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# Good Schools: The Seattle Public School System, 1901-1930

Nelson, Bryce E.

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# Good Schools The Seattle Public School System 1901 1930

**Walter C. Parker**



## **Good Schools The Seattle Public School System 1901 1930:**

**Good Schools** Bryce Eugene Nelson, 1988 An account of Seattle's important early years of growth from 1901 to 1930 emphasizing the central roles of Superintendent Frank Cooper and the Seattle school board in forging a major urban public school system The author sets forth a colorful and important chapter in Seattle's history and the development of urban public schooling Annotation copyrighted by Book News Inc Portland OR

**Seattle's Women Teachers of the Interwar Years** Doris Hinson Pieroth, 2012 In *Seattle's Women Teachers of the Interwar Years* Doris Pieroth describes the contributions of a remarkable group of women who dominated the Seattle public school system in the early years of the twentieth century and helped to produce well educated citizens who were responsible for the widespread philanthropic volunteer and municipal activities that came to characterize the city While most publications on the history of education have emphasized theory or administration Pieroth focuses on individual teachers Set against the backdrop of a developing city the book provides vivid portraits of educated strong ambitious women making successful careers at a time when job opportunities for women were very limited Pieroth interviewed as many of these women as she could find and quotes from the interviews enhance her lively well written narrative Using details drawn from local newspapers and school publications she demonstrates that the influence of this cohort of women made modern Seattle the livable place that it remains today *Seattle's Women Teachers of the Interwar Years* is a significant contribution to the history of Seattle and the region to women's history and to the history of education

America's Public Schools William J. Reese, 2011-04-01 In this update to his landmark publication William J Reese offers a comprehensive examination of the trends theories and practices that have shaped America's public schools over the last two centuries Reese approaches this subject along two main lines of inquiry education as a means for reforming society and ongoing reform within the schools themselves He explores the roots of contemporary educational policies and places modern battles over curriculum pedagogy race relations and academic standards in historical perspective A thoroughly revised epilogue outlines the significant challenges to public school education within the last five years Reese analyzes the shortcomings of No Child Left Behind and the continued disjuncture between actual school performance and the expectations of government officials He discusses the intrusive role of corporations economic models for enticing better teacher performance the continued impact of conservatism and the growth of home schooling and charter schools Informed by a breadth of historical scholarship and based squarely on primary sources this volume remains the standard text for future teachers and scholars of education

The Rise and Fall of an Urban School System Jeffrey Mirel, 1999 The updated edition of the difficulties faced by the Detroit public schools and the historical reasons that led to the present situation

Wherever I Go, I Will Always be a Loyal American Yoon K. Pak, 2002 First Published in 2002 Routledge is an imprint of Taylor Francis an informa company

*Education for Democracy* Walter C. Parker, 2002-07-01 Part of the Research in Social Education series this text is divided into three parts contexts curricula and assessments It covers such topics as the irony of exclusion

teaching tolerance and multicultural citizenship education      National Trust Guide Seattle Walt Crowley,1998-02-11  
National Trust guides are the most in depth guides to the history and architecture of U S cities ever published From famous landmarks to little known places this fascinating guide takes you on an exciting journey through Seattle's cultural historical and architectural treasures Walking tours and nearby trips in and around Seattle Easy to follow maps for each area of the city 200 vintage and contemporary photographs Listings of national state and city landmarks Index of museums calendar of annual events and more

**Explorations in Curriculum History** Sherry L. Field,2005-02-01 Mission Statement The book series entitled Research in Curriculum and Instruction will focus on a considerations of curriculum practices at school district state and federal levels b relationship of curriculum practices to curriculum theories and societal issues c concerns derived from curriculum policy analyses and from analyses of various curriculum advocacies and d insights derived from investigations into curriculum history Although the series will emphasize the American curriculum scene aspects of curriculum practice and theory embedded in non US countries will not be overlooked Furthermore this series will not restrict its concern to general curriculum matters but it will draw explicit attention to curriculum issues relating to the several curriculum subjects The series primary concern will be to illuminate practice and issues toward informed and improved curriculum practice This volume will contain selected papers presented at meetings of the Society for the Study of curriculum History across the past decade plus several specially commissioned papers from senior scholars in the field Professor Field was the Society's President for some time during that period Papers will treat dimensions of the development of the American school curriculum both elementary and secondary

**Social Education in the Twentieth Century** Christine A. Woyshner, Joseph Watras, Margaret Crocco,2004 Since the birth of the republic the aim of social education has been to prepare citizens for participation in democracy In the twentieth century theories about what constitutes good citizenship and who gets full citizenship in the civic polity changed dramatically In this book contributors with backgrounds in history of education educational foundations educational leadership and social studies education consider how social education inside and outside school has responded to the needs of a society in which the nature and prerogatives of citizenship continue to be contentious issues

The Importance of Being Urban David A. Gamson,2019-07-08 From the 1890s through World War II the greatest hopes of American progressive reformers lay not in the government the markets or other seats of power but in urban school districts and classrooms The Importance of Being Urban focuses on four western school systems in Denver Oakland Portland and Seattle and their efforts to reconfigure public education in the face of rapid industrialization and the perceived perils of the modern city In an era of accelerated immigration shifting economic foundations and widespread municipal shake ups reformers argued that the urban school district could provide the broad blend of social cultural and educational services needed to prepare students for twentieth century life These school districts were a crucial force not only in orchestrating educational change but in delivering on the promise of democracy David A

Gamson's book provides eye-opening views of the histories of American education, urban politics, and the Progressive Era

Making Schools American Cody D. Ewert, 2022-04-19 The author argues that school reformers around the turn of the twentieth century in the United States won support by highlighting the link between educational development and national success. These efforts transformed both the content of classroom lessons and perceptions of what schools could do, leaving a mixed legacy for educators and future generations of reformers.

*The "true Professional Ideal" in America* Bruce A. Kimball, 1996 Bruce A. Kimball attacks the widely held assumption that the idea of American professionalism arose from the proliferation of urban professional positions during the late nineteenth century. This first paperback edition of *The True Professional Ideal in America* argues that the professional ideal can be traced back to the colonial period. This comprehensive intellectual history illuminates the profound relationships between the idea of a professional and broader changes in American social, cultural, and political history.

*The A to Z of the Progressive Era* Catherine Cocks, Peter C. Holloran, Alan Lessoff, 2009-09-24 The Progressive Era, the period in the United States between 1898 and 1917, was a time of great social, political, and industrial change. Following the Spanish American War of 1898, an event that signaled the emergence of the United States as a great power, the country soon was involved in its first overseas guerrilla war in the Philippines. Vast changes in communications and transportation, immigration and migration patterns, social mores, gender roles, family structure, class structure, work patterns, business methods, education, intellectual life, religion, the professions, technology, science, medicine, and much else were transforming the scope and feel of people's lives and relationships. In many ways, what happened in this era set the agenda for the rest of the 20th century. *The A to Z of the Progressive Era* is the most comprehensive and coherent reference work on the Progressive Era. Through its chronology, introductory essay, bibliography, appendixes, and hundreds of cross-referenced dictionary entries on the key events, people, organizations, and ideas of the period, this resource is a lively, complete, and accessible overview of this significant era.

*Images of Schoolteachers in America* Pamela Bolotin Joseph, Gail E. Burnaford, 2000-12 Explores images of schoolteachers from the beginning of the 20th century to the present. Raises questions about what it means to be a teacher, what influences sustain people's beliefs about teachers, the social, political context that shapes images of teachers.

A Home for Every Child Patricia Susan Hart, 2010 Adoption has been a politically charged subject since the Progressive Era, when it first became an established part of child welfare reform. Over one hundred years ago, in *A Home for Every Child*, Patricia Susan Hart looks at how, when, and why modern adoption practices became a part of child welfare policy.

**Seattle in the 20th Century: Seattle, 1921-1940 : from boom to bust** Richard C. Berner, 1991 **Public Workers** Joseph E. Slater, 2017-04-15 *Public Workers* is the first book to analyze why public sector labor law evolved as it did, separate from and much more restrictive than private sector labor law, and what effect this law had on public sector unions, organized labor as a whole, and by extension, all of American politics.

Urban Education in the United States J. Rory, 2005-04-30 *Urban Education in the United States* examines the development of

schools in the large cities of the USA John Rury a well known historian of education introduces and highlights the most significant and classic essays dealing with urban schooling in this collection Urban Education in the United States will provide an introduction to critical themes in the history of city schools and will frame each section with an overview of urban education research during particular periods in US history

**Children as Pawns** Timothy A. Hacsí, 2003-09-01 Head Start Bilingual education Small class size Social promotion School funding Virtually every school system in America has had to face these issues over the past 30 years In the first book to unite the recent history of educational policy and politics with the research evidence Hacsí presents the stories of these five controversial topics

Disloyal Mothers and Scurrilous Citizens Kathleen Kennedy, 1999-09-22 A concise and highly readable study of women's influence on a crucial era in American political and cultural history Kathleen Kennedy's unique study explores the arrests trials and defenses of women charged under the Wartime Emergency Laws passed soon after the US entered World War I These women often members of the political left whose anti war or pro labor activity brought them to the attention of federal officials made up ten percent of the approximately two thousand Federal Espionage cases Their trials became important arenas in which women's relationships and obligations to national security were contested and defined Anti radical politics raised questions about the state's role in defining motherhood and social reproduction Kennedy shows that state authorities often defined women's subversion as a violation of their maternal roles Yet with the exception of Kate Richards O'Hare the women charged with sedition did not define their political behavior within the terms set by maternalism Instead they used liberal arguments of equality justice and democratic citizenship to argue for their right to speak frankly about American policy Such claims while often in opposition to strategies outlined by their defense teams helped form the framework for modern arguments made in defense of civil liberties

## Unveiling the Energy of Verbal Artistry: An Mental Sojourn through **Good Schools The Seattle Public School System 1901 1930**

In a global inundated with screens and the cacophony of fast connection, the profound power and mental resonance of verbal beauty frequently fade in to obscurity, eclipsed by the regular barrage of sound and distractions. However, set within the lyrical pages of **Good Schools The Seattle Public School System 1901 1930**, a fascinating work of literary splendor that impulses with organic feelings, lies an memorable journey waiting to be embarked upon. Penned with a virtuoso wordsmith, this magical opus books viewers on a mental odyssey, softly revealing the latent potential and profound affect stuck within the intricate internet of language. Within the heart-wrenching expanse of this evocative evaluation, we shall embark upon an introspective exploration of the book is central styles, dissect its charming publishing fashion, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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