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Education, society and human nature: an introduction t...

Daniel F McAuley

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critically and actively engage with the text guides the reader towards further reading and suggests next steps and more challenging sources or counter pointed arguments The Philosophy of Education An Introduction is essential reading for education students and for trainee teachers on undergraduate and postgraduate programmes It will also appeal to practicing teachers and educationalists who wish to engage with philosophical approaches to contemporary educational issues

Beyond Liberal Education Robin Barrow, Patricia White, 2013-01-11 This collection of essays by philosophers and educationalists of international reputation all published here for the first time celebrates Paul Hirst's professional career The introductory essay by Robin Barrow and Patricia White outlines Paul Hirst's career and maps the shifts in his thought about education showing how his views on teacher education the curriculum and educational aims are interrelated Contributions from leading names in British and American philosophy of education cover themes ranging from the nature of good teaching to Wittgensteinian aesthetics The collection concludes with a paper in which Paul Hirst sets out his latest views on the nature of education and its aims The book also includes a complete bibliography of works by Hirst and a substantial set of references to his writing Anarchism and Education Judith Suisa, 2010-09-15 While there have been historical accounts of the anarchist school movement there has been no systematic work on the philosophical underpinnings of anarchist educational ideas until now Anarchism and Education offers a philosophical account of the neglected tradition of anarchist thought on education Although few anarchist thinkers wrote systematically on education this analysis is based largely on a reconstruction of the educational thought of anarchist thinkers gleaned from their various ethical philosophical and popular writings Primarily drawing on the work of the nineteenth century anarchist theorists such as Bakunin Kropotkin and Proudhon the book also covers twentieth century anarchist thinkers such as Noam Chomsky Paul Goodman Daniel Guerin and Colin Ward This original work will interest philosophers of education and educationalist thinkers as well as those with a general interest in anarchism **Journal of Integrative Humanism Vol. 6 No. 1** Faculty of Arts University of Cape Coast, Ghana, 2016-02-15 Dear Reader Thank you for purchasing your copy of the Journal of Integrative Humanism Ghana Integrative Perspective Volume Six Number 1 October 2015 You now have an international journal of the Faculty of Arts University of Cape Coast Ghana Articles in this volume are authored by high profile researchers from various Universities in sub Saharan Africa In this special edition you have the privilege of reading recent world class researches whose scope is global though with relevance to Africa in areas such as politics improved education philosophy computing and dress code We hope your mind will be whetted and your knowledge increased by the time you read relevant articles in this volume Please send your constructive comments to the Publishing Consultant ediomsng gmail com or should you wish to publish here sent a statement of interest to goddyozumba yahoo com Edet Otu Publishing Consultant University of Sheffield United Kingdom

Liberalism, Education and Schooling T.H. McLaughlin,2017-03-27 A tribute collection of essays edited by author s colleagues and friends **Epistemologies and Ethics in Adult Education and Lifelong Learning** Richard G.

Bagnall, Steven Hodge, 2022-02-17 This book presents and advocates for a framework of competing epistemologies and conceptions of ethics as a way of understanding modernist lifelong learning These epistemologies are grounded in a recognition of the normative nature of knowledge that informs lifelong learning each being framed by a different account of the sort of knowledge that is most valued and therefore foregrounded in lifelong learning policy provision and engagement informed by the epistemology Each epistemology is also characterised by its constituent conception of ethics Four such epistemologies and conceptions of ethics are here recognised as having been important in the lifelong learning movement to date disciplinary developmental emancipatory and design The authors argue that assumptions about knowledge and moral positions constitute a powerful but not well understood feature of such arguments awareness of these assumptions and positions could serve to powerfully advance the overall understanding of what is at stake in lifelong learning and adult education at all levels **Teaching for Commitment** Elmer John Thiessen, 1993 Elmer Thiessen provides a comprehensive critical survey of the debate concerning indoctrination especially in the context of confessional religious education His central aim is to establish that indoctrination as a result of religious instruction is neither inevitable nor as probable as is often assumed by advocates of liberal education Thiessen recognizes that indoctrination can occur in Christian homes and schools He believes however that before the charge of indoctrination can be correctly evaluated we need to develop a more coherent concept of the term He provides a critical examination of the four criteria traditionally associated with indoctrination content method intention and consequences and of the institutional context of indoctrination Minoritisation of Higher Education Students Ruth Mieschbuehler, 2017-07-28 Research into ethnic attainment differences in British higher education and elsewhere tends to depict students from minority ethnic backgrounds as disadvantaged marginalised discriminated against and excluded In The Minoritisation of Higher Education Mieschbuehler demonstrates that this idea is shaping theoretical perspectives and informing higher education policies and practice across the country yet current university policies and practices perpetuate rather than ameliorate the educational status of so called minority ethnic students Including an examination of current theories as well as a wealth of empirical data from students this book explains how group based social differentiation and student centred education foster the idea that ethnic and social attributes matter losing any sense of our common humanity Considering the consequences of this for students and university education as a whole and challenging all pre existing ideas of how to approach reported ethnic attainment gaps The Minoritisation of Higher Education is a thought provoking read The book will be of great interest to scholars postgraduate students and professionals in the areas of higher education learning and teaching equality and diversity ethnicity and attainment It is also an important work for policymakers concerned with higher education Values in Education and Education in Values Mark Halstead, Monica J. Taylor, 2005-10-26 An investigation into how schools can influence the developing values of young people is given in this book The authors first look from the perspective of educationalists and policy makers at values within

contemporary education in particular moral spiritual democratic and environmental values together with arts and health education Secondly they focus on the values of pupils and schools examining school aims and mission statements the formal curriculum school ethos and assessment of children's development Insights are provided with guidance on how values may be most effectively incorporated into the activities of the schools This book is intended to be of use as a practical and informative guide to all those involved in primary and secondary education and those interested in values education generally

Works about John Dewey, 1886-1995 Barbara Levine, 1996 Levine has included all of the material published about Dewey during the 108 years between 1886 1994 and has included many 1995 items as well She has verified all items and whenever possible obtained copies Works about John Dewey, 1886-2012 Barbara Levine, 2013-11-05 Works of John Dewey 1886 2012 is an invaluable and meticulously compiled resource for the growing number of scholars and researchers seeking a deeper understanding of the work of the prominent American philosopher psychologist and educational reformer Dewey 1859 1952 an influential philosopher credited with the founding of pragmatism and also recognized as a pioneer in functional psychology and the progressive moment in education was hailed by Life magazine in 1990 as one of the one hundred most important Americans of the twentieth century This rich and continually expanding compendium of historical and more recent essays research and references is a testament to the growing interest in Dewey's intellectual work and his measurable impact in the United States and throughout the world In Works of John Dewey 1886 2012 some four thousand new entries are presented in ebook format in addition to those from earlier print and electronic editions dating back to 1995 Copies of most of the works have been obtained and are stored at the Center for Dewey Studies For the first time users can access all items from all editions in one user friendly format Jump links to alphabetical sections facilitate movement through the vast collection of entries Users can search by keyword and author Cautionary Tales in the Ethics of Lifelong **Learning Policy and Management** Richard G. Bagnall, 2004-04-30 This work is a critique from an ethical perspective of contemporary trends in lifelong learning policy and management It focuses attention on 21 trends each represented by a fable that is drawn from the experience of a stake holder The trends have been selected as exemplifying common responses to contemporary cultural change They are drawn from a number of different countries and across educational sectors higher adult and vocational education and post compulsory schooling Each fable is explained examined and grounded in scholarship on educational change and applied ethics through an accompanying account The work is directed to educational policy makers and managers It has been designed for use as a resource in advanced under graduate and post graduate professional development programs in educational policy leadership change change management justice and ethics Its unique use of fables accompanying accounts and background theory allows readers to engage with the text at different levels

<u>Education with Character James Arthur, 2003 Education with character is the latest buzzphrase but until now there s</u> been no real concensus on some of the key issues This book addresses the gap adopting a cross disciplinary approach to the

matters in hand Understanding Physical Education Ken Green, 2008-01-24 This book will prove an invaluable resource for students wanting to engage with any or all of the issues covered and who need to get an authoritative guick fix on particular fields of research It's thorough contemporary in its choice of issues and comprehensive in its coverage of them The author is to be congratulated on making a very thoughtful and important contribution to the literature in PE Professor John Evans Loughborough University UK This easy to use introduction explores all of the contemporary issues and enduring themes in physical education focusing on the United Kingdom but incorporating a global dimension The wide range of topics covered include o the requirements of National Curriculum Physical Education o the current state of physical education o the relationship between physical education and sport o extra curricular physical education o lifelong participation in sport and physical activity o assessment and examinations in physical education o social class gender ethnicity and inclusion in relation to physical education o teacher training and continuing professional development This book is an essential read for anyone embarking upon an undergraduate or postgraduate course in physical education The Dangerous Rise of Therapeutic Education Kathryn Ecclestone, Dennis Hayes, 2009-05-07 The silent ascendancy of a therapeutic ethos across the education system and into the workplace demands a book that serves as a wake up call to everyone Kathryn Ecclestone and Dennis Hayes controversial and compelling book uses a wealth of examples across the education system from primary schools to university and the workplace to show how therapeutic education is turning children young people and adults into anxious and self preoccupied individuals rather than aspiring optimistic and resilient learners who want to know everything about the world The chapters address a variety of thought provoking themes including how therapeutic ideas from popular culture dominate social thought and social policies and offer a diminished view of human potential how schools undermine parental confidence and authority by fostering dependence and compulsory participation in therapeutic activities based on disclosing emotions to others how higher education has adopted therapeutic forms of teacher training because many academics have lost faith in the pursuit of knowledge how such developments are propelled by a deluge of political initiatives in areas such as emotional literacy emotional well being and the soft outcomes of learning The Dangerous Rise of Therapeutic Education is eye opening reading for every teacher student teacher and parent who retains any belief in the power of knowledge to transform people s lives Its insistent call for a serious public debate about the emotional state of education should also be at the forefront of the minds of every agent of change in society from parent to policy maker

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