

EDUCATION FOR THE TWENTY-FIRST CENTURY



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EDUCATION ON THE MOVE

Education And Leadership For The Twenty First Century Japan America And Britain

Benjamin C. Duke



Education And Leadership For The Twenty First Century Japan America And Britain:

Education and Leadership for the Twenty-first Century Benjamin C. Duke, 1991-10-30 Given the grave global crises we face on the eve of the twenty first century the quality of leadership that will emerge in coming decades is of vital concern worldwide This case study of secondary education in Japan America and Britain gives us a detailed comparative analysis of leaders in the making in the Old World the New World and modern Asia Benjamin C Duke looks at the educational methods and environments that are shaping future leaders the attitudes and perceptions that will ultimately influence their capacities and styles and how these factors may affect the political and economic future of nations regions and the international community as a whole In his two year study Duke surveyed 3 000 students enrolled in 40 outstanding secondary schools that are likely to produce leaders in their respective countries in the twenty first century Through questionnaires classroom observation and interviews with students teachers and administrators the author documents national educational approaches and the values character traits and perceptions they are designed to mold Duke finds striking differences between the more innovative British and American models on the one hand and the traditional and unchanging Japanese method which stresses preparation for exams and does little to encourage active student participation in the educational process The author argues that Japan is educating leaders who will encourage harmony and consensus but be unable to provide the bold creative leadership required to deal with the new Asian superpower s enormous international responsibilities Written by a specialist in comparative and international studies this book offers much that is new in terms of both comparative educational analysis and an understanding of Western Asian relationships in an era of rising Japanese power

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new Asian superpower's enormous international responsibilities. Written by a specialist in comparative and international studies, this book offers much that is new in terms of both comparative educational analysis and an understanding of Western Asian relationships in an era of rising Japanese power. **Routledge Handbook of Japanese Business and Management** Parissa Haghirian, 2016-01-29. The Routledge Handbook of Japanese Business and Management provides a comprehensive overview of management and business processes and practices in Japanese companies. The contributors combine theoretical findings and research results with a practical and contemporary view on how corporations and firms are managed in Japan. The handbook is divided into eight sections covering historical perspectives on Japanese management structure and theory of the Japanese firm, the corporate environment in Japan, the Japanese work environment, the Japanese market, manufacturing and logistics, interaction and communication, the future of Japanese management. This book is an essential reference resource for students and scholars working on Japanese companies, the Japanese market place, Japanese consumers, or management processes in the Japanese firm. The book also provides an interesting and informative read for managers who need to deepen their knowledge on Japanese business processes. Japanese Education Roberta E. Pike, 2007. Presents a large representative sample of the literature on Japanese education with an emphasis on its psychosocial aspects. Many discussions compare the Japanese educational system with that of the United States and other countries. The citations cover most of the 1990s, including a few earlier and later references. Includes extensive discussions about Japanese educational reform movements and their consequences. Also cites published and unpublished dissertations and theses. Updates the last comprehensive English language bibliography on Japanese education published by Ulrich Teichler in 1974. The citations were taken from many online databases. Suitable for students, teachers, scholars, and the general public. **Eastern Phoenix** Mikiso Hane, 2018-02-05. It has been fifty years since Japan admitted defeat and accepted the terms of the Potsdam Declaration following World War II. At the time, Japan was in shambles; its imperial dream shattered and its people reduced to scrounging for sufficient food to stay alive. Yet over the past half century, Japan has remade itself and emerged as one of the leading economic powers in the world. How did Japan achieve this success, and what has this remarkable rebirth meant for the Japanese people? In *Eastern Phoenix*, Mikiso Hane closely examines historical factors that have contributed to Japan's postwar development: politically, economically, socially, and culturally. Beginning with the occupation by U.S. forces under Gen. Douglas MacArthur, Hane shows how American reforms and initiatives combined with the political actions of subsequent Japanese leaders to create a country able to forge ahead economically while retaining many traditional aspects of prewar Japanese society. In addition to presenting a narrative overview of important events since 1945, *Eastern Phoenix* provides insight into the evolution of Japan's foreign relations, internal effects of prosperity on Japanese society, and problems that remain despite extraordinary progress. The book critically examines such media hot topics as education, environmental degradation, organized crime, racial and class discrimination, the Japanese work ethic, and the role of women in society. To

provide useful context for student readers Hane frequently punctuates his discussion by contrasting Japanese statistics with those of the United States The book also excels in examining how artists and writers have grappled with Japan's rapidly evolving contemporary history and Hane points the reader toward books and films that can shed additional light on Japanese perceptions of the past fifty years

The Collapse of the American Management Mystique Robert R. Locke, 1996 Every nation likes to believe myths about itself Americans' belief in the superiority of their managerial know-how seemed to be among those most solidly based in reality Yet Locke argues despite its universal claims American managerialism has never been more than a cultural peculiarity one moreover whose claims to superiority had not been proved but assumed on the premise that the best economy must have the best management That premise moreover has not served American managerialism particularly well for in the 1970s a gap opened up between the mystique of American management and the reality of a mediocre American managerial performance The mystique collapsed and those looking for best practice began to look elsewhere Locke traces the evolution of American management in the postwar era the phenomenon once described by Churchill as that clear-cut logical mass production style of thought He goes on to discuss in detail the views of such business writers as Chandler Reich Senge and Deming But the force of his critique rests on a thorough examination of alternative forms of management that grew up in West Germany and Japan during the past decades He argues that these alternative management forms have done a better job managing capitalist economies since the 1970s than has American managerialism In fact Locke asserts that American managerialism has become so dysfunctional that it threatens to undermine the prosperity of the American people and America's role in the future world order But the book is not an essay in negativism In the final chapter the author suggests ways that American management can follow in order to fulfil its original promise Looking forward Locke urges American management to unlearn much of the received wisdom and learn from the successes of others in order for the nation to enter the 21st Century with a management equal to the social and economic challenges With an unusually wide-ranging knowledge of management and business thinking in the US Germany and Japan and the historian's ability to stand back and take the longer view Locke has written a powerfully argued eminently readable and challenging book

The Future, 1993

Mt. Fuji from Our Window Benjamin Duke, 2010-08-18 The author was on the faculty of the International Christian University in Tokyo for many years retiring as Professor Emeritus He holds the Ph.D. from the Pennsylvania State University and the Ph.D. from the University of London He has written books on education in Japan including *The Japanese School* *Ten Great Educators from Modern Japan* *A History of the Japan Teachers Union* and *The History of Modern Japanese Education* *Constructing the National School System 1872-1890* He and his wife live in Pennsylvania

Total Quality Management (TQM), 1992

Historical Dictionary of Postwar Japan William D. Hoover, 2018-12-15 Japan is a mix of the old and the new traditional and modern and old fashion and innovative It has traveled the road to a modern destination without totally losing sight of its traditions and values Although some in Japan

lament the passing of old ways Japan has held on to a reasonable amount of its traditions and values This is easier to find in its arts and crafts and its literature and films as well as in its social habits This book will introduce the broad sweep of people events and trends including the successes and failures of postwar Japan This second edition of Historical Dictionary of Postwar Japan contains a chronology an introduction appendixes and an extensive bibliography The dictionary section has over 500 cross referenced entries on important personalities politics economy foreign relations religion and culture This book is an excellent resource for students researchers and anyone wanting to know more about Japan *American Higher Education in the Twenty-First Century* Michael N. Bastedo, Philip G. Altbach, Patricia J. Gumport, 2016-03-30 An indispensable reference that everyone concerned with the future of American colleges and universities should acquire First published in 1999 *American Higher Education in the Twenty First Century* offered a comprehensive introduction to the central issues facing American colleges and universities This thoroughly revised edition brings the classic volume up to date The contributors have rewritten every chapter to address major changes in higher education including the rise of organized social movements the problem of income inequality and stratification and the growth of for profit and distance education Three new chapters cover information technology community colleges and teaching and learning This edition seeks to capture several crucial dynamics in the nexus of higher education and society Placing higher education within its social and political contexts the contributors discuss finance federal and state governance faculty students curriculum and academic leadership They also grapple with growing concerns about the future of the academy and reflect more deeply on the racial ethnic and socioeconomic diversity within higher education No other book covers such wide ranging issues under the broader theme of higher education s relationship to society Highly acclaimed and incorporating cutting edge research *American Higher Education in the Twenty First Century* is now more useful and engaging than ever Contributors Michael N Bastedo Philip G Altbach Patricia J Gumport Benjamin Baez Peter Riley Bahr Joy Blanchard Corbin M Campbell Melanie E Corrigan Peter D Eckel Roger L Geiger Lawrence E Gladieux Sara Goldrick Rab Jillian Leigh Gross D Bruce Johnstone Adrianna Kezar Jacqueline E King Aims C McGuinness Jr Michael Mumper Anna Neumann Robert M O Neil Laura W Perna Gary Rhoades Roman Ruiz Lauren Schudde Sheila Slaughter Daryl G Smith *Japanese Schooling* James J. Shields, 2010-11-01 *The History of Japan* Louis G. Perez, 2009-04-30 Louis G Perez revisits Japan s turbulent past and recent events in the past decade and 21st Century in this revised and fully expanded second edition of *The History of Japan* a must have for all high school and public libraries This essential resource provides readers with a comprehensive look at Japan s long and rich history examining its politics culture philosophy and religious beliefs throughout the ages Also included are up to date discussions of political situations environmental issues and even a glimpse into the cultural lives of the Japanese today Students will learn who the Japanese are today and how the past has shaped their contemporary society An updated timeline appendices and glossary along with an illustrative bibliographical essay that includes both print and electronic sources round out this

valuable reference tool Roughly the same size as the state of California the island nation of Japan is one of the world's most densely populated nations not to mention an economic powerhouse and a mecca of advanced technology But the Land of the Rising Sun did not always lead the world with its success in the automobile industry innovative electronics and powerful stock market Louis G Perez revisits Japan's turbulent past and recent events in the past decade and 21st Century in this revised and fully expanded second edition of *The History of Japan* a must have for all high school and public libraries This essential resource provides readers with a comprehensive look at Japan's long and rich history examining its politics culture philosophy and religious beliefs throughout the ages Also included are up to date discussions of political situations environmental issues and even a glimpse into the cultural lives of the Japanese today Students will learn who the Japanese are today and how the past has shaped their contemporary society An updated timeline appendices and glossary along with an illustrative bibliographical essay that includes both print and electronic sources round out this valuable reference tool

Second International Handbook of Educational Leadership and Administration Kenneth A. Leithwood, P. Hallinger, 2012-12-06 The first International Handbook of Educational Leadership and Administration Leithwood et al was published in 1996 and quickly became something of a best seller for reference works within education Such success we suggest was at least partly due to the unprecedented global waves of concern for improving schools launched in the mid 1980's combined with a widespread belief in leadership as the single most powerful contribution to such improvement The roots of this belief can be found in evidence produced by the early effective schools research although there is a romance with leadership as an explanation for success in many non school enterprises as well During the two year period during which this current handbook was being written activity in the realms of school leadership school improvement and leadership development gained further momentum The English government created its new National College of School Leadership and several Asian nations announced new initiatives in leadership selection preparation and development

Japanese Social Crisis J. Woronoff, 1997-03-15 Political scandals governmental instability and the poison gas attack in central Tokyo show that Japan is passing through a serious social crisis It affects virtually every social unit family school company political parties religions and the nation And it worries every segment of the population young and old men and women management and labour the elite and the plebe Among other things workers are growing dissatisfied with company life families are undermined by discord and divorce even the ruling Liberal Democratic Party collapsed as did many of its opponents The Japanese are ever harder to lead and the politicians bureaucrats and businessmen who once led them are increasingly ineffective Thus while many reforms are mooted and some are initiated very few are actually implemented Under these conditions the many negative trends cannot be halted let alone reversed and the crisis should worsen

Disparate Ladders Arnold Heidenheimer, 2018-02-06 This study breaks new ground in examining how political factors helped lead three countries with highly regarded education systems to evolve quite different structures and processes in their secondary

and higher education sectors Their educational ladders are disparate because the techniques and timing for selecting students for further educational opportunities vary both among the three nations and within the German and Swiss federal systems The comparative analysis seeks to place the Japanese trajectory with reference to European developments and to account for some of its unique aspects Building on an extensive record of publication on comparative education policies and welfare state development Heidenheimer places special emphasis on exploring the network of relationships between the various levels of the educational system and tiers of government Following a strategy of integrated comparative analysis the various national school and university types are directly compared as to their permeability nature of administrative supervision curricula and examination practices Contrasting the ways in which political parties and bureaucracies have made and adapted policies helps clarify how and why specific innovations became political issues at the national and regional levels Through close contextual case analysis the study probes why despite great differences in political institutions some secondary school policies became especially embattled in all three countries Heidenheimer explains why the German Lander have maintained a monopoly in the university sector whereas in both centralized Japan and decentralized Switzerland national governments operate and finance key parts of the university sector Also analyzed is the impact of post unification developments on East German university expansion Whereas many Swiss schools have no principal German courts have ruled that principals have tenure in their jobs This comparative treatment by a political scientist complements studies of education by sociologists and economists analyzing how differences in political institutions have helped shape some distinctive policy emphases Based on original research and a broad command of the literature *Disparate Ladders* will appeal to school administrators educators political scientists social historians sociologists and multiculturalists *American Higher Education in the Twenty-first Century* Philip G. Altbach, Robert O. Berdahl, Robert Oliver Berdahl, Patricia J. Gumport, 2005 This new edition explores current issues of central importance to the academy leadership accountability access finance technology academic freedom the canon governance and race Chapters also deal with key constituencies students and faculty in the context of a changing academic environment **Japanese and American Education** Harry Wray, 1999-06-30 In the United States and Japan there are cultural attitudes that both promote and hinder education While Japanese education is usually described as superior to an American education a careful examination reveals that in both systems certain values and attitudes are carried to extremes and have a negative impact This book shows how cultural attitudes shape schools and how Americans and Japanese can overcome the educational maladies in both countries Under the present educational centralization Japanese secondary school teachers are severely handicapped in carrying out the goals of cultivating a spontaneous spirit and creating a culture rich in individuality Although Japanese nursery kindergarten and elementary teachers could provide many hints to improve the methodology of their American counterparts the reverse is true at the secondary and college levels American teachers try to encourage students to be creative in approaching a problem writing an

essay and sketching an object and they will suggest appropriate courses recommend books and encourage intellectual challenge while Japanese secondary school teachers goal is narrowly focused on presenting designated textual material in as efficient a manner as possible In the United States farmers constitute less than ten percent of the population but American schools still operate as if students had to return home each day for chores or as if the summer vacation and fall schedule had to be used to help parents with planting cultivating and harvesting crops Today most American mothers work full time and children have much more free time and live in less secure urban environments The amount of time spent attending school in Japan and the United States is just one of the cultural attitudes that is examined in this book *Annual Meeting Program* American Educational Research Association,1995 *A Comparative History of Commerce and Industry, Volume II* David E. McNabb,2016-01-26 A Comparative History of Commerce and Industry Volume II offers a subjective review of how the cultural social and economic institutions of commerce and industry evolved in industrialized nations to produce the institution we now know as business enterprise

Education And Leadership For The Twenty First Century Japan America And Britain Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has been apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Education And Leadership For The Twenty First Century Japan America And Britain**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve to the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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