

Educational Thought and Ideology in Modern Japan

State Authority and
Intellectual
Freedom

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edited and translated by
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Educational Thought And Ideology In Modern Japan State Authority And Intellectual Freedom

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Educational Thought And Ideology In Modern Japan State Authority And Intellectual Freedom:

Educational Thought and Ideology in Modern Japan; State Authority and Intellectual Freedom 田中芳雄, Platzer, S., 1994 **Educational Thought and Ideology in Modern Japan** Teruhisa Horio, 1988 Japanese Higher Education as Myth Brian J. McVeigh, 2015-03-04 In this dismantling of the myth of Japanese quality education McVeigh investigates the consequences of what happens when statistical and corporatist forces monopolize the purpose of schooling and the boundary between education and employment is blurred **Principle, Practice, and the Politics of Educational Reform in Meiji Japan** Mark Elwood Lincicome, 1995-01-01 Scholars of modern Japan agree that education played a crucial role in that country's rapid modernization during the Meiji period 1868-1912. With few exceptions, however, Western approaches to the subject treat education as an instrument of change controlled by the Meiji political and intellectual elite. *Principle, Practice, and the Politics of Educational Reform in Meiji Japan* offers a corrective to this view. By introducing primary source materials including teaching manuals, educational periodicals, and primary school textbooks missing from most English language works, Mark Lincicome examines an early case of resistance to government control that developed within the community of professional educators. He focuses on what began in 1872 as an attempt by the newly established Ministry of Education to train a corps of professional teachers that could civilize and enlighten the masses in compulsory primary schools. Through the Tokyo Normal School and other new teacher training schools sponsored by the government, the ministry began what it thought was a straightforward technology transfer of the latest teaching methods and materials from the United States and Europe. Little did the ministry realize that it was planting the seeds of broader reform that would challenge not only its underlying doctrine of education but its very authority over education. The reform movement centered around efforts to explicate and disseminate the doctrine of *kaihatsushugi* (developmental education). Hailed as a modern scientific approach to child education, it rejected rote memorization and passive learning elements of the so-called method of pouring in *chunyu* knowledge practiced during the preceding Tokugawa period and sought instead to cultivate the unique innate abilities of each child. Orthodox ideas of education, knowledge, and the process by which children learn were challenged. The position and responsibilities of the teacher were enhanced, consequently providing educators with a claim to professional authority and autonomy at a time when the Meiji state was attempting to control every facet of the Japanese school system. *Principle, Practice, and the Politics of Educational Reform in Meiji Japan* analyzes a key element to understanding Meiji development and modern Japan as a whole. *Dragon Gate* Kangmin Zeng, 1999-01-01 This text examines the enormous pressure placed on University students in Japan, Korea, and Taiwan which have led to the rapid expansion of the cramming industry and to a growing number of students looking to religion and spirituality for guidance. The book examines the issue of the rise in youth suicides and the dramatic rise in levels of cheating, both raising fundamental questions about the education system in the late 1990s. *Native-Speakerism in Japan* Stephanie Ann Houghton, Damian J. Rivers, 2013-02-19 The relative status of native

and non native speaker language teachers within educational institutions has long been an issue worldwide but until recently the voices of teachers articulating their own concerns have been rare This innovative volume explores language based forms of prejudice against native speaker teachers *Japanese Schooling* James J. Shields,2010-11-01 [Proliferating Talent](#) Motoyama Yukihiro,1997-07-01 Detailed and diverse *Proliferating Talent* challenges us to rethink a crucial period in Japanese history The eight essays translated here broadly cover the eventful half century that witnessed the collapse of the Tokugawa shogunate and the rise of the modern Japanese state to the position of an international power Edited by J S A Elisonas and Richard Rubinger professors of East Asian languages and cultures at Indiana University *Proliferating Talent* is full of nuances and carefully textured readings in which local developments are carefully balanced against major national events **Globalisation and Tertiary Education in the Asia-Pacific** Christopher Charles Findlay,William G. Tierney,2010 The rapid development and adoption of technology along with open economies has created an integrated global economy The globalisation process has brought with it significant changes in all areas of life including tertiary education This book outlines the features of the new wave of globalisation and draws out specific trends and challenges associated with this new wave for universities and policy makers **A Companion to the Anthropology of Japan** Jennifer Robertson,2008-04-15 This book is an unprecedented collection of 29 original essays by some of the world s most distinguished scholars of Japan Covers a broad range of issues including the colonial roots of anthropology in the Japanese academy eugenics and nation building majority and minority cultures genders and sexualities and fashion and food cultures Resists stale and misleading stereotypes by presenting new perspectives on Japanese culture and society Makes Japanese society accessible to readers unfamiliar with the country *Censoring History* Laura E. Hein,Mark Selden,2016-09-16 Considering the great influence textbooks have as interpreters of history politics and culture to future generations of citizens it is no surprise that they generate considerable controversy Focusing largely on textbook treatment of lingering and sometimes explosive tensions originating in World War II *Censoring History* addresses issues of textbook nationalism in historical and comparative perspective Discussions include Japan s Comfort Women and the Nanjing Massacre Nazi genocide against the Jews Gypsies Catholics and others Hiroshima and Nagasaki and the Indochina wars The essays address controversies over textbook content around the globe How and why do specific representations of war evolve What are the international and national forces affecting how textbook writers publishers and state censors depict the past How do these forces differ from country to country Other comparative essays analyze nationalist and war controversies in German US and Chinese textbook debates *China through the Lens of Comparative Education* Ruth Hayhoe,2014-11-20 In the World Library of Educationalists series international experts compile career long collections of what they judge to be their finest pieces extracts from books key articles salient research findings major theoretical and practical contributions so the world can read them in a single manageable volume Readers will be able to follow the themes and strands and see how their work

contributes to the development of the field Ruth Hayhoe is a distinguished scholar in comparative education and higher education as well as one of the most highly regarded experts on Chinese education in the world Extremely well respected throughout China she has authored about 75 articles and book chapters as well as several books on Chinese education and East West relations in education This selection of 15 of her most representative papers and chapters documents the most significant works of her research on Chinese education higher education and comparative education The three sections cover comparative education and China higher education and history religion culture and education The collection not only helps foreign scholars understand Chinese education development in its cultural context comprehensively and systemically but also provides a fresh point of view for education practitioners and policy makers in China Podcast of Professor Ruth Hayhoe s interview at New Books Network discussing this book and her distinguished career <http://newbooksnetwork.com/ruth-hayhoe-china-through-the-lens-of-comparative-education-the-selected-works-of-ruth-hayhoe-routledge-2015> Education and the Law Gerald Stowbridge, Witold Tulasiewicz, 2003-09-02 This edited collection addresses a subject which is topical not only in Britain where there has been a spate of laws and regulations affecting the structure and content of education but also in developed and developing countries where the overriding motivation in many cases has been to raise economic performance The first part of the book deals with the way legislation affects education and training both directly and tangentially and how the law through its influence on such things as participation rates certification and employer involvement can affect the level and degree of economic activity Contributors examine the education systems of the USA Kenya Japan Germany Nigeria Britain and France to illustrate the interdependence of the elements involved The second part focuses on the concept of curriculum control Chapters take a comparative approach to what is taught in the classroom and how the implementation of legislation affects all aspects of a country s education system **The History of Education in Japan (1600 - 2000)** Masashi Tsujimoto, Yoko Yamasaki, 2017-03-16 As one of the most rapid and earliest nations to achieve Western modernisation much of Japan s success stems from its fruitful literacy history during the Tokugawa shogunate as well as later influences from Western educational ideals and consequent economic and democratic conflicts in Japan This book seeks to enlighten readers on how education and schooling contributed to Japan s particular process of modernisation and industrialisation These historical insights can be applied to crises in formal and systemised education today and form the basis of potential solutions to controversies faced by formal education in Japan and other nation states A book that bridges the international information gap in Japan s history of education will be immensely valuable to historians of both international and Japanese education *Imperial Subjects as Global Citizens* Mark Lincicome, 2009-02-16 Lincicome offers a new perspective on Japanese educational debates and policy reforms that have taken place under the guise of internationalization since the mid 1980s By contextualizing these developments within a historical framework spanning the entire twentieth century he challenges the argument put forward by education officials conservative politicians and their

supporters in the academy and the business world that history offers no guide for addressing the educational challenges that face contemporary Japan Combining diachronic and synchronic approaches Lincicome analyzes repeated attempts throughout the twentieth century to internationalize education kyoiku no kokusaika in Japan This comparison reveals important similarities that transcend educational policy to encompass Japanese conceptions of individual national and international identity relations between the individual the nation the state and the international community and the type of education best suited to negotiating multiple identities among the next generation of Japanese subject citizens **Changing Histories** Ryôta Nishino,2011-06-16 The teaching of history in South African and Japanese schools has attracted sustained criticism for the alleged attempts to conceal the controversial aspects of their countries past and to inculcate ideologies favourable to the ruling regimes This book is the first attempt to systematically compare the ways in which education bureaucracy in both nations dealt with opposition and critics in the period from ca 1945 to 1995 when both countries were dominated by single party governments for most of the fifty years The author argues that both South African and Japanese education bureaucracy did not overtly express its intentions in the curriculum documents or in the textbooks but found ways to enhance its authority through a range of often subtle measures A total of eight themes in 60 officially approved Standard 6 South African and Japanese middle school history textbooks have been selected to demonstrate the changes and continuity This work hopes to contribute to the existing literature of comparative history by drawing lessons that would probably not have emerged from the study of either country by itself The dissertation won a publication prize at Georg Eckert Institute for Textbook Research *Illiberal Democracy in Indonesia* David Bourchier,2014-12-17 Controversial topic Indonesia human rights Asian values Major contribution to the understanding of the Suharto regime Japan and the Pursuit of a New American Identity Walter Feinberg,2023-10-27 First published in 1993 Japan and the Pursuit of a New American Identity is a sophisticated analysis of the mission of education in a multicultural age Arguing that American education has been too long constrained by conservative discourse which positions schools and students as weapons in an international competition with the Japanese author Walter Feinberg assesses the cultural and philosophical limits of conservative vision as popularized by exponents Allan Bloom and E D Hirsch Feinberg then develops a vision of education which accommodates the growing cultural diversity of American society and American schools At the heart of Feinberg s study is a unique philosophical analysis of Japanese and American attitudes towards work and education Through a series of sensitively developed interview with American and Japanese workers managers parents and teachers who have experienced life in one another s culture he examines the implications of our profound cultural differences with the Japanese for the development of a new American multicultural identity This book will be of interest to students of education pedagogy history and public policy *Introduction to Japanese Politics* Louis D. Hayes,2016-09-17 This classic introduction to the Japanese political system has been revised and updated to take the account of a time of turmoil in the country s political life It incorporates new coverage

of the end of the Koizumi era the brief and troubled premiership of Abe and the selection of Fukuda as prime minister This edition also includes expanded material on bubble and post bubble economic developments as well as all new coverage of health care policy The text opens with an overview of Japan s geographical setting and history The next group of chapters covers political institutions processes and actors Two sections then address the country s distinctive social order and economy educational healthcare and public safety systems Part five looks at the increasingly contentious realm of foreign relations and security issues including China s expanding role and the issue of North Korea A concluding section considers dynamics of change in Japanese politics

Changing Educational Contexts, Issues and Identities Michael

Crossley, Patricia Broadfoot, Michele Schweisfurth, 2007-01-24 Documenting major intellectual and paradigmatic changes in the field of comparative education in the light of the history and development of the journal Comparative Education this book compiles a selection of articles from forty years of the journal s distinguished history It illustrates how changing times have been reflected in the nature and quality of published comparative research Contributors explore the impact of key issues such as marketisation accountability and globalisation upon policy and practice world wide They explore how new challenges faced by the social sciences have seen shifts in the contexts issues and priorities attended to by comparatives and how different approaches to comparative education have influenced the intellectual and professional identities and positioning of those involved Bridging theoretically oriented scholarship with empirically grounded research relating to issues of policy and practice and with chapters addressing questions of relevance throughout the world this book is an invaluable resource of ideas and stimuli for further thinking and research

Educational Thought And Ideology In Modern Japan State Authority And Intellectual Freedom: Bestsellers in 2023 The year 2023 has witnessed a noteworthy surge in literary brilliance, with numerous captivating novels captivating the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the captivating narratives that have charmed audiences this year. Educational Thought And Ideology In Modern Japan State Authority And Intellectual Freedom : Colleen Hoover "It Ends with Us" This touching tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can succeed. Educational Thought And Ideology In Modern Japan State Authority And Intellectual Freedom : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Educational Thought And Ideology In Modern Japan State Authority And Intellectual Freedom : Delia Owens "Where the Crawdads Sing" This mesmerizing coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens crafts a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and suspenseful novel that will keep you wondering until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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