

# GLOBAL CITIZENSHIP EDUCATION IN A TIME OF COVID-19



A CROSS-CURRICULAR  
RESOURCE FOR  
JUNIOR CYCLE

COVID-19  
Globalization  
Gender inequality  
Human rights  
Poverty and inequality  
Right to education  
Media Literacy  
Misinformation, disinformation,  
and social stigma  
Interdependence  
International governance  
World Health Organization

# Education For Citizenship A Cross Curricular Approach

**SB Merriam**



## **Education For Citizenship A Cross Curricular Approach:**

*Cross-curricular Approaches to Teaching and Learning* Chris Rowley, Hilary Cooper, 2009-09-14 What would the primary curriculum look like with humanities at its heart How can cross curricular work help children to learn more effectively With practical ideas on how to join up the primary curriculum this book uses history and geography to explore different contexts and strategies for making links between the full range of primary subjects so that learning can be more integrated and relevant to learners The authors demonstrate how these subjects can serve as the basis upon which values can be developed in the curriculum There are powerful case studies including examples of pupils work and talk and teachers reflections Additional materials to accompany the book can be found at [www.sagepub.co.uk/rowleyandcooper](http://www.sagepub.co.uk/rowleyandcooper) Written by a group of practising teachers and university tutors this book will be invaluable to primary teachers student teachers and all those involved in curriculum design Chris Rowley is Senior Lecturer in and Geographical and Environmental Education at the University of Cumbria UK Dr Hilary Cooper is Professor of History and Pedagogy at the University of Cumbria UK

**Applying Cross-Curricular Approaches Creatively** Jonathan Barnes, 2018-05-11 Applying Cross Curricular Approaches Creatively explores the relevance and effectiveness of cross disciplinary and project based teaching With a focus on personal reflection and discussion it offers educators inspiration guidance and resources to deliver a truly integrated curriculum creatively Exploring how we can make connections in the classroom through our own lives and those of our children it supports teachers in becoming more personally involved in decisions about the style of teaching and substance of curriculum in schools Applying Cross Curricular Approaches Creatively examines key topics such as Educationalists with an interest in cross curricular and creative approaches Planning for and provoking creativity Choosing cross curricular themes Mind full approaches to teaching and learning Assessing creative and integrated learning Teachers as researchers in the classroom Applying Cross Curricular Approaches Creatively is an essential text for those wishing to plan a coherent curriculum with cross curricular elements It places the basics of knowledge genuine motivation engagement and participation at the core of its arguments for meaningful learning for all children Filled with autobiographical accounts and case studies and with ready to use ideas for creative lessons this uplifting book challenges us to return to curriculum breadth and balance and away from a one size fits all approach

Education for Intercultural Citizenship Geof Alred, Michael Byram, 2006-01-01 Uses country and international case studies to examine citizenship education from the perspective of interculturality *Teacher Education Policy and Practice in Europe* Ana Raquel Simões, Mónica Lourenço, Nilza Costa, 2018-05-11 Teacher Education Policy and Practice in Europe provides a critical overview of the current challenges facing teacher education policy and practice in Europe Drawing on a wide range of contributions the book demonstrates that in order for teachers to reassume their role as agents of change it is crucial to create a vision of a future European teacher and promote active engagement in preparing children to live and act in a multicultural and increasingly changing world The

book suggests ways in which teachers could be prepared to meet and overcome the struggles they will encounter in the classroom including recommendations for teacher education which open up new possibilities for policy practice and research Considering their own experiences as teachers contributors also cover topics such as teacher education for the 21st century the profile of the European teacher citizenship and identity social inclusion linguistic and cultural diversity and comparative education Teacher Education Policy and Practice in Europe is essential reading for academics researchers and postgraduate students engaged in the study of teacher education educational policy and educational theory It should also be of great interest to research active teacher educators and practising teachers

*Teaching Values and Citizenship Across the Curriculum* Richard Bailey, 2014-05-12 This text presents the issues and principles for teaching values and citizenship at both primary and secondary levels based on the Crick Report and DfEE TTA guidelines It covers the whole of the curriculum and is supported by examples and key stage activities throughout

**Cross-Curricular Teaching and Learning in the Secondary School** Jonathan Savage, 2010-10-04 What is the role of the individual school subject and subject teacher within school Is it to teach a set of core subject knowledge skills and understanding in way that remains faithful to long standing subject cultures and pedagogies Or is there another way to consider how the curriculum and the notion of individual subjects and teachers pedagogy could be constructed Working from the key principle that there is no curriculum development without teacher development Cross Curricular Teaching and Learning in the Secondary School argues for a new skilful pedagogy which embeds an authentic cross curricular approach to teaching and learning in the work of the individual teacher This approach respects and builds on individual subject cultures embracing and exploring links between subject knowledge and subject pedagogies in an enriching way Drawing on examples and case studies taken from innovative practices in different schools and subject areas as well as summarising lessons from key pieces of research evidence this book includes Clear theoretical frameworks for cross curricular processes of teaching and learning A lively account of key issues blended with engaging stories of current practice An analysis of the use of language ICT and assessment as key components of a skilful pedagogical practice that affects how teaching is delivered and how pupils learn in cross curricular contexts Practical tasks and questions for reflective practice This timely textbook is essential reading for all students on Initial Teacher Training courses and PGCE courses as well as practising teachers looking to holistically introduce cross curricular themes and practices in their own subjects

*Curriculum for Learning to Live Together* D.B. Rao, 2005 The Theme for which the UNESCO convened from 5 to 8 September 2001 in Geneva the 46th session of the International Conference on Education ICE organised by the UNESCO s International Bureau of Education was Education for All for Learning to Live Together Contents and Learning Strategies Problems and Solutions The ICE brought together over 600 participants from 127 countries including in particular 80 ministers and 10 vice ministers of education as well as representatives of inter governmental and nongovernmental organisations The themes of ICE are very relevant all over the world with regard to the necessity and

complexity of living together as well as the role and limitations of education in this respect *Aspects of Education and the European Union* David Phillips, 1996-01-01 In early 1995 a series of seminars was held under the aegis of the Oxford Centre for Comparative Studies in Education based in the Department of Educational Studies of the University of Oxford on aspects of education and the European Union The papers given at those seminars are collected together in this volume They range from an overview of the legal position following the Maastricht Treaty through an examination of what is meant by the European dimension in education and a study of the curriculum in countries of the European Union to analyses of faculty mobility and a case study of the Europeanisation of education in science and engineering Youth Civic and Political Engagement Martyn Barrett, Dimitra Pachi, 2019-02-01 What exactly is civic and political participation What factors influence young people's participation How can we encourage youth to actively participate in their own democracies *Youth Civic and Political Engagement* takes a multidisciplinary approach to answering these key questions incorporating research in the fields of psychology sociology political science and education to explore the issues affecting youth civic and political engagement Drawing on evidence that has been obtained in many different national contexts and through multinational studies this book provides a theoretical synthesis of this large and diverse body of research using an integrative multi level ecological model of youth engagement to do so It identifies unresolved issues in the field and offers numerous suggestions for future research *Youth Civic and Political Engagement* is an invaluable resource for researchers teachers youth workers civil society activists policymakers and politicians who wish to acquire an up to date understanding of the factors and processes that influence young people's civic and political engagement and how to promote youth engagement *IEA International Civic and Citizenship Education Study 2022 Assessment Framework* Wolfram Schulz, Julian Fraillon, Bruno Losito, Gabriella Agrusti, John Ainley, Valeria Damiani, Tim Friedman, 2023-04-26 This open access publication outlines the underlying framework for gathering data on civic knowledge attitudes and engagement as well as contextual information and it describes the assessment design for the International Association for the Evaluation of Educational Achievement's IEA International Civic and Citizenship Education Study 2022 The IEA International Civic and Citizenship Study ICCS investigates how young people are prepared to undertake their roles as citizens in a range of countries in the second decade of the 21st century ICCS 2022 is a continuation of two earlier IEA studies ICCS 2009 and ICCS 2016 and for the first time this survey includes the option of a computer based assessment Responding to enduring and emerging challenges of educating young people in a world where contexts of democracy and civic participation continue to change the study addresses issues related to young people's engagement through digital technologies migration and diversity perceptions of the political system global citizenship and education for sustainable development Over the past 50 years IEA has conducted comparative research studies in a range of domains focusing on educational policies practices and outcomes in many countries around the world Prior to ICCS 2022 IEA conducted four international comparative studies of civic and citizenship

education with a first survey implemented in 1971 a second one in 1999 third in 2009 and fourth in 2016 ICCS 2022 data will allow education systems to evaluate the strengths of educational policies both internationally and in a regional context and to measure progress in achieving critical components of their educational policy agendas **J-Reading n. 2-2013** Gino De Vecchi, 2013 IN QUESTO NUMERO Joseph P Stoltman Geography Education in the United States Initiatives for the 21st Century Joseph J Kerski Understanding Our Changing World through Web Mapping Based Investigations Margherita Azzari Paola Zamperlin Fulvio Landi GIS in Geography Teaching Giuseppe Borruso Web 2.0 and Neogeography Opportunities for teaching geography Stefano Malatesta Jesus Granados Sanchez A Geographical issue the contribution of Citizenship Education to the building of a European citizenship The case of the VOICES Comenius network The language of images Edited by Elisa Bignante and Marco Maggioli Mapping societies Edited by Edoardo Boria Geographical notes and practical considerations Teachings from the past Referred papers for remote sensing Edited by Alberto Baroni and Maurizio Fea

Spiritual, Moral, Social, & Cultural Education Stephen Bigger, 2013-10-23 First published in 1999 this book by a range of teachers and teacher trainers explores specified values in the curriculum as well as whole curriculum issues including religious education drama citizenship and vocational education as well as the National Curriculum subjects As a hugely controversial topic area without general consensus on many key points this book provides an introductory platform consistently pointing to sources of further reading and suggesting signposts through the issues Readers will get a wider insight into spiritual moral social and cultural issues as well as the development of values in general by reading the specialist chapters **Research and the Quality of Science Education** Kerst Boersma, European Science Education Research Association, 2005-11-03 This text contains 40 papers in the field of science education on topics such as the learning of scientific concepts and skills scientific literacy informal science learning science teacher education and modeling in science education

**Pathophysiology, Homeostasis and Nursing** Roger Watson, Tonks Fawcett, 2003 Pathophysiology Homeostasis and Nursing shows clearly how understanding physiology can improve nursing care and covers the main issues that relate to basic observations Active Citizenship Education for a Better Tomorrow Oliver Holz, Katrijn D?Herdt, Dorien Sampermans, 2025 This publication offers a reflection on citizenship education in Europe By bringing together experts from various countries it illustrates how historical events national contexts and European policies shape the way citizenship is taught in schools Global events such as the migration crisis and the increasing ongoing environmental issues have demanded and continue to demand international responses These changes and crises influence identities provoke us to ask what citizenship means in our societies and lead us to question how citizenship education is perceived today Countries can no longer solely focus on national values rather they now emphasize international democratic values and encourage citizens to develop the knowledge skills and attitudes necessary to become active and critical members of society Bringing together an overview of citizenship education opportunities and challenges this book provides substantial food for thought and helps us

to better understand the international perspective on citizenship education Each chapter of the book provides a synthesis of how citizenship education is organized within specific national contexts Furthermore the results of a comparative study on citizenship in Flanders Belgium Czech Republic Greece The Netherlands Spain and Turkey is illustrated in this publication

*Register of Educational Research in the United Kingdom, 1992-1995* National Foundation For Educational Research,1995 This latest volume of the Register of Educational Research in the United Kingdom lists all the major research projects being undertaken in Britain during the latter months of 1992 the whole of 1993 and 1994 and the early months of 1995 Each entry provides names and addresses of the researchers a detailed abstract the source and amount of the grant where applicable the length of the project and details of published material about the research

**As the Witnesses Fall Silent: 21st Century Holocaust Education in Curriculum, Policy and Practice** Zehavit Gross,E. Doyle Stevick,2015-03-16 This volume represents the most comprehensive collection ever produced of empirical research on Holocaust education around the world It comes at a critical time as the world observes the 70th anniversary of the liberation of Auschwitz We are now at a turning point as the generations that witnessed and survived the Shoah are slowly passing on Governments are charged with ensuring that this defining event of the 20th century takes its rightful place in the schooling and the historical consciousness of their peoples The policies and practices of Holocaust education around the world are as diverse as the countries that grapple with its history and its meaning Educators around the globe struggle to reconcile national histories and memories with the international realities of the Holocaust and its implications for the present These efforts take place at a time when scholarship about the Holocaust itself has made great strides In this book these issues are framed by some of the leading voices in the field including Elie Wiesel and Yehuda Bauer and then explored by many distinguished scholars who represent a wide range of expertise Holocaust education is of such significance so rich in meaning so powerful in content and so diverse in practice that the need for extensive high quality empirical research is critical Th is book provides exactly that

*Education about the Holocaust and preventing genocide* UNESCO,2017-05-08 **Issues in Modern Foreign Languages Teaching** K. Field,2004-08-02 Issues in Modern Foreign Languages Teaching draws together a range of issues in the teaching of modern foreign languages into one volume that will encourage students and newly qualified teachers to consider and reflect on the issues so that they can make a reasoned and informed judgement about their teaching of MFL It will be relevant for students and newly qualified teachers at both primary and secondary level and will fill a gap in their knowledge due to time constraints and an emphasis on standards on ITT and PGCE courses

**The Future of Teaching** ,2023-02-06 Teaching born of the period of the ancient sages developed as the moral art of living that introduced humanity to teaching as a moral pursuit to the formation of value to a moral and religious mode of being and to a set of moral principles that have survived into the modern day The idea that the future of teaching represents a technological disruption of moral traditions of teaching and what teaching might become has become a serious concern for the current generation of

philosophers in both China and the West



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