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Education, Cultures, and Economics Angela W. Little, Fiona E. Leach, 2013-06-17 This edited volume reviews the conflict between economic prescriptions for improved education in the developing world and local cultures Among the issues reviewed are conceptions of culture and economics in development and education literature economic considerations of school systems to promote cultural goals the differentiation of schools from other sites of cultural reproduction learning experiences of various cultural groups and the cross cultural work of development agencies A Bibliographic Guide to Educational Research Dorothea M. Berry, 1990 585 new titles most published from 1980 to 1989 and 213 new editions and supplement volumes of titles cited in the second edition Appendix and extensive indexes Recommended for undergraduate **Education and Disability in Cross-Cultural Perspective Susan Jeanne** bibliographic collections ARBA Peters, 2013-11-26 A radical departure from previous chronicles of education for people with disabilities this book views special education from a broader perspective Its central thesis is that cultural values and expectations play a dominant role in understanding the structure and function of special education While theories of the social construction of disability have been written about in a growing body of research since the 1960s no attempt has been made to create a cross cultural framework This work offers such a framework Eight chapters written by educators in each country's educational system cover the following nations China Great Britain Hungary Japan Iran Pakistan United States and Zimbabwe Historical discussions in each chapter provide a context for current practice An index and illustrations are also included

Information Sources in the Social Sciences David Fisher, Sandra Price, Terry Hanstock, 2018-02-19 No detailed description available for Information Sources in the Social Sciences Russian Education Brian Holmes, Gerald H. Read, Natalya Voskresenskaya, 1995 First Published in 1995 Routledge is an imprint of Taylor Francis an informa company

The Unification of German Education Val Dean Rust, Diane Rust, 1995 This study of the integration of East and West German education following the collapse of the German Democratic Republic in 1989 focuses on policy formation and implementation during this period of great social and political turbulence It is the result of a research project undertaken shortly after the unification The authors lived in East Germany for a full year looking carefully at individual schools vocational training centers teacher colleges and universities They asked macro analytic questions What are the conditions in which educational policy is successfully formulated How is this educational policy implemented What are the consequences of this policy From the start West Germany demanded a complete dismantling of the educational system in the former German Democratic Republic West German political leaders insisted as a condition of unification that all important agreements concerning education made by the GDR states be accepted by the new states The authors research shows that even before the unification East Germans had already opted for a system consistent with West German education law However the West Germans disregarded these changes and imposed their own version of reform on East Germany The study

reveals that in this period of confusion the East Germans did not fully analyze the implications of the imposed conditions which now have unforeseen negative consequences The German situation is of great interest to all educators particularly students of educational policy making as well as researchers in political science economics and sociology Understanding Educational Reform in Global Context Mark Ginsburg, 2012-10-12 This book focuses on important theoretical and policy debates on educational reform with detailed analyses of reforms in 11 countries It also explores the effects of geographical location political ideology and economic structure on shaping educational reform Individual case studies are included on Australia Cote d Ivoire England Hungary Israel Mexico New Zealand Nicaragua Spain Tanzania and the United States The book covers the role of reform in changing education and addressing problems in the educational system as well as its wider role in deflecting crises in the political and economic system plus the effect of reform on educators and educators upon reform Extensive bibliography and reference lists accompany each chapter including the introduction and conclusion Contributors include N Dri Th rese Assi Lumumba John M Barrington Susan F Cooper Peter Darvas Sara Morgenstern de Finkel Esther E Gottlieb Tukumbi Lumumba Kasongo Don Martin Henry D R Miller Rolland Paulston Rajeshwari Raghu Susan Rippberger Susan L Robertson Carlos Alberto Torres George E Urch Roger R Woock and Teacher Education in Industrialized Nations Ivan Z. Holowinsky, Nobuo K. Shimahara, 2014-04-08 The Hugo Zegarra original essays in this volume examine reform related issues in teacher education in Great Britain Canada Japan Ukraine United States and Western Europe A distinguished group of educators reviews the social context of the teacher the economics and value of teaching the pace of change government policy and teacher control of the profession and the evolving role of the teacher and education system in the face of political and social upheaval Gender Issues in International Education Maggie Wilson, Sheena Erskine, 2013-10-31 This book discusses equal opportunity for education in a global context Research findings from all over the world including Africa Asia Australia Europe and North America are presented Wilson and Erskine have compiled chapters addressing current gender issues as well as specific problems facing policy makers and The Ethnographic Eve Heidi Ross, Judith Liu, 2013-10-15 First Published in 2000 This book a collection professionals alike of ethnographic studies of Chinese schooling aims to take the reader into Chinese schools and provide a picture of students and teachers as actors who practice culture The case studies also provide a means by which ethnography is explored as a central methodological focus and concern This book explores the meaning of ethnography both in describing Chinese schools and in the broader context of the defined purposes and practices of research This self reflexive approach to school ethnography in China includes issues of cultural translation and the connections between the process of ethnographic work the emergence of a text and the construction of a theory Education and the Scandinavian Welfare State in the Year 2000 Arild Tjeldvoll, 2013-10-31 This significant contribution to comparative education presents an authoritative discussion of the recent changes in Denmark Finland Iceland Norway and Sweden The implementation of a democratic educational policy in

Scandinavia has been affected by the dominance of the Protestant Church mass immigration from Third World nations a growing belief in rugged individualism newfound respect for privatization and the market economy and the increasing unemployment of the technical revolution Education has been unable to adapt rapidly enough to meet the changing needs of this transformed Scandinavia In this comprehensive collection of articles contributors present their findings thoughts and concerns for the Scandinavia of both the 90s and the future The Cambridge History of Southeast Asia: Volume 2, Part 2, From World War II to the Present Nicholas Tarling, 1999 Volume 2 Part 2 covers the period from World War II to the present

Education Lois Buttlar,1989 **South Asia and the Strategic Indian Ocean** Army Library (U.S.),1973 Education for All Dean H. Nielson, William K. Cummings, 2014-04-08 Modern education conceived in the late 18th century and expanded in the early 19th century to promote enlightenment and social equality may finally be nearing its institutional limit Over the past decade following nearly a century of steady gains there has been little further advancement in modern education The modern system has proved effective in serving the interests of the established core of contemporary society but ineffective in reaching for the periphery The contributors to this volume offer various corrective approaches to correct this state of affairs Research in Education ,1971 **Educating Immigrant Children** Charles Leslie Glenn, Ester J. De Jong, 1996 First Published in 1996 Routledge is an imprint of Taylor Francis an informa company Bibliography of Asian Social Justice and Third World Education Timothy J. Scrase, 2014-05-01 First Published in 1997 The Studies ,1994 impact of international social change is already having a marked effect on the Third World in their internal policies budgets and development programs This collection of original articles addresses the importance of education in the creation of social and developmental policies the effect of international changes on education investment of limited resources in Third World nations the control of third world elites over education and its continuation the place of women and ethnic minorities in the educational schemes of the Third World nations examined and country regional case studies Africa India China South America

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