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# Educating the Deaf: Psychology, Principles and Practices

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# Education The Deaf Psychology Principles And Practices

**F. Lowenthal, F. Vandamme**



## **Education The Deaf Psychology Principles And Practices:**

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Hearing Impaired Child introduces the background issues of hearing impairment then discusses specific aspects These include causes of hearing loss speech and language personality and emotional development and careers Appendices provide checklists for language acquisition and reading and writing skills lists of useful addresses a helpful glossary and references for further reading

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Lend Me Your Ear Brenda Jo Brueggemann, 1999 Brueggemann s assault upon this long standing rhetorical conceit is both erudite and personal she writes both as a scholar and as a hard of hearing woman In this broadly based study she presents a profound analysis and understanding of rhetorical tradition s descendent disciplines that continue to limit deaf people such as audiology and speech language pathology

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Progress of Education in the United States of America 1976-77 and 1977-78 United States. Office of Education, 1979

Disability Studies and the Inclusive Classroom Susan Baglieri, 2012-05-04 This book's mission is to integrate knowledge and practice from the fields of disability studies and special education Parts I II focus on the broad foundational topics that comprise disability studies culture language and history and Parts III IV move into practical topics

curriculum co teaching collaboration classroom organization disability specific teaching strategies etc associated with inclusive education This organization conforms to the belief that least restrictive environments the goal of inclusive education necessarily emerges from least restrictive attitudes the goal of disability studies Discussions throughout the book attempt to illustrate the intersection of theory and practice

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