



# Education In The Darjeeling Hills An Historical Survey 18351985

**Dinesh Chandra Ray, Srikanta Roy  
Chowdhury**



## **Education In The Darjeeling Hills An Historical Survey 1835-1985:**

**Education in the Darjeeling Hills** Dick B. Dewan, 1991      The Darjeeling Distinction Sarah Besky, 2014 Introduction reinventing the plantation for the 21st century Darjeeling Plantation Property Fairness Sovereignty Conclusion is something better than nothing      **Education in Bhutan** Matthew J. Schuelka, T.W. Maxwell, 2016-09-16 Bhutan is a country in the Himalayas with a relatively new education system and a unique governmental philosophy known as Gross National Happiness This book explores the history culture challenges and opportunities of schooling in Bhutan It discusses topics including historical perspectives on Buddhist monastic education the regional and international influence on educational development traditional medical education higher education and the evolution of Bhutanese educational policy to name but a few It also investigates contemporary challenges to schooling in Bhutan such as adult education inclusive education early childhood education rurality and gender Throughout the book the developmental philosophy of Gross National Happiness is explored as a novel and culturally vital approach to education in Bhutan The majority of the authors are prominent Bhutanese scholars and educational leaders with select non Bhutanese international scholars with strong links to Bhutan also contributing This book is a valuable resource not only for those specifically interested in education in Bhutan but for anyone with an interest in South Asian studies general Asian studies educational development comparative education Buddhist education and the Gross National Happiness development philosophy      **Learning femininity in colonial India, 1820-1932** Tim Allender, 2016-01-01 This book explores the colonial mentalities that shaped and were shaped by women living in colonial India between 1820 and 1932 Using a broad framework the book examines the many life experiences of these women and how their position changed both personally and professionally over this long period of study Drawing on a rich documentary record from archives in the United Kingdom India Pakistan North America Ireland and Australia this book builds a clear picture of the colonial configured changes that influenced women interacting with the colonial state In the early nineteenth century the role of some women occupying colonial spaces in India was to provide emotional sustenance to expatriate European males serving away from the moral strictures of Britain However powerful colonial statecraft intervened in the middle of the century to racialise these women and give them a new official moral purpose Only some females could be teachers chosen by their race as reliable transmitters of genteel accomplishment codes of European middle class femininity Yet colonial female activism also had impact when pressing against these revised official gender constructions New geographies of female medical care outreach emerged Roman Catholic teaching orders whose activism was sponsored by piety sought out other female colonial peripheries some of which the state was then forced to accommodate Ultimately the national movement built its own gender thresholds of interchange ignoring the unproductive colonial learning models for females infected as these models had become with the broader race class and gender agendas of a fading raj This book will appeal to students and academics working on the history of empire and imperialism gender studies postcolonial studies and

the history of education      **Darjeeling** Dinesh Chandra Ray, Srikanta Roy Chowdhury, 2022-12-22 History has always dealt with people yet often gazing at the people from the perspectives of the non people colonizers intruders outsiders and the privileged elite insiders who seem to have internalized the mainstream perspective framed by the outsiders In this context a group of scholars working on Darjeeling felt that there was a need for an inclusive people s history of the Darjeeling hills The present volume tries to fill this gap of the missing voices of the people of the Darjeeling hills and their cultures through re writing inclusive history of society and culture from below not only by decoding the elements that are treated as tradition but also the transformations in the realms of arts and ecology For the tribal scape of the Darjeeling hills is not a static frozen zone and the people hence the geo space are in continuous transition from traditional beings towards becoming neo traditional Accepting history as constantly extra mural the objectives of the book are to focus on undocumented histories related to harmony intimacy belongingness and environmental care and thereby interact the living with what is often projected as dead by rejecting to abide by any given set of references as the final scientific authentic and thereby opening up with other kinds of historical dialogue with the understated historical items that are accessible in Darjeeling Taylor Francis does not sell or distribute the print version of this book in India Pakistan Nepal Bhutan Bangladesh and Sri Lanka

*Empire, Education, and Indigenous Childhoods* Helen May, Baljit Kaur, 2016-05-06 Taking up a little known story of education schooling and missionary endeavor Helen May Baljit Kaur and Larry Prochner focus on the experiences of very young native children in three British colonies In missionary settlements across the northern part of the North Island of New Zealand Upper Canada and British controlled India experimental British ventures for placing young children of the poor in infant schools were simultaneously transported to and adopted for all three colonies From the 1820s to the 1850s this transplantation of Britain s infant schools to its distant colonies was deemed a radical and enlightened tool that was meant to hasten the conversion of heathen peoples by missionaries to Christianity and to European modes of civilization The intertwined legacies of European exploration enlightenment ideals education and empire building the authors argue provided a springboard for British colonial and missionary activity across the globe during the nineteenth century Informed by archival research and focused on the shared as well as unique aspects of the infant schools colonial experience *Empire Education and Indigenous Childhoods* illuminates both the pervasiveness of missionary education and the diverse contexts in which its attendant ideals were applied

*Educating India* Amit K. Suman, 2025-01-30 The book delves into the educational challenges that indigenous groups faced during the late 18th and 19th centuries and examines how they responded to these challenges and threats It centres on the historical evolution of education in the Bengal Presidency and the North Western Provinces with a particular emphasis on the roles of pandits maulvis and other influential figures within indigenous society Up until the 19th century questions about the nature of knowledge the most effective methods of transmitting it and the societal responsibilities toward educating the youth were not monopolized by any single entity In most of Europe private

actors rather than the state assumed the role of the dominant authority controlling the definition and dissemination of knowledge. This trend gradually marginalized local knowledge and traditional ways of life. In contrast, the colonial state in India did not encourage local agencies to actively participate in the process of knowledge formation. Instead, under colonialism, indigenous institutions and educators became agents of the state. It is important to clarify the term indigenous in this context. Here it refers to all educational institutions that served the local population taught pre-British curricula were staffed by Indian or native teachers and initially received patronage from local elites. However, over time, colonial authorities began providing funding and assuming patronage of these institutions, which subsequently led to changes in their structures.

*Essays on North-east India* Milton S. Sangma, 1994. Commemoration volume comprises contributed articles sponsored by the Department of History, North Eastern Hill University. *The Magic Mountains* Dane Kennedy, 2023-11-10. Perched among peaks that loom over heat shimmering plains, hill stations remain among the most curious monuments to the British colonial presence in India. In this engaging and meticulously researched study, Dane Kennedy explores the development and history of the hill stations of the Raj. He shows that these cloud enshrouded havens were sites of both refuge and surveillance for British expatriates, sanctuaries from the harsh climate as well as an alien culture, artificial environments where colonial rulers could nurture, educate, and reproduce themselves, commanding heights from which orders could be issued with an Olympian authority. Kennedy charts the symbolic and sociopolitical functions of the hill stations over the course of the nineteenth and early twentieth centuries, arguing that these highland communities became much more significant to the British colonial government than mere places for rest and play. Particularly after the revolt of 1857, they became headquarters for colonial political and military authorities. In addition, the hill stations provided employment to countless Indians who worked as porters, merchants, government clerks, domestics, and carpenters. The isolation of British authorities at the hill stations reflected the paradoxical character of the British Raj itself. Kennedy argues. While attempting to control its subjects, it remained aloof from Indian society. Ironically, as more Indians were drawn to these mountain areas for work and later for vacation, the carefully guarded boundaries between the British and their subjects eroded. Kennedy argues that after the turn of the century, the hill stations were increasingly incorporated into the landscape of Indian social and cultural life. This title is part of UC Press's Voices Revived program, which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice, reach, and impact. Drawing on a backlist dating to 1893, Voices Revived makes high-quality, peer-reviewed scholarship accessible once again using print-on-demand technology. This title was originally published in 1996. *Empire Families* Elizabeth Buettner, 2004-07. What was life like for the British men, women, and children who lived in late imperial India while serving the Raj? *Empire Families* treats the Raj as a family affair and examines how and why many remained linked with India over several generations. Due to the fact that India was never meant for permanent European settlement, many families developed deep-rooted ties with India while never formally emigrating.

Their lives were dominated by long periods of residence abroad punctuated by repeated travels between Britain and India childhood overseas followed by separation from parents and education in Britain adult returns to India through careers or marriage furloughs and ultimately retirement in Britain As a result many Britons neither felt themselves to be rooted in India nor felt completely at home when back in Britain Their permanent impermanence led to the creation of distinct social realities and cultural identities Empire Families sets out to recreate this society by looking at a series of families their lives in India and their travels back to Britain Focusing for the first time on the experiences of parents and children alike and including the Beveridge Butler Orwell and Kipling families Elizabeth Buettner uncovers the meanings of growing up in the Raj and an itinerant imperial lifestyle

**The Ravaged Paradise** Dipanwita Dasgupta, 2023-04-03 This book makes a systematic attempt to explore the environmental history of Darjeeling during the British colonial period 1835 1947 which profoundly transformed the environment of Darjeeling by introducing commercial control over the natural resources After the foundation of Darjeeling as the hill station for the low income groups of British administration living in Bengal and Burma the place was transformed into a social recreational and commercial centre for the British authorities The railway construction boom introduction of tea plantation the growth of a commercial market for timber and increasing demands for fuel and building materials depleted the forest cover The less explored regions of Darjeeling attracted the adventure thirsty Britons A series of investigations were made on the marketable products the condition of roads and quality of soil of these regions The ethnographic geological botanical and zoological study of the Darjeeling was started by the colonial officials in the nineteenth century In the early stage of expansion of colonialism in Asia Africa Australia and South America the European colonizers faced numerous problems in dealing with the untouched nature The accumulation of the knowledge of surrounding regions and proper management of the labour became essential for the colonial authority for transformation of the existing environment of the densely forested tropical colonies Taylor and Francis does not sell or distribute the print editions of this book in India Pakistan Nepal Bhutan Bangladesh and Sri Lanka

**Missionary Women** Rhonda Anne Semple, 2003 Under the influence of wise and devoted and spiritually minded colleagues She is a lady of much ability and intelligence the selection and training of candidates LMS work in North India the feeblest work in all of India Good temper and common sense are invaluable the Church of Scotland Eastern Himalayan Mission The work of the CIM at Chefoo faith filled generations Gender and the professionalization of Victorian society the mission example Conclusion fools for Christ

**Proceedings of the 7th Seminar of the International Association for Tibetan Studies, Graz 1995: Tibetan studies** International Association for Tibetan Studies. Seminar, 1997

The Marwari Community in Eastern India Nārāyaṇa Candra Sāhā, 2003 The Work Examines The Early History Of The Marwari Community Its Social Religious Cultural And Caste Identities And Its Commercial Activities In The Eastern Region Of India Mainly Its Industrial Activities And Cultural And Political Contributions Based On Surveys And References To Government Records It Highlights Qualities Of The Marwaris

That Have Helped Them Achieve Success In Their Pioneering Efforts     Tibetan Studies International Association for  
Tibetan Studies. Seminar,1997     *Socio-economic Life of Cinchona Plantation Workers in India* Khemraj Sharma,1997 Study  
conducted in Darjeeling District India     **Indian Books in Print** ,2003     **Himalaya Today** ,1991     *Accessions List*,  
*South Asia* Library of Congress Office, New Delhi,1992     *Nepali Around the World* Cindy L. Perry,1997

## Whispering the Techniques of Language: An Psychological Quest through **Education In The Darjeeling Hills An Historical Survey 18351985**

In a digitally-driven earth wherever monitors reign supreme and immediate interaction drowns out the subtleties of language, the profound techniques and psychological subtleties hidden within words usually go unheard. Yet, located within the pages of **Education In The Darjeeling Hills An Historical Survey 18351985** a charming literary prize pulsing with organic feelings, lies a fantastic quest waiting to be undertaken. Published by an experienced wordsmith, that wonderful opus attracts viewers on an introspective trip, gently unraveling the veiled truths and profound affect resonating within ab muscles material of every word. Within the emotional depths of the touching evaluation, we shall embark upon a genuine exploration of the book is key styles, dissect their captivating publishing type, and succumb to the powerful resonance it evokes deep within the recesses of readers hearts.

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