ancient Greek paideia and medieval university education producing a sweeping analysis of the history and philosophy of education for the purpose of understanding current higher education positing a more holistic alternative model in which students are embedded in a learning community that is itself embedded in a larger society If liquid modernity has left a vacuum where according to Bauman the pilot's cabin is empty this volume argues that no structure is better positioned to fill this vacuum than the university and outlines a renewed vision of social transformation through higher education **A Practical Guide**

To Using Second Life In Higher Education Savin-Baden, Maggi, 2010-10-01 Over the last five years there has been an increasing use of immersive virtual worlds in particular Second Life in Higher Education A Practical Guide to Using Second Life in Higher Education is a pedagogically informed text that guides staff in the use of Second Life for Higher Education

Although there are currently a growing number of books about Second Life available much of the focus has been on designing the environment ways of building and the general ease and use value of the environment This book is aimed at those who want to use Second Life for teaching in further and higher education It provides both an overview and an in depth stance about aspects of the immersive world for teaching learning and assessment as well as suggestions about researching in Second Life

Quality And Power In Higher Education Morley, Louise,2003-04-01 Quality and Power in Higher Education covers a wide range of issues including the policy contexts new managerialism the costs of quality assurance collegiality peer review gender and equity implications occupational stress commodification and consumer values in higher education performance league tables benchmarking increasing workloads and the long term effects on the academy

Higher Education And The Lifecourse Slowey, Maria,Watson, David,2003-10-01 Annotation How can the concept of lifelong learning be refreshed and expanded to provide an effective focus for higher education development at the start of the 21st century What kinds of changes in the student population require what kinds of response from institutions This volume is structured around resulting arguments

Global perspectives on higher education and lifelong learners Maria Slowey,Hans Schuetze,2012-06-14 The global expansion of participation rates in higher education continue more or less unabated However while the concept of lifelong learning has figured prominently in national and international educational policy discourse for more than three decades its implications for the field of higher education has remained relatively underdeveloped This book focuses on a particular dimension of the lifelong learning higher education for those who have not progressed directly from school to higher education Some will embark on undergraduate programmes as mature students part time and or distance students others wish to return to higher education after having completed or not completed a previous academic programme while increasing numbers participate in postgraduate and continuing studies for a complex mix of professional and personal reasons Adopting a comparative and international longitudinal perspective which goes beyond a snapshot view by building on the cases of a core group of ten OECD countries this timely book investigates the ways in which important new developments impacting on higher education crystallise around the lifelong learning agenda new technology and open source resources the changing role of the state and market in higher education the blurring of public and private boundaries issues of equity and access in a time of global economic turmoil the increased emphasis on research and international league tables the changing nature of the education and the complex interaction of international national and regional expectations which governments and other stakeholders have of universities and other public and private institutions of higher education While focusing on the situation in Canada USA Japan Australia New Zealand and a wide variety of European countries the book also assesses the issues from the perspective of developing countries Launched by the Irish Minister of Education this timely book is a must read Find out more here <http://www4.dcu.ie/ovpli/herc>

book_launch [The Rhetoric of Widening Participation in Higher Education and its Impact](#) Navin Kikabhai,2018-05-08 This

book offers a critical investigation of the exclusion of individuals described as having learning difficulties from participation in higher education Using a postmodernist framework the author explores the insights and experiences of a theatre group attempting to develop an undergraduate degree programme in the performing arts In doing so he provides a theoretical map of insights into discourses of power and knowledge and makes transparent competing and contradictory discursive practices Suggesting that learning difficulties is a constructed and re constructed discourse serving normative interests the author demonstrates that despite the rhetoric of widening participation individuals are intentionally beset by barriers silenced and excluded from degree level participation The author calls for a radical re think of the notion of learning difficulties segregated provision access to employment in theatre and critically questions the notion of participation in higher education This pioneering volume will appeal to students and scholars of inclusive education critical disability studies cultural studies and the sociology of education

British Labour and Higher Education, 1945 to 2000 Tom Steele, 2011-04-21 Higher education provision is an essential component socially as well as economically of modern social structures British Labour and Higher Education focuses on the development of Labour policy on higher education from 1945 to 2000 It analyses the rapid expansion and series of fundamental transformations in higher education and Labour s part in both shaping and reacting to them The authors explore the historical evolution and Labour s varying policy initiatives in the period and question the place higher education has occupied in the various strands of Labour ideology As always with Labourism perspectives are contentious and contested spanning the centralist Fabians the liberal moralists and the socialist left How far if at all have Labour s policy stances in this area confronted the elite social reproduction functions of universities or the instrumentalist needs of corporate capitalism Has this policy evolution given concrete evidence to support Ralph Miliband s pessimistic assessment of Labourism as a political formation structurally unable to confront capitalist social structures or to see a viable Third Way as advocated by New Labour

The Stranger Within Jean Barr, 2008-01-01 Increasing numbers of people now receive a higher education Yet we still do not have that educated public about which the philosopher Alasdair MacIntyre wrote two decades ago The stranger within On the idea of an educated public reflects on this situation regarding the future shape of the university as a kind of public sphere in exile and a site of social and cultural interpenetration At its centre is a revaluation of the Scottish tradition of democratic intellectualism highlighted by George Davie in his book The democratic intellect 1961 Davie charts the gradual extinction in the Scottish universities of a type of higher education which encouraged breadth of study public engagement and through the compulsory study of philosophy a concern with theory and ideas The stranger within On the idea of an educated public seeks to reframe this Scottish tradition and its associated ideal of an educated public in light of recent debates concerning cultural difference the nation imperialism and globalisation It investigates how the radical social purpose inherent in the democratic intellect tradition might be re vitalised to become a feature of higher education and of a more broadly based popular education worldwide The book is underpinned by

philosophical social and cultural studies and it draws specifically on radical adult education practices related to social movements and to liberating knowledge from below It should be a valuable resource for academics from different disciplines who wish to communicate across disciplines about key issues of the day to managers in higher education who wish to counteract the fragmentation of disciplines and to adult community and lifelong education workers and members of the wider public who seek strategies to counter current educational and lifelong learning orthodoxies Understanding Disability Discrimination Law through Geography Fayyaz Vellani, 2016-02-24 Examining the UK Disability Discrimination Act DDA in comparison to its counterparts in the USA and Australia this book focuses on how it is being interpreted and acted upon in the context of higher education a key area of national attention in the UK It also evaluates this law in the context of the larger project of civil rights legislation and demonstrates that geography can be used to explain law and legal arguments by highlighting their subjectivity and by emphasizing the importance of place specificity and context While providing in depth analysis of the effectiveness and scope of this significant legislation this book demonstrates the importance of geography in the application of law It provides insights into the broader workings of UK anti discrimination law which are particularly relevant given the scrutiny of the Equality and Human Rights Commission and the concerns about the effectiveness of legal tools in fighting discrimination Finally this book critiques liberal notions of legal subjectivity and medical definitions of disability which is topical given the current attention given to debates about identity politics Learning Spaces: Creating Opportunities For Knowledge Creation In Academic Life Savin-Baden, Maggi, 2007-11-01 This book sets out to re capture learning spaces within academic life By challenging the notion that academic thinking must take place in cramped busy working spaces it re introduces the reader to the importance of spaces for reflecting thinking and writing

Transformative Learning Theory and Praxis Effrosyni Kostara, Andreas Gavrielatos, Daphne Loads, 2022-03-23 Transformative Learning Theory and Praxis examines the multi faceted nature of transformative learning and transformation theory including its merits restrictions and possibilities and presents carefully chosen international case studies and theoretical approaches that enrich the application of the theory within a wide variety of educational settings By including new approaches to transformative learning theory this book provides examples and teaching approaches coming from a variety of disciplines including higher education arts classics new technologies and academic development It bridges the gap between theory and practice to help teachers and adult educators embed potentially transformational techniques in the curriculum Based on in depth research this key title provides a means of measuring and documenting transformative outcomes in qualitative studies of high impact learning experiences and raises new questions and opportunities for the future development of the field Transformative Learning Theory and Praxis is a must read text for anyone interested in the research behind and applications of transformative learning and transformation theory including researchers students and policy makers in the field E. P. Thompson and English radicalism Roger Fieldhouse, Richard Taylor, 2015-06-01 Available in

paperback for the first time E P Thompson and English radicalism gathers together a selection of leading authors from a diverse range of disciplines to critically review not only this pivotal work but the wide range of his career including his experience as an adult educator writer poet and critic His involvement in the early New Left his political theories his socialist humanism and his concept of class are all interrogated fully Thompson was also a notable and passionate political polemicist peace campaigner and activist who saw all his public activity as complementary parts of a unified whole and this collection aims to bring his ideas to the attention of a new generation of students scholars and activists

New Media, Cultural Studies, and Critical Theory after Postmodernism R. Samuels, 2009-12-07 This book argues that we have moved into a new cultural period automodernity which represents a social psychological and technological reaction to postmodernity In fact by showing how individual autonomy is now being generated through technological and cultural automation Samuels posits that we must rethink modernity and postmodernity

Workplace Learning Marianne van Woerkom, Rob Poell, 2010-06-10 This book provides a comprehensive up to date and international overview of human resource development research in the area of workplace learning with contributions from academics such as Stephen Billet Tara Fenwick and Victoria Marsick

The Concepts and Practices of Lifelong Learning Brenda Morgan-Klein, Michael Osborne, 2007-12-17 This textbook gives a wide ranging research informed introduction to issues in lifelong learning across a variety of educational settings and practices Its very accessible approach is multi disciplinary drawing on sociology and psychology in particular In addition issues are discussed within an international context While there has been a proliferation of texts focussing on particular areas of practice such as higher education there is little in the way of a broad overview Chapters one to four introduce various conceptions of lifelong learning the factors that impinge on learning through the life course and the social and the economic rationale for lifelong learning Chapters five ten consider the varied sites of lifelong learning from the micro to macro from the home to the region to the virtual Chapter eleven draws the strands together in the context of turbulence and continuing transition in personal and work roles and against the background of future technological development This timely overview will be relevant to education and training professionals education studies students and the general reader

Thinking and Rethinking the University Ronald Barnett, 2014-11-27 In the World Library of Educationalists series international scholars compile career long selections of what they judge to be among their finest pieces so the world has access to them in a single manageable volume Readers are able to follow the themes and strands and see how their work contributes to the development of the field Over more than three decades Professor Ronald Barnett has acquired a distinctive position as a leading philosopher of the university and higher education and this volume brings together 15 of his key writings particularly papers from leading journals This volume also includes as his introductory chapter an intellectual autobiography in which Professor Barnett recounts the history of his scholarship and writing traces its development across five stages and identifies the themes and sources of inspiration that lie within his corpus of work Ronald

Barnett has described his corpus of work as a social philosophy of the university that is at once conceptual critical practical and imaginative His concepts of criticality critical interdisciplinarity supercomplexity and the ecological university have been taken up in the literature across the world Through telling examples and with an incisive clarity of writing Ronald Barnett s scholarship has helped to illuminate in fresh ways and reorient practices in the university and in higher education The chapters in this volume reveal all of these qualities so making this volume a compelling overview of a passionate and yet constructive critic of the university

Bauman's Challenge M. Davis,K. Tester,2010-05-07 This unique and original collection by internationally renowned scholars uses critical engagements with Zygmunt Bauman s sociology to understand the challenges that face globalized human societies at the start of the 21st century Includes a concluding chapter by Bauman

Students' Experiences of e-Learning in Higher Education Robert Ellis,Peter Goodyear,2013-02-01 Students Experiences of e learning in Higher Education helps higher education instructors and university managers understand how e learning relates to and can be integrated with other student experiences of learning Grounded in relevant international research the book is distinctive in that it foregrounds students experiences of learning emphasizing the importance of how students interpret the challenges set before them along with their conceptions of learning and their approaches to learning The way students interpret task requirements greatly affects learning outcomes and those interpretations are in turn influenced by how students read the larger environment in which they study The authors argue that a systemic understanding is necessary for the effective design and management of modern learning environments whether lectures seminars laboratories or private study This ecological understanding must also acknowledge though the agency of learners as active interpreters of their environment and its culture values and challenges Students Experiences of e learning in Higher Education reports research outcomes that locate e learning within the broader ecology of higher education and Offers a holistic treatment of e learning in higher education reflecting the need for integrating e learning and other aspects of the student learning experience Reports research on students experiences with e learning conducted by authors in the United States Europe and Australia Synthesizes key themes in recent international research and summarizes their implications for teachers and managers

Educational Philosophy in the French Enlightenment Natasha Gill,2016-04-29 Though Emile is still considered the central pedagogical text of the French Enlightenment a myriad of lesser known thinkers paved the way for Rousseau s masterpiece Natasha Gill traces the arc of these thinkers as they sought to reveal the correlation between early childhood experiences and the success or failure of social and political relations and set the terms for the modern debate about the influence of nature and nurture in individual growth and collective life Gill offers a comprehensive analysis of the rich cross fertilization between educational and philosophical thought in the French Enlightenment She begins by showing how in *Some Thoughts Concerning Education* John Locke set the stage for the French debate by transposing key themes from his philosophy into an educational context Her treatment of the abb Claude Fleury the rector of the University of Paris Charles Rollin and Swiss

educator Jean Pierre de Crousaz illustrates the extent to which early Enlightenment theorists reevaluated childhood and learning methods on the basis of sensationist psychology Etienne Gabriel Morelly usually studied as a marginal thinker in the history of utopian thought is here revealed as the most important precursor to Rousseau and the first theorist to claim education as the vehicle through which individual liberation social harmony and political unity could be achieved Gill concludes with an analysis of the educational philosophical dispute between Helv tius and Rousseau and traces the influence of pedagogical theory on the political debate surrounding the expulsion of the Jesuits in 1762

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Table of Contents For A Radical Higher Education After Postmodernism

1. Understanding the eBook For A Radical Higher Education After Postmodernism
 - The Rise of Digital Reading For A Radical Higher Education After Postmodernism
 - Advantages of eBooks Over Traditional Books
2. Identifying For A Radical Higher Education After Postmodernism
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an For A Radical Higher Education After Postmodernism
 - User-Friendly Interface
4. Exploring eBook Recommendations from For A Radical Higher Education After Postmodernism
 - Personalized Recommendations
 - For A Radical Higher Education After Postmodernism User Reviews and Ratings
 - For A Radical Higher Education After Postmodernism and Bestseller Lists
5. Accessing For A Radical Higher Education After Postmodernism Free and Paid eBooks
 - For A Radical Higher Education After Postmodernism Public Domain eBooks
 - For A Radical Higher Education After Postmodernism eBook Subscription Services
 - For A Radical Higher Education After Postmodernism Budget-Friendly Options

6. Navigating For A Radical Higher Education After Postmodernism eBook Formats
 - ePub, PDF, MOBI, and More
 - For A Radical Higher Education After Postmodernism Compatibility with Devices
 - For A Radical Higher Education After Postmodernism Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of For A Radical Higher Education After Postmodernism
 - Highlighting and Note-Taking For A Radical Higher Education After Postmodernism
 - Interactive Elements For A Radical Higher Education After Postmodernism
8. Staying Engaged with For A Radical Higher Education After Postmodernism
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers For A Radical Higher Education After Postmodernism
9. Balancing eBooks and Physical Books For A Radical Higher Education After Postmodernism
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection For A Radical Higher Education After Postmodernism
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine For A Radical Higher Education After Postmodernism
 - Setting Reading Goals For A Radical Higher Education After Postmodernism
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of For A Radical Higher Education After Postmodernism
 - Fact-Checking eBook Content of For A Radical Higher Education After Postmodernism
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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