GEORGETOWN UNIVERSITY ROUND TABLE ON LANGUAGES AND LINGUISTICS 1993

Strategic Interaction and Language Acquisition: Theory, Practice, and Research

James E. Alatis, Editor

Georgetown University Round Table On Languages And Linguistics 1993

Claudia Finkbeiner, Agneta M.-L. Svalberg

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Georgetown University Round Table on Languages and Linguistics (GURT) 1993: Strategic Interaction and Language Acquisition James E. Alatis, 1994-06-01 The papers in this volume examine strategies for language acquisition and language teaching focusing on applications of the strategic interaction method **Georgetown University Round Table on** Languages and Linguistics (GURT) 1994: Educational Linguistics, Cross-Cultural Communication, and Global Interdependence James E. Alatis,1995-03-03 The essays in this volume explore communication across cultures using an interdisciplinary approach to language teaching and learning mediated by the growing field of educational linguistics Topics include the use of English as a medium of wider communication and the growth of national varieties of English throughout the world An international array of distinguished contributors includes scholars from China Great Britain Hong Kong India Israel Nigeria Singapore Taiwan Ukraine and the United States This collection suggests that language diversity is a unifying force in a globally interdependent world Georgetown University Round Table on Languages and Linguistics (GURT) 1999: Language in Our Time James E. Alatis, Ai-Hui Tan, 2001-09-07 Marking the return after a two year hiatus of this annual collection of essays on linguistics and language education the 1999 volume speaks to the most pressing social issues of our time More than thirty contributors from around the world take up longstanding debates about language diversity language standardization and language policy They tackle such controversial issues as the Official English movement bilingual education and ideological struggles over African American Vernacular English Georgetown University Round Table on Languages and Linguistics (GURT) 2000: Linguistics, Language, and the Professions James E. Alatis, Heidi E. Hamilton, Ai-Hui Tan, 2002-05-22 The 2000 Georgetown University Round Table on Languages and Linguistics brought together distinguished linguists from around the globe to discuss applications of linguistics to important and intriguing real world issues within the professions With topics as wide ranging as coherence in operating room communication involvement strategies in news analysis roundtable discussions and jury understanding of witness deception this resulting volume of selected papers provides both experts and novices with myriad insights into the excitement of cross disciplinary language analysis Readers will find in the words of one contributor that in such cross pollination of ideas there s tremendous hope there s tremendous **Georgetown University Round Table on Languages and Linguistics (GURT)** power and the power to transform 1996: Linguistics, Language Acquisition, and Language Variation James E. Alatis, 1996-08-15 This volume examines linguistics language acquisition and language variation emphasizing their implications for teacher education and language education A majority of the essays consider issues in second language acquisition dealing specifically with learners and instructors or concentrating on the larger social and societal context in which learning and acquisition occur Topics highlighted include the current and often controversial debate over bilingual education language variation and the past present and future role of linguistics in language pedagogy Awareness Matters Claudia Finkbeiner, Agneta

M.-L.Svalberg, 2016-01-22 This collection argues that being aware of and reflecting on language form and language use is a powerful tool not only in language learning but also in wider society It adopts an interdisciplinary stance one chapter argues the need for Language Awareness in business contexts while another examines the role of critical cultural awareness and Language Awareness in education as bildung Others report on research studies in language classrooms and in teacher education Language Awareness is interrogated from a range of perspectives such as peer interaction teaching young learners learner strategies and strategies for writing online reading and oral fluency training. The scope is global including contributions from Canada Germany Iran Japan Spain and the UK and covers bilingual as well as multilingual contexts The book will be of interest to language teachers language teacher educators other language professionals and generally to the language aware This book was originally published as a special issue of Language Awareness **Noticing Oral Corrective** Feedback in the Second Language Classroom Eva Kartchava, 2019-03-18 Noticing Oral Corrective Feedback in the Second Language Classroom Background and Evidence contributes to the accumulated knowledge regarding the noticeability of corrective feedback corrective responses to learner ill formed productions in the field of second language teaching and learning The book provides a comprehensive overview of research into the role of noticing of form details several original studies on the phenomenon and outlines language teaching plans and strategies to augment noticing of errors in the language classroom This volume will appeal to researchers and graduate students of applied linguistics as well as to language teachers and teacher educators interested in furthering their understanding and knowledge of this important Bloomsbury Companion to Systemic Functional Linguistics M.A.K. area of second language acquisition and education Halliday, Jonathan J. Webster, 2009-07-18 Designed to be the essential one volume resource for students and researchers on Systemic Functional Linguistics The Routledge Handbook of Linguistic Anthropology Nancy Bonvillain, 2015-08-11 The Routledge Handbook of Linguistic Anthropology is a broad survey of linguistic anthropology featuring contributions from prominent scholars in the field Each chapter presents a brief historical summary of research in the field and discusses topics and issues of current concern to people doing research in linguistic anthropology. The handbook is organized into four parts Language and Cultural Productions Language Ideologies and Practices of Learning Language and the Communication of Identities and Language and Local Global Power and covers current topics of interest at the intersection of the two fields while also contextualizing them within discussions of fieldwork practice Featuring 30 contributions from leading scholars in the field The Routledge Handbook of Linguistic Anthropology is an essential overview for students and researchers interested in understanding core concepts and key issues in linguistic anthropology Extensive Reading in the Second Language **Classroom** Richard R. Day, Julian Bamford, 1998-01-13 This comprehensive examination of extensive reading shows how reading large quantities of books and other materials can provide students with essential practice in learning to read and help them develop a positive attitude towards reading which is sometimes missed in second language classes The authors

first examine the cognitive and affective nature of reading and then offer a wealth of practical advice for implementing extensive reading with second language learners Suggestions are provided for integrating extensive reading into the curriculum establishing a library selecting reading materials and keeping records for purposes of evaluation The text also describes a wide variety of classroom activities to supplement individualized silent reading The information will be useful both for pre service teachers and for teachers and administrators who want to improve the teaching of reading in their The SAGE Handbook of Sociolinguistics Ruth Wodak, Barbara Johnstone, Paul E second language programs Kerswill, 2011 This Handbook answers a long standing need for an up to date comprehensive international in depth critical survey of the history trajectory data results and key figures involved in sociolinguistics. The result is a work of unprecedented coverage and insight It is all here from the foundational contributions to the field to the impact of new media new technologies of communication globalization trans border fluidities and agendas of research Language Typology and Language Universals 2. Teilband Martin Haspelmath, Ekkehard König, Wulf Oesterreicher, Wolfgang Raible, 2008-07-14 No detailed description available for Language Typology and Language Universals 2 Teilband On Subject and Theme Rugaiya Hasan, Peter H. Fries, 1995-11-23 The ten papers in this volume focus on Subject and Theme Theme began its life as a semantic notion in the work of Vil m Mathesius while Subject has traditionally been seen as just a syntactic entity More recently two related perspectives on these concepts have attracted linguists attention the formal criteria for their recognition and the relations between the two concepts Using the systemic functional model as their point of departure the papers in the present volume consider the two notions in a wider context by relating them to the interpersonal and textual metafunctions of language By contrast with the current linguistic approaches the primary focus here is neither simply on formal recognition criteria nor on the relation of these elements to each other instead the notions of Subject and Theme are examined from the point of view of their function in the economy of discourse with studies of their significance in English and French as well as in a range of non Indo European languages Definitions of the concepts are offered on the basis of their discourse functions which are also important in selecting the formal recognition criteria and in understanding their mutually supportive role vis vis each other Most of the papers in the volume are a selection from presentations made at the 19th International Systemic Functional Congress at Macquarie University Collected Works of Braj B. Kachru Braj Kachru, 2015-02-26 Professor Braj Kachru b 1932 has pioneered shaped and defined the scholarly field of world Englishes He is the founder and co editor of World Englishes the associate editor of the Oxford Companion to the English Language and contributor to the Cambridge History of the English Language His research on world Englishes the Kashmiri language and literature and theoretical and applied studies on language and society has resulted in more than 25 authored and edited volumes and more than 100 research papers review articles and reviews The second volume of these Collected Works contains selections of some of Kachru s most important work in the field of World Englishes from the years between the 1992 and 2001 Language

Choices Martin Pütz, 1997-01-01 This volume concerns various aspects of the theory and application of language conflict phenomena seen from an interdisciplinary perspective. The focus is on linguistic social psychological and educational issues conditions constraints and consequences involved in the status and use of languages in multilingual settings The book is divided into four sections which deal with theoretical issues such as the nature of the concepts of language maintenance language policy and language planning attitudes towards languages and codeswitching and language choice **Meaning, and Conversation** Jay David Atlas, 2005-02-17 This fresh look at the philosophy of language focuses on the interface between a theory of literal meaning and pragmatics a philosophical examination of the relationship between meaning and language use and its contexts Here Atlas develops the contrast between verbal ambiguity and verbal generality works out a detailed theory of conversational inference using the work of Paul Grice on Implicature as a starting point and gives an account of their interface as an example of the relationship between Chomsky's Internalist Semantics and Language Performance Atlas then discusses consequences of his theory of the Interface for the distinction between metaphorical and literal language for Grice's account of meaning for the Analytic Synthetic distinction for Meaning Holism and for Formal Semantics of Natural Language This book makes an important contribution to the philosophy of language and will appeal to philosophers linguists and cognitive scientists The Oxford Handbook of Applied Linguistics Robert B. Kaplan, 2010-09-30 A monumental editorial enterprise It is to be commended and used widely and wisely ESL Magazine **Encyclopedia of** Language and Linguistics, 2005-11-24 The first edition of ELL 1993 Ron Asher Editor was hailed as the field s standard reference work for a generation Now the all new second edition matches ELL's comprehensiveness and high quality expanded for a new generation while being the first encyclopedia to really exploit the multimedia potential of linguistics The most authoritative up to date comprehensive and international reference source in its field An entirely new work with new editors new authors new topics and newly commissioned articles with a handful of classic articles. The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition Ground breaking and International in scope and approach Alphabetically arranged with extensive cross referencing Available in print and online priced separately The online version will include updates as subjects develop ELL2 includes c 7 500 000 words c 11 000 pages c 3 000 articles c 1 500 figures 130 halftones and 150 colour Supplementary audio video and text files online c 3 500 glossary definitions c 39 000 references Extensive list of commonly used abbreviations List of languages of the world including information on no of speakers language family etc Approximately 700 biographical entries now includes contemporary linguists 200 language maps in print and online Also available online via ScienceDirect featuring extensive browsing searching and internal cross referencing between articles in the work plus dynamic linking to journal articles and abstract databases making navigation flexible and easy For more information pricing options and availability visit www info sciencedirect com The first Encyclopedia to exploit the multimedia potential of linguistics Ground breaking in scope wider than any predecessor An

invaluable resource for researchers academics students and professionals in the fields of linguistics anthropology education psychology language acquisition language pathology cognitive science sociology the law the media medicine computer science The most authoritative up to date comprehensive and international reference source in its field Through Language in Early Childhood Clare Painter, 2005-03-01 Language is a child s major tool for learning about the world Through the taken for granted interactions of everyday conversation a child not only learns the mother tongue but uses it as a resource for thinking and reasoning This book presents a rich naturalistic case study of one child s use of language from two and a half to five years drawing on systemic functional theory to argue that cognitive development is essentially a linguistic process and offering a new description and interpretation of linguistic and cognitive developments during this period The case study examines the child's changing language in terms of its role in interpreting four key domains of experience the world of things the world of events the world of semiosis including the inner world of cognition and the construal of cause and effect It shows how new linguistic possibilities constitute developments in cognitive resources and prepare the child for later learning in school Pedagogy and the Shaping of Consciousness Frances Christie, 2005-03-01 Basil Bernstein began to develop his theory of social structure and power relations during the 1950s and 1960s Early in the 1960s he met M A K Halliday and Rugaiya Hasan who were developing the first formulations of what would become known as systemic functional SF linguistic theory A far reaching dialogue began Bernstein recognized the significant role that language plays in the construction of social experience and social inequality Halliday and Hasan were actively seeking a theory of language that would explain the nature of the social In different ways they acknowledged the powerful role of language in the social construction of experience Their resulting enquiries brought both theories and scholars into dialogue Contributors to this volume including Hasan and Bernstein continue this dialogue in a range of papers that draw on both SF linguistic theory with special reference to genre and Bernstein's sociological theory particularly with reference to his later work on pedagogic device and pedagogic discourse Several authors describe the influence of these theories on classroom practice including English and mathematics and literacy teaching in indigenous schools Pedagogy and the Shaping of Consciousness is an important contribution to the explication of the two theories the dialogue which they continue to provoke and their contribution to the provision of more equal access to education

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