



Education And The Endangered Individual A Critique Of Ten Modern Thinkers

SB Merriam



Education And The Endangered Individual A Critique Of Ten Modern Thinkers:

Education and the Endangered Individual : a Critique of Ten Modern Thinkers Brian V. Hill,1973 **Education and the Endangered Individual** Stephanie Ryback,Brian Victor Hill,1973-01-01 *Martin Buber and His Critics (Routledge Revivals)* Willard Moonan,2016-02-05 First published in 1981 Martin Buber has been acclaimed as one of the major philosophical and religious thinkers of the twentieth century with his influence and achievements spanning numerous fields however in each of these areas his work has also been severely criticised and his influence called into question This volume brings together in a systematic arrangement all the significant material by and about Martin Buber published in English up to the centenary of his birth in 1978 To make the bibliography as useful as possible the critical material was annotated and various indexes were constructed including an extensive subject index to both Buber s works and the criticism **Works about John Dewey, 1886-1995** Barbara Levine,1996 Although she has devised a new format for this bibliography Barbara Levine has included most of the materials published in the two editions of the Checklist of Writings about John Dewey Material new to this volume includes recently discovered items published during the ninety years covered by the Checklist as well as items published since 1977 Because certain studies at best have only marginal value or because they can be obtained through ordinary library research tools Levine has deleted some classes of material that appeared in the 1974 and 1978 Checklist editions primary sources with only brief references to Dewey the entire section entitled Unpublished Works about Dewey which included theses dissertations and papers presented at meetings and Educational Resources Information Center ERIC documents Levine has included all of the material published about Dewey during the 108 years between 1886 and 1994 and has included many 1995 items as well She has verified all items and whenever possible obtained copies She has discovered hundreds of items omitted from the second edition of the Checklist and has augmented the current bibliography by nearly two thousand items published since 1977 The bibliography is divided into four parts The first Books and Articles about Dewey lists works alphabetically by author Replies and responses to articles immediately follow the work cited The Reviews of Dewey s Works lists titles alphabetically Reviews are grouped alphabetically by journal under the Dewey work reviewed The Author Index includes multiple authors and editors authors of replies and responses and reviewers of works both by and about Dewey The Title Key Word Index lists key words from most titles and subtitles The CD ROM version of Works about John Dewey contains both Windows and Macintosh formats and provides increased search capabilities

International Handbook of the Religious, Moral and Spiritual Dimensions in Education Marian de Souza,Gloria Durka,Kathleen Engebretson,Robert Jackson,Andrew McGrady,2007-06-04 Traditionally spirituality has resided and been contained within religious frameworks but while the links between the two areas are still acknowledged by many in the contemporary world spirituality is perceived by some as an aspect of human life that is distinct from religion Consequently many are searching for meaning within and without religious traditions today and seeking answers to ethical and moral

questions that have been generated by the knowledge and technological explosion One outcome is the renewed interest in the religious spiritual and moral dimensions of education throughout the life cycle This International Handbook presents the research and professional practice of scholars who are daily engaged in the consideration of these dimensions in education The result is a collection of essays which reflects the discipline in all of its internationality as it is today Embedded within the chapters is also an agenda for the future where the religious moral and spiritual dimensions in education are proposed as an exciting and challenging way forward for educators at all levels in society As well it offers a vision for the emergence of a peaceful and just world

Works about John Dewey, 1886-2012 Barbara Levine, 2013-11-05 Works of John Dewey 1886 2012 is an invaluable and meticulously compiled resource for the growing number of scholars and researchers seeking a deeper understanding of the work of the prominent American philosopher psychologist and educational reformer Dewey 1859 1952 an influential philosopher credited with the founding of pragmatism and also recognized as a pioneer in functional psychology and the progressive moment in education was hailed by Life magazine in 1990 as one of the one hundred most important Americans of the twentieth century This rich and continually expanding compendium of historical and more recent essays research and references is a testament to the growing interest in Dewey's intellectual work and his measurable impact in the United States and throughout the world In Works of John Dewey 1886 2012 some four thousand new entries are presented in ebook format in addition to those from earlier print and electronic editions dating back to 1995 Copies of most of the works have been obtained and are stored at the Center for Dewey Studies For the first time users can access all items from all editions in one user friendly format Jump links to alphabetical sections facilitate movement through the vast collection of entries Users can search by keyword and author

Volume 19, Tome II: Kierkegaard Bibliography Peter Šajda, Jon Stewart, 2017-03-16 The long tradition of Kierkegaard studies has made it impossible for individual scholars to have a complete overview of the vast field of Kierkegaard research The large and ever increasing number of publications on Kierkegaard in the languages of the world can be simply bewildering even for experienced scholars The present work constitutes a systematic bibliography which aims to help students and researchers navigate the seemingly endless mass of publications The volume is divided into two large sections Part I which covers Tomes I V is dedicated to individual bibliographies organized according to specific language This includes extensive bibliographies of works on Kierkegaard in some 41 different languages Part II which covers Tomes VI VII is dedicated to shorter individual bibliographies organized according to specific figures who are in some way relevant for Kierkegaard The goal has been to create the most exhaustive bibliography of Kierkegaard literature possible and thus the bibliography is not limited to any specific time period but instead spans the entire history of Kierkegaard studies

Kierkegaard Bibliography Peter Šajda, Jon Bartley Stewart, 2016 *The Dialectic in Journalism* Carter R. Bryan, John C. Merrill, 1993-08-01 A main intent of this book is to show how freedom relates to ethics in journalism and at the same time to discuss how a number of other contraries or antinomies are unsuitable in the

real world of journalism I also hope to demonstrate how a synthesis a position near the Aristotelian Golden Mean is the best solution to many of the problems of mass communication We need to form the habit of thinking dialectically about many of our journalistic problems realizing that a clash of opposing positions is not harmful but useful in the constantly changing world of journalism From the Introduction Over the past thirty years John C Merrill has produced what many critics consider an essential body of writing on the relatedness of journalism and philosophy He speaks with authority for a growing group of scholars who are looking behind the product of journalism for the ideologies that create them His latest work *The Dialectic in Journalism* is an ambitious and comprehensive examination of the forces at work throughout the press The book focuses on two important and timely issues journalistic license and social control or in a larger sense freedom and responsibility What are the just limits of the press Where may libertarians and statists of the press find common ground How do journalists convert the world into the word Merrill places sweeping questions such as these in the context of the Western intellectual tradition Beginning with the Heraclitean observation that reality is constantly changing he traces the development of the dialectic through Plato and Aristotle to Rousseau Spinoza Nietzsche and Hegel Merrill connect these thinkers with many of the problems facing the journalistic community today He uses the Hegelian dialectic to suggest that a moderating force is at work in the contemporary journalism He shows that the tensions created between the concept of freedom of expression and necessity of restraint resolve themselves in a synthesis of social responsibility Readers familiar with Merrill's earlier works will find in this new book the same strong concern for the ethical foundations of journalism *The Dialectic in Journalism* is sufficiently rigorous philosophically that it sustains a close critical reading and yet the general reader will find it straightforward and lucid Journalists will want to read this book to gain new insight into the frequently unexamined philosophy of their trade and the public will profit from a broader understand of the force that plays a central role in shaping our view of the world

Martin Buber's Social and Religious Thought Laurence J. Silberstein, 1990-12 Moore focuses on Buber's central message about what it means to be a human being a person of faith and what mankind can do to overcome the eclipse of God Shofar Solid well researched and sympathetic might well spur a person to go back and read Buber Commonwealth

Sanctity of Life and Human Dignity K. Bayertz, 2012-12-06 Sanctity of life and human dignity are two bioethical concepts that play an important role in bioethical discussions Despite their separate history and content they have similar functions in these discussions In many cases they are used to bring a difficult or controversial debate to an end They serve as unquestionable cornerstones of morality as rocks able to weather the storms of moral pluralism This book provides the reader with analyses of these two concepts from different philosophical professional and cultural points of view *Sanctity of Life and Human Dignity* presents a comparative analysis of both concepts

Volume 9: Kierkegaard and Existentialism Jon Stewart, 2016-12-05 There can be no doubt that most of the thinkers who are usually associated with the existentialist tradition whatever their actual doctrines were in one way or another influenced by the writings of Kierkegaard

This influence is so great that it can be fairly stated that the existentialist movement was largely responsible for the major advance in Kierkegaard's international reception that took place in the twentieth century. In Kierkegaard's writings one can find a rich array of concepts such as anxiety, despair, freedom, sin, the crowd, and sickness that all came to be standard motifs in existentialist literature. Sartre played an important role in canonizing Kierkegaard as one of the forerunners of existentialism. However, recent scholarship has been attentive to his ideological use of Kierkegaard. Indeed, Sartre seemed to be exploiting Kierkegaard for his own purposes, and suspicions of misrepresentation and distortions have led recent commentators to go back and reexamine the complex relation between Kierkegaard and the existentialist thinkers. The articles in the present volume feature figures from the French, German, Spanish, and Russian traditions of existentialism. They examine the rich and varied use of Kierkegaard by these later thinkers and most importantly they critically analyze his purported role in this famous intellectual movement. *Education and the Endangered Individual* Brian Victor Hill, 1975

The Philosopher's Index, 1978 The Philosopher's Index Richard H. Lineback, 1978 **The American School Board Journal** William George Bruce, William Conrad Bruce, 1923 **The Education Index**, 1979 **The Philosophy of Education** Charles Albert Baatz, 1980 *The Annual Review of Conflict Knowledge and Conflict Resolution*, 1989

Library of Congress Catalog Library of Congress, 1974 Beginning with 1953 entries for Motion pictures and filmstrips. Music and phonorecords form separate parts of the Library of Congress catalogue. Entries for Maps and atlases were issued separately 1953 1955

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