EFFECTIVE SUBJECT LEADERSHIP

SECONDARY SCHOOLS

A HANDBOOK OF STAFF DEVELOPMENT ACTIVITIES

ALMA HARRIS

M Walker

Effective Subject Leadership in Secondary Schools Alma Harris, 2013-10-28 First Published in 1999 Expectations placed on middle management have risen sharply in the last few years and their increased importance in the role of managing and developing others have been reflected in the new Teacher Training Authority TTA Subject Leader Standards Consequently the role of subject leader is one which necessitates careful preparation and development Written in line with these Standards in an accessible style and format this book supports INSET courses and days designed to develop the essential management skills required by secondary subject leaders provides support for the Head of Department in developing an mor systematic approach to the management of an effective department provides useful information for aspiring Heads of Department and Senior Managers who are endeavouring to improve the performance of middle management in their schools Effective Subject Leadership in Secondary Schools Alma Harris, 2013-10-28 First Published in 1999 Expectations placed on middle management have risen sharply in the last few years and their increased importance in the role of managing and developing others have been reflected in the new Teacher Training Authority TTA Subject Leader Standards Consequently the role of subject leader is one which necessitates careful preparation and development Written in line with these Standards in an accessible style and format this book supports INSET courses and days designed to develop the essential management skills required by secondary subject leaders provides support for the Head of Department in developing an mor systematic approach to the management of an effective department provides useful information for aspiring Heads of Department and Senior Managers who are endeavouring to improve the performance of middle management in their schools Learning to Lead in the Secondary School Mark Brundrett, Ian Terrell, 2004 Learning to Lead in the Secondary School is designed to meet the needs of subject leaders and heads of department in secondary schools offering practical advice and guidance to teachers taking on these demanding roles This highly informative book is structured around six sections that address all of the key areas in leading a department including becoming a subject leader managing effective teaching and learning leading and managing people the strategic direction and development of a department the deployment of staff and resources managing personal performance and development This guide will be invaluable to middle managers in schools subject leaders and heads of departments It will be of interest to teachers and managers at all levels and will also be useful to those undertaking research or further qualifications in educational leadership and management Subject Leadership in the Primary School Joan Dean, 2013-01-11 First Published in 2004 Need help coping with the demands of working as a subject teacher Use this book to unravel the requirements of the subject leader coordinator's role improve your leadership skills access expertise through examples of current practice feel more confident working with senior staff meet the challenges posed by inclusion and managing Teaching Assistants Based on up to date TTA standards this is an ideal companion for both NQTs and more experienced teachers It can also be used to support INSET

Teaching and Targets John Blanchard, 2013-01-11 Teachers school managers and governors are now more publicly accountable than ever They are expected to know how their school is performing and how to improve that performance Target setting is a key tool in the drive to raise standards and has been implemented at every level of the education system This book explores target setting from both the teacher's and pupils viewpoint and investigates the role of assessment in successful teaching and learning It shows that it is possible to develop a whole school target setting policy co ordinating the use of targets for individual pupils subject specific departments and teams and whole school improvement plans In this way targets can be used positively for the benefit of pupils teachers and managers This book will be important reading for headteachers senior management teams assessment co ordinators and subject leaders in schools and will also be of interest to governors and LEA advisors

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Effective Educational Leadership Nigel Bennett, Megan Crawford, Marion Cartwright, 2003-01-14 This work is for providers and students of postgraduate level courses in educational management for leadership development and provision for headteacher induction programmes Assessing Children's Learning Mary Jane Drummond, 2012-09-10 First Published in 2004 Routledge is an imprint of Taylor Francis an informa company Resources in Education ,2000-10 **Directory of** Organizations & Researchers in Educational Management ,1984 The British National Bibliography Arthur Middle Management in the Primary School Neville West, 1995 A text to support INSET courses James Wells, 2000 designed to develop essential management skills for primary school middle managers offering activities for use in INSET sessions or private study Based on quality management concepts for schools sections explore the origins of the scale post system in primary schools and skills for implementing policy such as team leading and evaluation within the framework of education initiatives and regulations in the UK Annotation c by Book News Inc Portland Or Research in Education .1973

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Table of Contents Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities

- 1. Understanding the eBook Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities
 - The Rise of Digital Reading Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities
 - Personalized Recommendations
 - Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities User Reviews and Ratings

- Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities and Bestseller Lists
- 5. Accessing Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities Free and Paid eBooks
 - Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities Public Domain eBooks
 - Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities eBook Subscription Services
 - Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities Budget-Friendly Options
- 6. Navigating Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities eBook Formats
 - ∘ ePub, PDF, MOBI, and More
 - Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities Compatibility with Devices
 - Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities
 - Highlighting and Note-Taking Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities
 - Interactive Elements Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities
- 8. Staying Engaged with Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities
- 9. Balancing eBooks and Physical Books Effective Subject Leadership In Secondary Schools A Handbook Of Staff

Development Activities

- Benefits of a Digital Library
- Creating a Diverse Reading Collection Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities
 - Setting Reading Goals Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities
 - Fact-Checking eBook Content of Effective Subject Leadership In Secondary Schools A Handbook Of Staff Development Activities
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - $\circ \ Exploring \ Educational \ eBooks$
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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