

# **Expository Discourse: A Genre-based Approach to Social Research Text**

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**CONTINUUM**

# Expository Discourse A Genre Based Approach To Social Science Research Texts

**Douglas Biber, Susan Conrad**



## **Expository Discourse A Genre Based Approach To Social Science Research Texts:**

Expository Discourse Beverly Lewin,Jonathan Fine,Lynne Young,2005-08-01 This volume provides a detailed and explicit account of the genre of social science research articles While previous literature has analyzed some aspects of the research genre separately this book presents a comprehensive model which characterizes the generic registerial and discursal options as they interweave within a text

Dialogue, Science and Academic Writing Zohar Livnat,2012-01-01 This book investigates the dialogic nature of research articles from the perspective of discourse analysis based on theories of dialogicity It proposes a theoretical and applied framework for the understanding and exploration of scientific dialogicity Focusing on some dialogic components among them citations concession inclusive we and interrogatives a combined model of scientific dialogicity is proposed that reflects the place and role of various linguistic structures against the background of various theoretical approaches to dialogicity Taking this combined model as a basis the analysis demonstrates how scientific dialogicity is realized in an actual scientific dispute and how a scientific project is constructed step by step by means of a dialogue with its readers and discourse community A number of different patterns of scientific dialogicity are offered characterized by the different levels of the polemic held with the research world and other specific researchers from the classic moderate and polite dialogicity to a direct and personal confrontation between scientists

**Handbook of Research on Writing** Charles Bazerman,2009-03-04 The Handbook of Research on Writing ventures to sum up inquiry over the last few decades on what we know about writing and the many ways we know it How do people write How do they learn to write and develop as writers Under what conditions and for what purposes do people write What resources and technologies do we use to write How did our current forms and practices of writing emerge within social history What impacts has writing had on society and the individual What does it mean to be and to learn to be an active participant in contemporary systems of meaning This cornerstone volume advances the field by aggregating the broad ranging interdisciplinary multidimensional strands of writing research and bringing them together into a common intellectual space Endeavoring to synthesize what has been learned about writing in all nations in recent decades it reflects a wide scope of international research activity with attention to writing at all levels of schooling and in all life situations Chapter authors all eminent researchers come from disciplines as diverse as anthropology archeology typography communication studies linguistics journalism sociology rhetoric composition law medicine education history and literacy studies The Handbook s 37 chapters are organized in five sections The History of Writing Writing in Society Writing in Schooling Writing and the Individual Writing as Text This volume in summing up what is known about writing deepens our experience and appreciation of writing in ways that will make teachers better at teaching writing and all of its readers better as individual writers It will be interesting and useful to scholars and researchers of writing to anyone who teaches writing in any context at any level and to all those who are just curious about writing

**The Routledge Handbook of English for Academic Purposes** Ken Hyland,Philip Shaw,2016-01-29 The

Routledge Handbook of English for Academic Purposes provides an accessible authoritative and comprehensive introduction to English for Academic Purposes EAP covering the main theories concepts contexts and applications of this fast growing area of applied linguistics Forty four chapters are organised into eight sections covering Conceptions of EAP Contexts for EAP EAP and language skills Research perspectives Pedagogic genres Research genres Pedagogic contexts Managing learning Authored by specialists from around the world each chapter focuses on a different area of EAP and provides a state of the art review of the key ideas and concepts Illustrative case studies are included wherever possible setting out in an accessible way the pitfalls challenges and opportunities of research or practice in that area Suggestions for further reading are included with each chapter The Routledge Handbook of English for Academic Purposes is an essential reference for advanced undergraduate and postgraduate students of EAP within English Applied Linguistics and TESOL

**Research Genres** John M. Swales, 2004-11 This book provides a rich and accessible account of genre studies by a world renowned applied linguist The hardback edition discusses today's research world its various configurations of genres and the role of English within the genres Theoretical and methodological issues are explored with a special emphasis on various metaphors of genre The book is full of carefully worded detail and each chapter ends with suggestions for pedagogical practice The volume closes with evaluations of contrastive rhetoric applied corpus linguistics and critical approaches to EAP Research Genres provides a rich and scholarly account of this key area

**Perspectives on the Introductory Phase of Empirical Research Articles** (Kathy) Ling Lin, 2019-10-22 Combining English for Specific Purposes ESP genre based analysis corpus based language studies and semi structured interviews this book represents the first multi faceted project on the macro structure of empirical research articles ERAs from both synchronic and diachronic perspectives and on the I LR patterned introductory phase comprising two introductory sections i.e. the Introduction and the Literature Review in RAs drawn from civil engineering and applied linguistics journals regarding their rhetorical organization use of citation and structural and functional links and variations The project comprises three logically interconnected studies using a multi perspective the cross disciplinary cross generic emic and published advice vs actual expert practices perspectives approach It will make a significant contribution to our understanding of the genre evolution rhetorical organization and citation features of ERAs enrich English for Academic Purposes EAP theories and facilitate the development of EAP pedagogy and materials

**Applied Linguistics** Veronica M. Mutinda, 2017-12-15 How can I fit in my discourse community that is Applied Linguistics To achieve this goal this book provides the basic understanding of the concept of genre as now used in Applied Linguistics English for specific purpose and varied ways in which the need to communicate shapes or influences and determine both surface forms and deeper rhetorical structures which are necessary Due to the rise of English to the status of an International language especially in the field of the Academics Science and Technology Research Articles in English have become a main channel for advancing research knowledge among scholars World Wide Therefore with globalization taking

root very fast especially with the aid of telecommunication and electronic communities the need for ability to read and write Research Articles in English has drastically increased for success both academically and professionally To enable researchers both native and non native English speakers to read and write Research Articles there is need for them to be informed about the conventional rhetorical structure used in their fields of study or their discourse communities This book is purposely written to fill that gap Therefore a must read

**Discourse on the Move** Douglas Biber,2007 Discourse on the Move is the first book length exploration of how corpus based methods can be used for discourse analysis applied to the description of discourse organization The primary goal is to bring these two analytical perspectives together undertaking a detailed discourse analysis of each individual text but doing so in terms that can be generalized across all texts of a corpus The book explores two major approaches to this task top down and bottom up In the top down approach the functional components of a genre are determined first and then all texts in a corpus are analyzed in terms of those components In contrast textual components emerge from the corpus analysis in the bottom up approach and the discourse organization of individual texts is then analyzed in terms of linguistically defined textual categories Both approaches are illustrated through case studies of discourse structure in particular genres fund raising letters biology biochemistry research articles and university classroom teaching

**Genres Across the Disciplines** Hilary Nesi,Sheena Gardner,2012-02-23 Genres across the Disciplines presents cutting edge corpus based research into student writing in higher education Genres across the Disciplines is essential reading for those involved in syllabus and materials design for the development of writing in higher education as well as for those investigating EAP The book explores creativity and the use of metaphor as students work towards becoming experts in the genres of their discipline Grounded in the British Academic Written English BAWE corpus the text is rich with authentic examples of assignment tasks macrostructures concordances and keywords Also available separately as a paperback

***A Systemic Functional Grammar of English*** David Banks,2019-01-03 Providing a simple but not simplistic introduction to the Systemic Functional Grammar SFG of English this book serves as a launching pad for the beginning student and a review for the more seasoned linguist With an introduction to SFG through lexicogrammar and the concept of rankshift this book is the first introduction to SFG including Appraisal with examples exclusively sourced from twenty first century texts Written for those learning English and English linguistics as a foreign language this serves as an easy to read introduction or refresher course for Systemic Functional Linguistics

**Theory and Method in Higher Education Research II** Jeroen Huisman,Malcolm Tight,2014-02-20 This is the second volume in this series dedicated to Theory and Method in Higher Education Research Publishing contemporary contributions to international debates regarding the application and development of theory and methodology in researching higher education this volume aims to offer a channel for discussion critique and innovation

***Corpus Linguistics Beyond the Word*** ,2015-07-14 This volume will be of particular interest to readers interested in expanding the applications of corpus linguistics techniques through new tools and

approaches The text includes selected papers from the Fifth North American Symposium hosted by the Linguistics Department at Montclair State University in Montclair New Jersey in May 2004 The symposium papers represented several areas of corpus studies including language development syntactic analysis pragmatics and discourse language change register variation corpus creation and annotation and practical applications of corpus work primarily in language teaching but also in medical training and machine translation A common thread through most of the papers was the use of corpora to study domains longer than the word Not surprisingly fully half of the papers deal with the computational tools and linguistic strategies needed to search for and analyze these longer spans of language while most of the remaining papers examine particular syntactic and rhetorical properties of one or more corpora

*Investigating English Legal Genres in Academic and Professional Contexts* Girolamo Tessuto, 2013-01-11 This volume contributes to the latest studies in legal discourse studies by presenting a descriptive and interpretive analysis of English legal genres used in academic and professional writing contexts The results of corpora driven data are discussed through meta discourse genre and other theoretical perspectives and offer insights into the ways the writers discursive practices and meanings shape their membership of the legal community and discipline The volume attempts to show these id

*Academic Writing* Maggie Charles, Susan Hunston, Diane Pecorari, 2011-10-20 Contemporary research into written academic discourse has become increasingly polarised between two approaches corpus linguistics and discourse analysis This volume presents a selection of recent work by experts in academic written discourse and illustrates how corpus linguistics and discourse analysis can work as complementary approaches The overall introduction sets the volume against the backdrop of current work in English for Academic Purposes and introductions to the each section draw out connections between the chapters and put them into context The contributors are experts in the field and they cover both novice and expert examples of EAP The book ends with an afterword that provides an agenda setting closing perspective on the future of EAP research It will appeal to reserachers and postgrduates in applied linguistics corpus linguistics discourse analysis and EAP

Biomedical Engineering Sylwia Olsztynska, Małgorzata Komorowska, 2011-01-08 This book is addressed to scientists and professionals working in the wide area of biomedical engineering from biochemistry and pharmacy to medicine and clinical engineering The panorama of problems presented in this volume may be of special interest for young scientists looking for innovative technologies and new trends in biomedical engineering

**Register, Genre, and Style** Douglas Biber, Susan Conrad, 2019-05-16 A brand new edition of this flagship work that provides detailed descriptions of important text varieties in English along with methodological techniques to carry out analyses

A Systemic Functional Grammar of French David Banks, 2017-02-10 A Systemic Functional Grammar of French provides an accessible introduction to systemic functional linguistics through French This concise introduction to the systemic functional grammar SFG framework provides illustrations throughout that highlight how the framework can be used to analyse authentic language texts This will be of interest to students in alternative linguistic frameworks who wish to

acquire a basic understanding of SFG as well as academics in related areas such as literary and cultural studies interested in seeing how SFG can be applied to their fields

**A Practical Guide to Scientific Writing in Chemistry** Andrew Terhemien Tyowua, 2023-03-31 Successful completion of postgraduate studies especially PhD and career advancement in academia strongly depend on the ability to publish scientific papers or books and attract research grants However many chemical scientists find preparing scientific papers and research grant and book proposals difficult partly because of insufficient training in writing and partly because there are few practical books to enable them to learn the art This step by step practical guide is intended mainly for postgraduate students and early career researchers in chemical science and the libraries that serve them but will also be useful to other scientists Key Features Improves the reader's chances of getting their manuscript published in chemistry journals Increases the likelihood of winning research grants in chemistry Takes a lead by the hand approach Contains chapters on the preparation of graphical abstracts and research highlights Uses sketches and other illustration styles to aid mental visualization of concepts Contains practical examples taken from published papers and successful research grant proposals

**Key Issues in English for Specific Purposes in Higher Education** Yasemin Kırkgöz, Kenan Dikilitaş, 2018-01-08 This volume offers research based studies on English for Specific Purposes in higher education from across the world By drawing on international studies the book brings together diverse ESP practices and aspects of relevant issues in the development of ESP programs teachers and learners in a coherent fashion There is a growing need for undergraduate students to develop their proficiency of ESP skills and knowledge in the increasingly globalized world Knowledge of ESP is an important factor in subject matter learning by students and also closely related to the performance of university graduates in the relevant sectors Careful planning and efficient implementation are essential to ensure the quality of the language learning process For a variety of reasons it proves difficult to maintain ESP instruction in higher education These reasons include the incompetence of teachers lack of materials for that specific context as well as lack of opportunities for ESP teachers to develop their skills The chapters in this book taken from a wide variety of countries shed light on the diversity of current practices and issues surrounding ESP

*Writing for Engineering and Science Students* Gerald Rau, 2019-08-01 Writing for Engineering and Science Students is a clear and practical guide for anyone undertaking either academic or technical writing Drawing on the author's extensive experience of teaching students from different fields and cultures and designed to be accessible to both international students and native speakers of English this book Employs analyses of hundreds of articles from engineering and science journals to explore all the distinctive characteristics of a research paper including organization length and naming of sections and location and purpose of citations and graphics Guides the student through university level writing and beyond covering lab reports research proposals dissertations poster presentations industry reports emails and job applications Explains what to consider before and after undertaking academic or technical writing including focusing on differences between genres in goal audience and

criteria for acceptance and rewriting Features tasks hints and tips for teachers and students at the end of each chapter as well as accompanying eResources offering additional exercises and answer keys With metaphors and anecdotes from the author s personal experience as well as quotes from famous writers to make the text engaging and accessible this book is essential reading for all students of science and engineering who are taking a course in writing or seeking a resource to aid their writing assignments



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