

Educating Christians

The
Intersection
of
Meaning,
Learning,
and
Vocation

*Jack L. Seymour
Margaret Ann Crain
Joseph V. Crockett*

Educating Christians The Intersection Of Meaning Learning And Vocation

Puja Mehta



Educating Christians The Intersection Of Meaning Learning And Vocation:

Educating Christians Jack Lee Seymour, Margaret Ann Crain, Joseph V. Crockett, 1993 **Educating Christians** Jack L. Seymour, Margaret Ann Crain, Joseph V. Crockett, 1993-12 In this introductory treatment of Christian education the authors assume that religious education begins with the basic human need to make meaning The church and its education fail when they do not take into account people's life experiences and their search for faithfulness Teachers and pastors learn first to understand how their own meanings have been shaped then to name and clarify how religious meaning is transmitted and transformed through personal experience Several personal and congregational stories are woven throughout the text to help the reader better understand how meaning learning and vocation converge as Christians grow in faith and understanding Readers are encouraged to apply new insights to their own lives through activities that are suggested throughout the text A Key Concept Index provides easy access to primary terms and ideas Educating for Redemptive Community Denise Janssen, 2015-10-01 Jesus made claims about redemptive community throughout his ministry when he called people to extravagant grace Even in the midst of the oppression of his day Jesus preached and taught that redemptive community was possible if his followers would simply stop hoarding hiding and excluding What a prophetic word for today in the midst of modern day oppression and fears of scarcity In this edited volume in honor of religious education scholars Jack Seymour and Margaret Ann Crain eight of their PhD advisees each scholars in their own right join Seymour and Crain to lay out their vision of redemptive community Rooted in their own scholarship each contributor proposes ways in which Jesus vision of redemptive community can become reality in churches and congregations and in our larger world In addition to essays by Jack Seymour and Margaret Ann Crain scholars contributing to this volume include Dori Grinenko Baker Reginald Blount Evelyn L Parker Mai Anh Le Tran Leah Gunning Francis Carmichael Crutchfield Debora B A Junker and Denise Janssen The foreword by Mary Elizabeth Moore and afterword by Seymour and Crain set the volume in the larger context of the church and academy **Reframing Christian Education for a Global Generation** Heesung Hwang, 2024-09-24 This groundbreaking book serves as a case study delving into the unique challenges faced by the global generation as they navigate the complexities of their hybrid identities Heesung Hwang drawing from her extensive experience as both a minister and theologian presents a compelling vision for religious education inspired by the traditional Korean concept of madang In this open space faith communities gather to engage in communal interaction fostering generative environments where all members are valued and their contributions esteemed Through the lens of madang Hwang invites readers to reimagine religious education as a holistic experience that transcends traditional boundaries encompassing storytelling conversation play and relationship building This transformative work challenges religious educators to embrace innovative approaches that honor the diverse cultural and religious backgrounds of young people ultimately paving the way for redemptive communities that empower the next generation to shape new cultural and religious expressions within society Reframing

Christian Education for a Global Generation promises to ignite important conversations and inspire meaningful change within faith communities worldwide *Educating Congregations* Charles R. Foster, 2010-08-01 A leading Christian educator offers a practical guide for revisioning a church's educational program After identifying the weaknesses in current education programs Charles Foster offers an alternative vision that is more cooperative more attentive to the whole of the congregation's life and that helps people critically correlate the Bible and Christian tradition to their own experience **The Bloomsbury Handbook of Religious Education in the Global South** Yonah Hisbon Matemba, Bruce A. Collet, 2022-02-10 The Bloomsbury Handbook of Religious Education in the Global South presents new comparative perspectives on Religious Education RE across the Global South Including 23 chapters written by scholars from the Global North and South this is the first authoritative reference work on the subject The handbook is thematically organised into seven sections The first three sections deal with provision response to changes in contemporary society and decolonizing RE The next four sections explore young people and RE perspectives on teachers RE in higher education and finally challenges and opportunities for RE The term Global South is used here primarily to signify the deep economic divide with the Global North but the concept is also examined in historical geographical political social and cultural terms including the indelible influence of religion in all four broadly defined regions Exploring RE from local cross national as well as regional and sub regional perspectives the handbook examines RE from its diverse past present realities and envisioned future revealing not only tensions contestations injustices and inequalities of power but importantly how inclusive forms of RE can help solve these problems **Educating Christians** Jack Lee Seymour, Margaret Ann Crain, Joseph V. Crockett, 1993 An introductory text on Christian education for seminary students pastors and local church educators **Learning in the Way** Jeff Astley, 2000 Adult Christian learning is central to the life of the Christian church and is essential for its health outreach and very survival Leading Christian educators here apply the principles of Christian education to adult learning in the churches and present the results and methods of empirical research relevant to the church's ministry of adult Christian education This book will be of interest to all who are concerned for the ways in which adults learn to be Christian The editor Jeff Astley is Director of the North of England Institute for Christian Education and Honorary Professorial Fellow in Practical Theology and Christian Education in the University of Durham **The Church As Learning Community** Norma Cook Everist, 2010-10-01 Norma Cook Everist contends that it is meaningful to say that in ministries of administration outreach and pastoral care the church is functioning as a learning community Whenever and wherever Christians are being formed into the image of Jesus Christ through ministry there Christian education is taking place Christian education is the name we give to that process of formation Building on this central insight Everist has written a major new introduction to the tasks and practices of Christian education Part 1 of the book focuses broadly on what it means to be the church in the world Part 2 shows how being a learning community requires ongoing growth in faith throughout the span of life Part 3 shifts focus to the church as it moves into the community

and world The Motif of Hospitality in Theological Education Davina Hui Leng Soh, 2016-12-14 These are exciting times in theological education as old models are being reassessed and teachers and schools are looking for guidance on how best to do the job and how to profitably relate to students in the ministry of teaching Increasingly the motif of hospitality is being used to guide our thinking and practice but it needs a careful assessment if it is to be of maximum use to theological education today This book provides an integrated biblical theological and educational rationale to inform theological educators of the place of hospitality in enhancing their quest to create more effective learning environments for the holistic formation of students Dr Davina Soh explores key elements of hospitality such as inclusion presence care and reciprocity which when combined can deliver the best possible educational experience for theological students and transform an entire institution

On the Edge Ina ter Avest, 2013-02-12 For the first time leading scholars in Religious Education and Citizenship Education reflect upon the making of their theoretical framework in honour of Siebren Miedema In this Liber Amicorum in retrospect these scholars recognize implicitly or more explicitly critical incidents and they honour critical persons for the decisive voice each of them had in the articulation of the theoretical frame of reference the scholars developed in the field of pedagogy of religion s and citizenship education Or to use the words Siebren Miedema prefers the field of religious citizenship education The eminence grise in the field of Pedagogy is brought together in this volume like John Hull Bob Jackson and Wolfram Weisse scholars from the United States of America like Jack Seymour and Mary Elizabeth Moore scholars from Latin America like G nther Dietz scholars from the Netherlands like Cok Bakker Chris Hermans Henk Kuindersma Alma Lanser Wilna Meijer Bram de Muynck and Doret de Ruyter scholars from Western Europe like Hans G nther Heimbrock and Friedrich Schweitzer scholars from Eastern Europe like Fedor Kozyrev scholars from up North like Geir Skeie scholars from down South like Cornelia Roux and Marian De Souza They all responded to the question of the editor Ina ter Avest to reflect upon the relationship between their biography and their developed theoretical framework For everybody interested in the field of religious citizenship education this volume offers a thorough introduction to their theories We hope this comprehensive book will provoke readers to balance on the edge of different perspectives and to stimulate the development of their own line of thought on religious citizenship education

Thinking Theologically about Language Teaching Cheri L. Pierson, Will Bankston, 2017-08-31 Christians can often overlook the need to bring their daily vocations in accord with the reality created sustained and purposed through Christ This is no less true for language teachers who find themselves at a difficult interdisciplinary crossroads where the paths of linguistics culture and education merge This challenge should not discourage these educators but instead aid them in their journey to form a pedagogy rooted in theological truths from Scripture one that provides a nuanced approach that glorifies God in a manner specific to the language classroom The contributors of this book outline why and how theology must inform teaching methods so that Christian language educators might better serve their students with both faith and excellence thereby pointing them to the

communicative God whose image they bear **Biblical Narrative Learning** Tung Chiew Ha, 2015-10-02 Biblical narrative learning is a non critical educational approach for Christian communities with diverse learning backgrounds involving three sets of movement inquire and invent interpret and imagine inspire and imitate and impart It is grounded in humankind's universal capacity to teach and learn through stories and built on practices in narrative learning along with biblical narratives The Gospel of John provides a model for this interpretive process that continues the teaching of living in a loving relationship with God and one another John uses many literary devices to enhance an affective and reflective learning The literary devices create the familiar strange effect John's narrative fosters remembrance of the Story and guides the learner to adequate faith in God It inculcates adequate faith to wait in suspense while the Jesus Story and our stories when they are remembered create new understanding and transform the life experiences of the person **Planning for Christian Education** Carol Fouts Kraus, 1994 *Toward an Adult Church* Jane E. Regan, 2002 Penance Confirmation Eucharist Children participate in these sacraments and many other Catholic rites thanks to America's long standing model of parish catechesis Once children become adults however what becomes of their faith formation In *Toward an Adult Church A Vision of Faith Formation* Jane Regan explores the current structure of parish catechesis Basing her ideas on contemporary theory and traditional practice Regan sets forth an intriguing argument the vitality of the Church depends on establishing a new education paradigm one that is focused on adults How can parishes design a framework for adult catechesis Will such programs be accepted by local church communities Where does children's faith formation fit into the new structure Regan answers these questions and offers ideas for developing a balanced approach to religious education one that addresses the ongoing faith life of adults Journal of Christian Education, 2002 *Psychopathy Within* Eve Maram, 2016-04-29 *Psychopathy Within* offers a new way of conceptualizing and defining psychopathy that is a convergence of the author's divergent professional experiences as a forensic psychologist and a Jungian oriented psychotherapist and her personal life experiences over decades as a Jungian student and analyst When her father died the story of his life and their relationship ignited her curiosity about the meaning of psychopathy enriching and amplifying what she already felt she knew from a wide range of experiences study and observations The result is an invitation to explore this charged topic psychopathy with a new perspective that holds the potential for growth and healing At the heart of the story is the power of eros the devastating ramifications of its absence and the tremendous healing energy of its presence Eve Maram's *Psychopathy Within* brings a cogent synthesis of Jungian and forensic perspectives uniquely presented both clinically and from personal experience A well researched approach to psychopathy is followed by a vision for potential healing providing hope and useful advice and making this a valuable resource not only for clinicians but anyone confronted with a psychopathic situation Robert Hinshaw This book is an expression of the Feminine principle of Eros Guiding us through the labyrinths of the human heart in its experience of psychopathy an experience described qualitatively by Dr Eve Maram as a sense of something deep within that

is missing and that exists in a dormant continuum with all of us Dr Maram draws on her experiences as a forensic psychologist a Jungian therapist and most centrally a daughter to a father who suffered from psychopathy to challenge the strict separation of us and them in diagnostic criteria and in relationship Beyond the yearnings to make logical sense of psychopathy she eloquently expresses the ways in which Eros or the Feminine Principle is often missing or devalued in both professional work and in personal life Authentic not sentimental engagingly written and filled with personal story Dr Maram's genuine feeling and her capacity to communicate it is what makes this book a gem and a much needed contribution to accepting and healing the dark and cold frozen dimensions of ourselves By going consciously into dark experiences of psychopathy with love appreciation for symbol compassion and a touch of humor Dr Maram shows us the gold the possibility of authentic life that lies hidden in what seems most unacceptable and most destructive to ourselves and others Thomas Elsnor J D M A Jungian Analyst

Coaching Supervision Jo Birch, Peter Welch, 2019-05-13 Coaching and mentoring supervision is a rapidly expanding field This book is a curated collection of contemporary thinking presenting cutting edge contributions from international writers leaders in the professional field academics and practitioners who offer a range of accessible applied research practice examples case studies guidelines and reflective prompts to readers As in art galleries some pieces require reflection and return visits may be necessary The work is edgy and new and yet totally grounded in the coaching and mentoring supervisor experience bringing pragmatic solutions to current complex challenges Over the last decade coaching supervision has moved from a rare and privileged audience to being common place amongst best practice coaches This book harnesses the current surge in curiosity knowledge and practice in coaching and mentoring supervision and provides a collective statement of our times Each chapter in its highly individual way equips us to face the demands of the VUCA environment In turn the book resources coaching and mentoring supervisors to support their supervisees coaches and mentors who work with leaders grappling with global community and personal challenges in this uncertain fast moving world Supervision for mentors is developing alongside coaching supervision and at present there appears to be no obvious distinctions with little current research focussing on the mentoring supervision experience However its distinctive identity is still forming We invite mentors and mentor supervisors as they read these works to consider the emerging similarities and differences in addressing requirements for mentoring supervision The book brings together pioneering research and practice and as such will remain current for many years This book will be popular with experienced professionals who want to stretch and deepen their practice keep up to date with current studies challenge and catalyse their own thinking and embrace learning from real world practitioner examples and applied research

Regenerative Development and Design Regenesi Group, 2016-09-06 The evolution of sustainability with a practical framework for integration Regenerative Development and Design takes sustainability to the next level and provides a framework for incorporating regenerative design principles into your current process The Regenesi Group is a coalition of experienced design land use planning

business and development professionals who represent the forefront of the movement in this book they explain what regenerative development is how and why it works and how you can incorporate the fundamental principles into your practice A clear focused framework shows you how to merge regenerative concepts with your existing work backed by numerous examples that guide practical application while illustrating regenerative design and development in action As the most comprehensive and systemic approach to regenerative development this book is a must have resource for architects planners and designers seeking the next step in sustainability Regenerative design and development positions humans as co creative and mutually evolving participants in an ecosystem not just a built environment This book describes how to bring that focus to your design from the earliest stages Understand the fundamentals of regenerative design and development Learn how regenerative development contributes to sustainability Integrate regenerative development concepts into practice Examine sample designs that embody the regenerative concept To create a design with true sustainability considerations must extend far beyond siting materials and efficiency Designers must look at the place it s inhabitants and the purpose the whole living ecosystem and proceed with their work from that more humbling perspective The finished product should itself be an ecosystem and sustainable economy which is the root of the regenerative development approach Sustainability has evolved and the designer s responsibility has increased in kind Regenerative Development and Design provides an authoritative resource for those ready to take the next step forward Nurturing Faith and Hope Anne E. Streaty Wimberly, 2010-02-01 Wimberly s latest work presents pastors church lay leaders and scholars with a new lens to think critically and joyously about how Christian education undergirds and supports the worship experience in nurturing faith and hope in black parishioners David L Wallace Sr Dean Johnson C Smith Theological Seminary The Interdenominational Theological Center Atlanta Georgia This highly recommended work provides a thoughtful yet comprehensive framework of the black Christian worshipping community as the context where faith and hope are nurtured Marsha Snulligan Haney Associate Professor of Missiology and Religions of the World The Interdenominational Theological Center Atlanta Georgia This is a must read for all pastors and worship designers who desire to make worship relevant for African American Congregations Cecelia M Long former General Secretariat of the General Commission on the Status and Role of Women in the United Methodist Church Innovative dynamic thought provoking and inspiring A must read for pastors church leaders Christian educators and anyone interested in revitalizing Christian education in the 21st Century Yolanda Y Smith Assistant Professor of Christian Education Yale University Divinity School and author of Reclaiming the Spirituals New Possibilities for African American Christian Education Dr Wimberly has seized upon the heretofore unspoken wisdom of the black church Local church laity and clergy will easily access this fine work for local churches Lynne Westfield Assistant Professor of Christian Education Drew Theological School Madison New Jersey Wimberly understands comprehensively the ways education is embodied in congregational life Indeed she invites us to nurture faith and hope Jack L Seymour Professor of

Religious Education and Academic Dean Garrett Evangelical Theological Seminary Evanston Illinois Anne E Streaty Wimberly is Professor of Christian Education at The Interdenominational Theological Center in Atlanta Georgia She is the author of several books including Soul Stories African American Christian Education 1994

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