

FUNDING PUBLIC COLLEGES AND UNIVERSITIES FOR PERFORMANCE



POPULARITY, PROBLEMS, AND PROSPECTS

Joseph C. Burke and Associates

Funding Public Colleges And Universities For Performance

G Thomas



Funding Public Colleges And Universities For Performance:

Funding Public Colleges and Universities for Performance Joseph C. Burke, 2002 This is the first comprehensive study of performance funding of public colleges and universities which directly ties some state allocations to institutional results on designated indicators The book examines performance funding as a national phenomenon identifying the champions and critics of the program the arguments for and against its adoption the most common performance measures used for funding the characteristics that separate stable from unstable initiatives and the inherent possibilities and problems The authors include case studies of performance funding in Tennessee Missouri Florida Ohio and South Carolina and explore the reasons why Arkansas Colorado Kentucky and Minnesota first adopted and later abandoned their programs They examine problems with performance funding such as the reluctance of the academic community to agree on reasonable goals for undergraduate education or the failure to apply performance funding to the academic departments that are mostly responsible for institutional results on many of the performance indicators

Financing Public Universities Marcel Herbst, 2007-05-16 Financing Public Universities addresses newer practices of resource allocation which tie funding to indicators of performance The gist of these efforts is to raise the quality of institutional systems Performance based budgeting and funding of public universities is part of broader efforts to reform public management and it is being promoted and implemented by various government agencies around the globe In particular European universities with their normally strong governmental ties or higher education systems molded on European universities are prime targets of such reforms Performance funding has made its inroads in attempts to grant university systems managerial autonomy autonomy was to be granted in exchange for funding modes which are tied to the measurement of performance indicators Unfortunately performance based budgeting or funding measures cannot meet the various expectations they do not raise the quality of teaching or learning they do not raise research performance they take back a great deal of managerial autonomy which is commonly judged to be essential for the well being of higher education institutions in particular research universities and they act as automata in place of proper governance and management Financing Public Universities addresses policy makers higher education administrators scholars and students of higher education management After an introduction to the theme and to the book Chapter 1 Financing Public Universities covers the evolution of mass higher education and the associated curtailment of funding Chapter 2 the public management reform debate Chapter 3 within which performance based budgeting or funding evolved Chapter 4 sketches alternative governance and management modes which can be used instead Chapter 5 and epitomizes inertia or challenges Chapter 6 Four appendices cover more technical matters such as a comparative exposition of the research performance of universities by nation Appendix C and examples of funding systems in the UK and in the USA Appendix D

The Politics of Performance Funding for Higher Education Kevin J. Dougherty, Rebecca S. Natow, 2015-05-15 One of the striking ways in which state governments have pursued better performance in public higher

education is through the use of performance funding Performance funding involves tying state support directly to institutional performance on specific outcomes such as rates of graduation and job placement The principal rationale for performance funding has been that the introduction of market like forces will prod institutions to become more efficient delivering more bang for the buck Kevin Dougherty an expert on state performance funding finds its development puzzling First despite the great interest in it only half the states have ever adopted performance funding for higher education Moreover of the states that did adopt performance funding over half later dropped it Finally in the states that have retained performance funding over a long period of time their programs have undergone considerable changes in the amount of state funding they devote to performance funding and in the content of the indicators they use to allocate that funding In spite of this performance funding continues to attract interest as a way of improving educational outcomes This book based on an extensive ten state study aims to shed light on the social and political factors affecting the origins evolution and demise of these programs

Performance Funding for Higher Education Kevin J. Dougherty, 2016-10-04 Implications for Research Concluding Thoughts Appendixes A The Nature and History of Performance Funding in Indiana Ohio and Tennessee B Interview Protocol for State Officials C Interview Protocol for University Administrators and Faculty References Index A B C D E F G H I J K L M N O P Q R S T U W

Performance Funding for Higher Education: What Are the Mechanisms?

What Are the Impacts? Kevin J. Dougherty, Vikash Reddy, 2013-06-19 After first appearing in 1979 in Tennessee performance funding for higher education went on to be adopted by another 26 states This monograph reviews research on a multitude of states to address these questions What impacts does performance funding have on institutional practices and ultimately student outcomes What obstacles and unintended effects do performance funding encounter This monograph finds considerable impacts on institutional practices weak impacts on student outcomes substantial obstacles and sizable unintended impacts Given this the monograph closes with a discussion of the implications for future research and for public policymaking on performance funding This is the 2nd issue of the 39th volume of the Jossey Bass series ASHE Higher Education Report Each monograph is the definitive analysis of a tough higher education issue based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication

The States and Public Higher Education Policy Donald E. Heller, 2011-08-02 Affordability access and accountability have long been among the central challenges facing higher education and they remain so today Here Donald E Heller and other higher education scholars and practitioners explore the current debates surrounding these key issues As students and their families struggle to meet rising tuition prices and as state funding for higher education dwindles policymakers confront issues of affordability within state and institutional budgets Changing demographics and challenges to affirmative action complicate the admissions process even as colleges and universities seek to diversify enrollments And issues of institutional

accountability have forced the restructuring of higher education governing boards and a reexamination of the role of public trustees in governance This collection analyzes how issues of affordability access and accountability influence the way in which state governments approach monitor and set public higher education policy The contributors examine the latest research on pressing challenges explore how states are coping with these challenges and consider what the future holds for public postsecondary education in the United States Praise for the first edition Affordability access and accountability will continue to be hot button issues as legislators at all levels address constituents concerns about their children s future Any administrator who wants to gain a deeper understanding of these issues might do well to spend some time with these essays

University Business Defending the Community College Equity Agenda Thomas Bailey, Vanessa Smith Morest, 2006-12-26 Winner of the 2007 Outstanding Publication Award given by the American Educational Research Association Division J Community colleges enroll almost half of all undergraduates in the United States These two year colleges manifest the American commitment to accessible and affordable higher education With about 1 200 institutions nationwide community colleges have made significant progress over the past decade in opening access and have become the critical entry point to higher education for many Americans who traditionally have been left out of educational and economic opportunity Yet economic political and social developments have increased the challenges community colleges face in pursuing an equity agenda Some of these include falling state budgets combined with growing enrollments a greater emphasis on outcome based accountability competition from for profit institutions and growing immigrant student populations These trials come at a time when community colleges confront crucial economic and workforce development pressures that may impact their mission How can community colleges continue to maintain their open door policies support underprepared students and struggle to help enrolled students complete degrees and certificates that prepare them for success in the workplace Building on case studies of colleges in six states New York Texas Florida California Washington and Illinois this volume offers a fresh examination of the issues currently facing American community colleges Drawing on their fieldwork supplemented by national data the authors analyze how these challenges impact the community college mission of educational opportunity especially for low income students students of color and other underserved groups and how colleges are responding to a drastically different environment They then propose a set of strategies to strengthen the role of community colleges in providing both access and opportunities for achievement for all students

The States and Public Higher Education Policy Donald E. Heller, 2003-05-01 Among the many challenges facing higher education today affordability access and accountability are increasingly commanding the attention of the public and policymakers alike As students and their families struggle to meet rising tuition prices and state resources for the funding of higher education are constrained policymakers confront issues of affordability within state and institutional budgets Changing demographics and challenges to affirmative action complicate the admissions process even as colleges and universities seek to diversify enrollments And issues of

institutional accountability have given rise to the restructuring of higher education governing boards and systems and to a reexamination of the role of public trustees in governance In *The States and Public Higher Education Policy* Donald E Heller and other higher education scholars and practitioners explore the debates surrounding issues of affordability access and accountability In a concluding chapter Heller considers the impact of technology on public colleges and universities a subject that dominates many discussions of higher education Offering a broad perspective that will appeal to policymakers and educators *The States and Public Higher Education Policy* provides an unobstructed view of key issues that will shape the future of higher education

Productivity in Higher Education Caroline M. Hoxby, Kevin Stange, 2020-01-10 How do the benefits of higher education compare with its costs and how does this comparison vary across individuals and institutions These questions are fundamental to quantifying the productivity of the education sector The studies in *Productivity in Higher Education* use rich and novel administrative data modern econometric methods and careful institutional analysis to explore productivity issues The authors examine the returns to undergraduate education differences in costs by major the productivity of for profit schools the productivity of various types of faculty and of outcomes the effects of online education on the higher education market and the ways in which the productivity of different institutions responds to market forces The analyses recognize five key challenges to assessing productivity in higher education the potential for multiple student outcomes in terms of skills earnings invention and employment the fact that colleges and universities are multiproduct firms that conduct varied activities across many domains the fact that students select which school to attend based in part on their aptitude the difficulty of attributing outcomes to individual institutions when students attend more than one and the possibility that some of the benefits of higher education may arise from the system as a whole rather than from a single institution The findings and the approaches illustrated can facilitate decision making processes in higher education

The Bloomsbury Handbook of Context and Transformative Leadership in Higher Education Mary Drinkwater, Patrick Deane, 2024-08-22 The *Bloomsbury Handbook of Context and Transformative Leadership in Higher Education* explores the importance of cultural political socioeconomic and historical context in change leadership in higher education With contributions from four continents the handbook brings together multi contextual perspectives to explore the importance of context to the development of the field A broad range of topics are covered including skills strategies and dispositions local regional and cross national partnership development opportunities and considerations for technology and future visions Countries covered include Argentina Brazil Canada Columbia Dubai Ghana Japan Malaysia South Africa Turkey the UK and the USA The book forms part of the *Bloomsbury Handbooks of Crises and Transformative Leadership in Higher Education* collection brought together by Mary Drinkwater

Handbook of Research on the Changing Role of College and University Leadership Miller, Michael T., Gearhart, G. David, 2021-06-04 Higher education has changed significantly over the past 50 years and the individuals who provide leadership for these institutions has similarly changed The pathway to the

college presidency once the domain of academic administration has diversified as an increasing number of development officers student affairs and enrollment management professionals and even politicians have become common in the role It is important to understand who the presidents are in the current environment and the challenges they face Challenges such as dealing with the COVID 19 pandemic enrollment shortfalls Title IX and athletic scandals have risen to the forefront and have contributed to the issues and role of college and university leadership The Handbook of Research on the Changing Role of College and University Leadership provides important research on the topic of college and university leadership especially focusing on the changing role of the college president The chapters discuss college leadership as it is now and how it will evolve into the future Topics included are the role of the president at various types of universities their involvement within university functions and activities and the duties they must carry out and challenges they face This book is ideal for professionals and researchers working in higher education including faculty members who specialize in education public administration the social sciences and management along with teachers administrators teacher educators practitioners researchers academicians and students who are interested in college and university leadership and how this role is transforming

The Finance of Higher Education Michael B. Paulsen, John C. Smart, 2001 A wide ranging examination of the governmental and institutional policies and practices and essential theories and areas of research that in combination establish the foundation explore and extend the boundaries and expand the base of knowledge in the field of higher education finance

Education Accountability in American Higher Education K. Carey, M. Schneider, 2010-12-20 In Accountability in American Higher Education prominent academics entrepreneurs and journalists assess the obstacles to and potential opportunities for accountability in higher education in America Providing analysis that can be used to engage institutions of higher education in the difficult but necessary conversation of accountability

Public Sector Reform and Performance Management in Developed Economies Zahirul Hoque, 2021-02-22 Over the past two decades there has been a shift of paradigm in public administration and public sector accounting around the world with the increasing emphasis on outcomes as opposed to inputs and outputs focus Understanding of how government departments and agencies develop and implement outcomes based approaches to their services and programs to strengthen public accountability financial scrutiny and good governance worldwide is limited Covering a selection of international practices on outcomes based approaches to government departments agencies and public higher educational institutions in developed economies this comprehensive compilation provides an essential reading in the public sector accounting accountability and performance management field The contributions are grouped into three jurisdictions Australasia UK and Europe and North America It incorporates outcomes based practices in public services from advanced economies and will be of significant interest to global public sector regulators consultants researchers and academic communities as well as academic researchers in public administration and development studies fields The insights offered by a country specific practice will also be useful to

governments in other countries implementing similar systems and practices and facing similar socio political environments This book will also help to gain an understanding of the issues of government accountability from a management point of view as well as from a socio political point of view Public Policy for Academic Quality David D. Dill, Maarja

Beerens, 2010-04-12 Over the last decade the structure of higher education in most countries has undergone significant change brought about by social demands for expanded access technological developments and market forces In this period of change the traditional concerns with access and cost have been supplemented by a new concern with academic quality As a consequence new public policies on academic quality and new forms of academic quality assurance have rapidly emerged and swiftly migrated across continents and around the globe The growing public debate about academic quality assurance within and across countries however has not always been well informed by analyses of the strengths and weaknesses of these new policy instruments The Public Policy for Academic Quality Research Program PPAQ was designed to provide systematic analyses of innovative external quality assurance policies around the world This volume presents the fourteen analyses of national policies on academic quality assurance conducted as part of the PPAQ Research Program utilizing the knowledge of informed international scholars Each policy analysis examines the policy goals implementation problems and impacts of these newly developed national quality assurance instruments The book concludes with an assessment of the lessons learned from these collected policy analyses and outlines the framework conditions that appear essential for assuring academic standards in the university sector *Resources in Education*, 2001 **Nothing Less than Great** Harvey P. Weingarten, 2021-06-29

Canada's public higher education system is in trouble The economic and social benefits of the Canadian university system are widely seen as a public good which raises a pressing question Why should we aspire to anything less than a great system For that to happen everything about the way universities currently operate from the boardroom to the classroom must change but this kind of operational and public policy transformation will not be easy Nothing Less than Great provides an expert analysis of the current state and challenges of Canada's university system looking for positive change by reclaiming what a university is meant to offer for society and for citizens Harvey P Weingarten begins with the fundamental question that all students must ask about higher education Is it worth going to university From there he stresses the need for transparency about what universities do and what they accomplish addresses the importance of modernizing curriculum to emphasize skills over content and provides recommendations for reform Exploring how universities might and should change to reclaim their central purpose for Canadians Nothing Less than Great will be of interest to anyone who cares about the future of our country and the important role universities play in determining that future **Educational Challenges at Minority**

Serving Institutions Marybeth Gasman, Andrés Castro Samayoa, William Boland, Paola Esmieu, 2017-12-06 Minority Serving Institutions MSIs are responsible for educating 20 percent of the nation's college students and nearly 40 percent of the nation's students of color This growing group of institutions is essential to higher education and moving toward a more

equitable society This important book focuses on the challenges faced by MSIs within the larger higher education context and provides practical solutions to address these challenges From performance based funding to issues of being dually designated MSIs to articulation agreements with community colleges to college readiness the authors tackle the most important topics in higher education by exploring these varied topics through the lens of MSIs *Higher Education: Handbook of Theory and Research* J.C. Smart,2006-01-18 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains manuscripts on such diverse topics as research on college students and faculty governance and planning advances in research methodology economics and finance and curriculum and instruction The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world It encompasses Comprehensive reviews of contemporary and emerging issues in postsecondary education Hundreds of citations in a wide range of scholarly journals including all leading journals of higher education and many other social science and professional journals An indispensable resource for administrators researchers and policymakers Published annually since 1985 Benchmarking and Threshold Standards in Higher Education Michael Armstrong,Sally Brown,Helen Smith,2014-05-12 The specification of standards in higher education has long been the subject of international debate This text covers the rationales operational issues and perspectives on benchmarking and standards from international viewpoints

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