MILD (50-69)	MODERATE (35-49)	SEVERE ( 20-34 )	PROFOUND (BELOW 20)
<ul> <li>Acquired language with some delayed</li> <li>BUT achieve the ability to use speech for everyday purpose</li> <li>Achieve full independence in self care, practical &amp; domestic skills</li> <li>Difficulties main in academic school work</li> <li>Can be helped by education designed to dev their skills</li> <li>Demand work practically rather than academic abilities</li> </ul>	<ul> <li>Slow in developing comprehension &amp; use of language</li> <li>Achievement of self care &amp; motor skills is retarded</li> <li>Some need supervision thruout life</li> <li>School work progress is limited</li> <li>But learn the basic skills for reading, writing &amp; counting</li> <li>Majority show evidence of social dev in their ability to establish contact, communicate &amp; engage in simple social activities</li> </ul>	<ul> <li>➤ Features broadly similar to moderate</li> <li>➤ Most people in this category suffer from a marked degree of motor impairment</li> </ul>	<ul> <li>Limited in their ability to understand or comply with request or instructions</li> <li>Posses little or no ability to care for their own basic needs &amp; require constant help &amp; supervision</li> </ul>

# **Educating The Severely And Profoundly Retarded**

**Didier Musso** 

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