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Kimberly Safford, Liz Chamberlain

Education Privatization C. R. Belfield, Henry M. Levin, International Institute for Educational Planning, 2002 Privatization has become a catchword the world over championed by some as a panacea for all ills and branded by others as the cause behind increasing social inequalities Education is not exempt from this loaded debate In both developed and developing countries for different raisons schools are facing pressure to privatize the management and financing of education This booklet proposes a certain number of criteria to evaluate the effectiveness of privatization policies including efficiency and equity considerations It weighs up the positive and negative aspects of privatization and explores the different forms that it can take In an area where the debate up until now has often been based more on ideology than evidence the authors make a clear presentation of the different issues at stake for all parties concerned in both developed and developing countries

Research Handbook on Education Privatization and Marketization Adrián Zancajo, Clara Fontdevila, Huriya Jabbar, Antoni Verger, 2025-02-12 This Research Handbook analyses global trends within education privatization and marketization two of the most debated topics in contemporary education policy An international array of expert contributors present illuminating case studies from across Asia Europe North America and South America Privatizing Educational Choice Clive R Belfield, Henry M. Levin, 2015-12-03 Controversies over the merits of public and private education have never been more prominent than today This book evaluates public and private schooling especially in regard to choices families must make for their children While choice among publics schools is widely advocated today by families and states public support for private education including vouchers tax credits charter schools and private contracting is politically controversial The authors accessibly describe what research shows as to the effects for communities and children of these approaches They move beyond school choice to show how other factors most notably the family have a strong effect on a child's educational success The book helps educators and parents better understand the rapidly changing educational environment and the important choices they make in educating the nation s children Review of Clive R. Belfield's and Henry M. Levine's "Education privatization: causes, consequences and planning implications." Haruni Machumu, 2011-09-26 Literature Review from the year 2011 in the subject Pedagogy Miscellaneous Topics grade Mzumbe University Social Science course MA Education Education and privatization language English abstract Book review is not a new thing on the life of academic staff in all University education specifically those who had engaged in higher learning albeit other institutions had employ it even in undergraduate courses specifically in language courses It is not a new concept for those who had engaged in the so called M A degree and PhD but a common phenomenon in other higher degree This book review try to give out what is missing and what is in The authors have tried to developed perfect knowlegge and experiences that for school owner and managers do not dare to adapt and read It is a must read book for those who wish to invest in education specifically establishing schools and colleges The specific purpose of this book is to suggest certain number of

criteria to evaluate the effectiveness of privatization policies including efficiency and equity considerations in education It weighs up the positive and negative aspects of education privatization and explores the different forms that it can take Different methodologies and approach has been employed on composing that book **Privatization of Education in India** KHRITISH SWARGIARY, 2023-09-12 This book is a comprehensive exploration of the past present and future of education in India It is intended for educators policymakers researchers students and anyone interested in the complex world of education By examining the challenges opportunities and strategies for reform we hope to contribute to the ongoing dialogue on how education can be a catalyst for a brighter and more equitable future for all of India's citizens Globalization, Privatization, and the State D. Brent Edwards Jr., Mauro C. Moschetti, Alejandro Caravaca, 2022-08-16 This text explores how the dynamics of globalization and privatization have influenced State policy and impacted education reform in Honduras It makes the argument that understanding education reform in post colonial contexts requires that scholars go beyond a surface level description of such trends as privatization to consider in addition the ways that the logics practices and relationships that characterized colonialism continue to be embedded in the apparatus of modern States The first part of the volume documents historical trends and the evolution of privatisation in Honduras while the second part explicitly engages in an extended discussion of State theory before shifting to present a framework for depicting how these logics are the foundational layer upon which states and global governance have been constructed The framework draws upon scholarship from political economy world systems and post colonialism to depict the ethos of privatization at the core of post colonial States wherein what drives the system is private benefit in the interest of individuals and their networks but not in the interest of those outside the State Applying this unique framework to the case of Honduras and offering empirical analysis of the Honduran education sector the changing role and priorities of the State and the increasing involvement of international organizations NGOs and private actors in the provision of education the text increases understanding of how State theory interacts with broader global dynamics to impact education This text will benefit researchers academics and educators with a focus on international and comparative education policy analysis globalization and international development Privatization in and of Public Education Antonina Santalova, Kaire Poder, 2024 This book explains how education is becoming more privatized around the world to fit local economic and political needs Privatization in and of Public Education categorizes different types of privatization as traditional or non traditional Traditional policies give more rights to private companies to provide education while non traditional policies make public schools more like businesses The authors show that privatization can lead to more efficient schooling but it can also create a trade off between efficiency and equity or inclusion The book presents a range of perspectives on the impact of privatization including structural ethical and subjective effects The book also covers a range of countries and regions including both developed and developing countries This helps readers understand how privatization is playing out in different contexts around the world **Privatisation, Education and Social**

Justice Geoffrey Walford, 2017-10-02 Privatisation in and of education is a process that takes many different forms and is deeply controversial While the shift in who pays is certainly an important dimension of privatisation there have also been changes in the management provision and delivery of schooling In most of the economically developed world discussion about the privatisation of education is now several decades old and yet new forms of privatisation are still being developed and old forms being applied to new situations This book examines the concept and nature of privatisation and explores the impacts of privatisation in terms of social justice. The authors extend various arguments about the processes and provide new research and critique Some believe that privatisation can lead to increasing social justice for the poor while others argue the exact opposite This volume contributes to theoretical conceptions of social justice and education as well as providing up to date research results This book was originally published as a special issue of Oxford Review of Education **Privatisation and Social Justice** Ian Macpherson, Susan Robertson, Geoffrey Walford, 2014-05-12 The involvement of private actors in education is not new yet in the last decade critical issues have arisen that demand close scrutiny This volume explores emerging forms of the private through case studies from Africa South Asia and South East Asia and makes three related observations First what is new about these manifestations is their scale scope and penetration into almost all aspects of the education endeavour from the administrative apparatus to policymaking and from formal provision in education settings to out of school activities such as private tutoring Second what is particularly controversial about these developments is how education itself is being recast as a sector it is increasingly being opened up to profit making and trade and to agenda setting by private commercial interests Third the learner is increasingly conceptualised as a consumer and education a consumer good The case studies therefore enable us to see more clearly how different forms of the private in education alter what is at stake for whom and with what outcomes and the consequences for individuals and societies In turn these raise the very important question about what they mean for our conceptualisations of education learning and teaching on the one hand and for education as a site and means for emancipation on the other These are profound social justice concerns and ones that make this volume distinctive This book sets out to address these hard but urgent questions and will be of interest to academics and students of education education researchers government personnel and policymakers

The Road to Privatization of Higher Education in China Li Wang,2013-11-29 This book makes both empirical and conceptual contributions to the debate on privatization of higher education in China Empirically it aims to fill a gap in our knowledge of privatization of higher education in North China To this end Beijing was chosen as a case for analysis and nine local higher educational institutions were visited The case study strategy is also complemented by an extensive review of national policies to reveal problems beyond the specific case of Beijing and of national concern The effects of the cultural and socioeconomic background and the unique state party controlling system on higher education management are stressed Conceptually most existing studies on privatization of higher education in China adopt a policy analysis approach while

research on privatization of other public sectors or in other countries is frequently guided by economic theories This book thus seeks to combine both social policy and econometric approaches to provide a systematic and detailed investigation of the privatization process in the context of higher education It also improves examines the applicability of western theories in the Chinese context **Reframing Education as a Public and Common Good** Rita Locatelli,2019-08-19 This book examines the normative principles that guide the governance of education in particular the notion of education as a public good Determining whether this concept is still valid is a topic of growing importance especially considering the phenomena of increasing privatisation and marketisation in the sector The author posits that the prioritisation of economic aspects of education may lead to the weakening of the role of the State in ensuring equality of opportunity and social justice and thus to a significant risk of considering education as merely a private marketable good The volume argues that considering education as a common good can lead to the strengthening of democratic and participatory approaches to educational governance based on the recognition of education as a shared endeavour and responsibility It will be of interest and value to students and scholars of education as a public good social justice and the wider neoliberalisation of the education sector

Neoliberalism and Education Systems in Conflict Khalid Arar, Deniz Örücü, Jane Wilkinson, 2020-12-29 Neoliberalism and Education Systems in Conflict Exploring Challenges Across the Globe explores how neoliberal values are imprinted onto educational spaces and practices and by consequence fundamentally reshape how we come to understand the educational experience at the school or system level Countries across the globe struggle with the residual effects of increased accountability choice voucher systems and privatization The first section of the book discusses the direct imprint of neoliberal policies on educational spaces. The next section examines the more indirect outcomes of neoliberalism including the challenges of inequity access violence racism and social justice issues as a result of neoliberal ideologies Each section of the book includes case studies about education systems across the globe including Britain Middle East Turkey United States China and Chile written by international contributors Neoliberalism and Education Systems in Conflict is essential reading for educators scholars and faculty of educational leadership and policy globally Bringing in the Future William Ascher, 2009-10-15 Humans are plaqued by shortsighted thinking preferring to put off work on complex deep seated or difficult problems in favor of quick fix solutions to immediate needs When short term thinking is applied to economic development especially in fragile nations the results corruption waste and faulty planning are often disastrous In Bringing in the Future William Ascher draws on the latest research from psychology economics institutional design and legal theory to suggest strategies to overcome powerful obstacles to long term planning in developing countries Drawing on cases from Africa Asia and Latin America Ascher applies strategies such as the creation and scheduling of tangible and intangible rewards cognitive exercises to increase the understanding of longer term consequences self restraint mechanisms to protect long term commitments and enhance credibility and restructuring policy making processes to permit greater influence of

long term considerations Featuring theoretically informed research findings and sound policy examples this volume will assist policy makers activists and scholars seeking to understand how the vagaries of human behavior affect international Learning and Teaching Around the World Kimberly Safford, Liz Chamberlain, 2018-07-17 Learning and Teaching Around the World is a wide ranging introduction to diverse experiences practices and developments in global primary education It explores different contexts for children's learning and methods and purposes of primary education in settings across Africa Asia Europe the Americas and Australasia and addresses wider issues such as the rise of refugee learners and large multi grade classes With an explicit focus on comparative and international studies and improving the knowledge understanding and practice of effective pedagogies for children's learning this book reflects on key issues such as Standards for learner centred education Patterns of inclusion and exclusion Defining teacher professionalism The impact of global education agendas Language policy for schooling and assessment Learning and Teaching Around the World is an essential text for those wishing to develop a critical understanding of the experiences of primary teachers and children around the world Aimed at both undergraduate and postgraduate education studies students the scope of this book will support all students in developing knowledge of primary education and of the diverse needs of learners in an era of global movement of children and families Encyclopedia of Education Economics and Finance Dominic J. Brewer, Lawrence O. Picus, 2014-08-25 Economics can be a lens for understanding the behavior of schools districts states and nations in meeting education needs of their populaces as well as for understanding the individual decisions made by administrators teachers and students Insights from economics help decision makers at the state level understand how to raise and distribute funds for public schools in an equitable manner for both schools and taxpayers Economics also can assist researchers in analyzing effects of school spending and teacher compensation on student outcomes And economics can provide important insights into public debates on issues such as whether to offer vouchers for subsidizing student attendance at private schools This two volume encyclopedia contains over 300 entries by experts in the field that cover these issues and more Features This work of 2 volumes in both print and electronic formats contains 300 350 signed entries by significant figures in the field Entries conclude with cross references and suggestions for further readings to guide students to in depth resources Although organized in A to Z fashion a thematic Reader's Guide in the front matter groups related entries by topic Also in the front matter a chronology provides students with historical perspective on the development of education economics and finance as a field of study The entire work concludes with a Resources appendix and a comprehensive Index In the electronic version the index Reader's Guide and cross references combine to provide effective search and browse capabilities The Marketisation of Higher Education Mike Molesworth, Richard Scullion, Elizabeth Nixon, 2010-10-04 This volume brings together internationally comparative academic perspectives critical accounts and empirical research to fully explore the issues and experiences of education as a commodity Handbook of Contemporary China William S. Tay, Alvin Y. So, 2012 A

handy reference in one single volume of the key institutions and profound changes over the last three decades that transformed China into a global power **Education and Society in Hong Kong and Macao** Mark Bray, Ramsey Towards the Private Funding of Higher Education David Palfreyman, Ted Tapper, Scott Thomas, 2017-11-08 Koo,2005 An almost universal driving force for contemporary change in universities is the shifting view of higher education as more of a private than a public good Towards the Private Funding of Higher Education presents a contemporary global picture of this move towards the privatisation of higher education and examines how these shifts in ideology and funding priorities have significant policy implications The resulting developments such as the imposition and escalation of student tuition fees and the emergence of online providers of higher education emerge out of a combination of economic political and ideological pressures further enhanced by technological changes By using multiple international and regional examples to analyse the various pressures for privatisation this book examines the different forms privatisation has taken whilst offering an analytical interpretation of why the privatisation drive emerged why it has been resisted in some instances and what forms it is likely to assume in the future Towards the Private Funding of Higher Education illustrates and challenges the emergence of a new relationship between the university government and society It is an essential read for higher education professors university managers and higher education policy makers across the world Inclusive Education in African Contexts Nareadi Phasha, Dikeledi Mahlo, George J. Sefa Dei, 2017-04-13 How do we articulate the possibilities limitations and challenges of inclusive schooling and education in African contexts This book insists that inclusive education cannot be taken for granted Inclusion is neither a natural nor a given educational practice It must be struggled for Bringing a critical perspective to inclusive schooling and education is imperative This book adds to current educational debates with an African lens It engages inclusive education from multiple lenses of curriculum content classroom pedagogy and instruction representation culture environment and the socio organization life of schools the pursuit of equity and social justice and the search for educational relevance It is opined that Africa cannot be left behind in rethinking educational inclusion in ways that evoke critical questions of power equity and social difference The question of leaner's identity in terms of class gender sexuality disability language ethnicity and race are equally consequential for African schooling and education When inclusion is understood as wholeness of education then how schooling and education engage the complete learner her his body mind soul and spirit as well as the use of local community and Indigenous knowledges in teaching and learning become relevant Inclusion stands the risk of liberal educational agendas that simply tinker or toy with schooling and education and hardly embrace the challenge of educational change What we need is a fundamental structural change that ensures schooling and education embraces difference while grappling with the teaching of Indigeneity decolonization and resistance

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