



Republic of the Philippines  
**Department of Education**  
 REGION VII - CENTRAL VISAYAS  
 SCHOOLS DIVISION OF NEGROS ORIENTAL  
 SIBULAN DISTRICT I  
 BOLOCBOLOC ELEMENTARY SCHOOL

## TEACHER'S INDIVIDUAL CLASSROOM PROGRAM

S.Y. 2024-2025

Name of Teacher: **REYLA L. CAÑETE**  
 Current Position: **TEACHER II**  
 Teaching Experience (No. of years): **7**  
 Teaching Experience (in Grade Level): **3**  
 Birthday: **AUGUST 18, 1974** Age: **30**  
 Gender: **FEMALE** Marital Status: **MARRIED**  
 Educational Attainment:  
     Course: *Masters in Special Education Major in Autism (MASPED)*  
     School: *Negros Oriental State University*  
     Course: *Bachelor in Elementary Education (BEED)*  
     School: *St. Paul University Dumaguete*  
 Grade Level: **SIX**  
 Enrolment: (male) **12** (Female) **17** Total: **29**      Cellphone No. **09054371834**



Teacher Programming	Minutes	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:20 – 7:40	20	FLAG CEREMONY/ DAILY ROUTINE				
7:40 – 8:25	45	ESP/ E-CANETE	ESP/ E-CANETE	ESP/ E-CANETE	ESP/ E-CANETE	ESP/ E-CANETE
8:25 – 9:10	45	ESP/ TLE/ E-CANETE	ESP/ TLE/ E-CANETE	ESP/ TLE/ E-CANETE	ESP/ TLE/ E-CANETE	ESP/ TLE/ E-CANETE
9:10 – 9:55	45	ANGLIARY	ANGLIARY	ANGLIARY	ANGLIARY	ANGLIARY
9:55 – 10:15	20	HEALTH BREAK	HEALTH BREAK	HEALTH BREAK	HEALTH BREAK	HEALTH BREAK
10:15 – 11:00	45	ANGLIARY	ANGLIARY	ANGLIARY	ANGLIARY	ANGLIARY
11:00 – 11:45	45	ARAL/PAN/ E-CANETE	ARAL/PAN/ E-CANETE	ARAL/PAN/ E-CANETE	ARAL/PAN/ E-CANETE	ARAL/PAN/ E-CANETE
11:45 – 1:00	45	HEALTH BREAK	HEALTH BREAK	HEALTH BREAK	HEALTH BREAK	HEALTH BREAK
1:00 – 1:45	45	FLORNO/ E-CANETE	FLORNO/ E-CANETE	FLORNO/ E-CANETE	FLORNO/ E-CANETE	FLORNO/ E-CANETE
1:45 – 2:30	45	ENGLISH/ E-CANETE	ENGLISH/ E-CANETE	ENGLISH/ E-CANETE	ENGLISH/ E-CANETE	ENGLISH/ E-CANETE
2:30 – 3:15	45	COMBINATION/ E-CANETE	COMBINATION/ E-CANETE	COMBINATION/ E-CANETE	COMBINATION/ E-CANETE	COMBINATION/ E-CANETE
3:15 – 3:45	30	National Reading Program				
3:45 – 4:00	15	National Literacy Program (NLPP)				
4:00 – 4:30	30	Collaborative Expertise Session, Intervention Activities/Co-Curricular Activities				
4:30 – 5:00	30	Class Advising Duties Actual Teaching Load Additional Teaching Load (NAMP) & NRP Total Number in Hours				
TEACHING LOAD						60 minutes
						315 minutes
						30 minutes
						6 hours

Ancillary Services:

District Elem-MEA Coordinator  
School M-EA Coordinator

M-E Coordinator  
School GATAM-E

Prepared by:

**REYLA L. CAÑETE**  
 Teacher II

Recommending Approval:

**LIGAYA D. BAROTE**  
 School Principal I

Approved:

**MACRINA K. VILLALUZ, EdD**  
 Schools District Supervisor

# Fom Gold C Tchrs Resource Year 9

**O García**



## **Fom Gold C Tchrs Resource Year 9:**

**Teaching Einsteinian Physics in Schools** Magdalena Kersting, David Blair, 2021-08-30 In our world today scientists and technologists speak one language of reality Everyone else whether they be prime ministers lawyers or primary school teachers speak an outdated Newtonian language of reality While Newton saw time and space as rigid and absolute Einstein showed that time is relative it depends on height and velocity and that space can stretch and distort The modern Einsteinian perspective represents a significant paradigm shift compared with the Newtonian paradigm that underpins most of the school education today Research has shown that young learners quickly access and accept Einsteinian concepts and the modern language of reality Students enjoy learning about curved space photons gravitational waves and time dilation often they ask for more A consistent education within the Einsteinian paradigm requires rethinking of science education across the entire school curriculum and this is now attracting attention around the world This book brings together a coherent set of chapters written by leading experts in the field of Einsteinian physics education The book begins by exploring the fundamental concepts of space time light and gravity and how teachers can introduce these topics at an early age A radical change in the curriculum requires new learning instruments and innovative instructional approaches Throughout the book the authors emphasise and discuss evidence based approaches to Einsteinian concepts including computer based tools geometrical methods models and analogies and simplified mathematical treatments Teaching Einsteinian Physics in Schools is designed as a resource for teacher education students primary and secondary science teachers and for anyone interested in a scientifically accurate description of physical reality at a level appropriate for school education

**Geological Survey Bulletin** ,1955 [Zinc-Copper Deposit at Tracy Arm, Petersburg District, Alaska](#) Hugh Richard Gault, R. E. Fellows, 1953

**Resources in Education** ,2001-10 *Zinc and Lead Deposits of Southeastern Alaska* Geological Survey (U.S.), 1953

**United States Bulletin** ,1919 *El-Hi Textbooks in Print* ,1984 [Encyclopedia of Interfacial Chemistry](#) ,2018-03-29

*Encyclopedia of Interfacial Chemistry Surface Science and Electrochemistry Seven Volume Set* summarizes current fundamental knowledge of interfacial chemistry bringing readers the latest developments in the field As the chemical and physical properties and processes at solid and liquid interfaces are the scientific basis of so many technologies which enhance our lives and create new opportunities its important to highlight how these technologies enable the design and optimization of functional materials for heterogeneous and electro catalysts in food production pollution control energy conversion and storage medical applications requiring biocompatibility drug delivery and more This book provides an interdisciplinary view that lies at the intersection of these fields Presents fundamental knowledge of interfacial chemistry surface science and electrochemistry and provides cutting edge research from academics and practitioners across various fields and global regions

*Annotated Bibliography of the Bauxite Deposits of the World* Elizabeth Claire Fischer, 1955

**Helping Children Learn Mathematics, 5th Australian Edition** Robert Reys, Mary Lindquist, Diana V. Lambdin, Nancy

L. Smith, Anna Rogers, Leicha Bragg, Audrey Cooke, Melissa Fanshawe, Mark Gronow, 2025-10-10      **Parliamentary Papers**  
Queensland. Parliament. Legislative Assembly, 1914      Monthly Catalogue, United States Public Documents, 1923  
    *Monthly Catalog of United States Government Publications* United States. Superintendent of Documents, 1991      ESCP  
Reference Series, RS-1 - TS-6 Earth Science Curriculum Project, 1964      *Oxford University Gazette* University of  
Oxford, 1929      **Northwestern Christian Advocate**, 1902      California Geology, 1990      The New York Times Index  
, 1916      *Background Notes, Ghana*, 1983      *Oregon Education Journal*, 1926

## **Fom Gold C Tchrs Resource Year 9** Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the ability of words has become more evident than ever. They have the ability to inspire, provoke, and ignite change. Such could be the essence of the book **Fom Gold C Tchrs Resource Year 9**, a literary masterpiece that delves deep in to the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall affect readers.

<http://industrialmatting.com/public/uploaded-files/fetch.php/Happy%20Orpheline.pdf>

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### **Fom Gold C Tchrs Resource Year 9 Introduction**

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