

## BOOK REVIEW:

*Empirical Studies of Programmers: Second Workshop*, Gary M. Olson, Sylvia Sheppard, Elliot Soloway (eds.), Norwood, New Jersey: Ablex Publishing Corporation, 1987.

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A positive feature of an interdisciplinary group such as SIGCAS is the temptation of a meddler in a related field to review work not originally intended for his or her commentary. Such is the case with this analysis of *Empirical Studies of Programmers: Second Workshop*. Title notwithstanding, the book is a collection of primarily cognitive-psychological studies of programmers; these comments reflect the reactions of a programming veteran turned sociologist.

The book consists of a two-page preface and sixteen papers presented at an interdisciplinary workshop in 1987. The purpose of these workshops was laid out for its predecessor in 1986: to study how and why programmers do their tasks, and thereby determine how to assist them in those tasks. [1] There are at least two levels, however, on which these questions are meaningful: the individual and the social.

A common observation by programming management is that easily less than half of large-project programmers' time is spent on individual programming tasks. Most of the rest is spent on "social" tasks, coordinating with users, management, and other members of the project. This was somewhat recognized in the first workshop, and there was a call for study of "programming-in-the-large." Still, only two of the second

workshop's papers address social aspects of programming; the others focus on individual tasks and their performance.

"Communication Breakdowns and Boundary Spanning Activities on Large Programming Projects" (by Herb Krasner, Bill Curtis, and Neil Iscoe), based on structured interviews with participants in nineteen large software projects across a number of companies, examines inter-group communications within such projects. The authors quote studies showing the social-individual time division to be around 70% social, 30% individual. They show that four types of breakdowns occur between project groups: no communication, miscommunication, conflicting messages, and information loss during life-cycle phase transition.

Continuing their analysis, both positive and negative communications are "preconditioned" by differing group cultural frameworks, the latter being molded by at least seven factors: communications skills, incentive systems, representational formats, rapidly changing conditions, use of local jargon, information overload, and cultural norms. Both formal and informal boundary spanning activities ameliorate communications problems through subject-area networks addressing application design, problem diagnosis,

# Empirical Studies Of Programmers Second Workshop

**Gary M. Olson, Sylvia Sheppard, Elliot  
Soloway**



## **Empirical Studies Of Programmers Second Workshop:**

**Empirical Studies of Programmers** Gary M. Olson, Sylvia Sheppard, Elliot Soloway, 1987 This volume contains the papers presented at the second workshop on Empirical Studies of Programmers They represent a variety of approaches and topics covering the research in this area All the chapters present research that bears on programmers Together with the first volume edited by Elliot Soloway and Sitharama Iyengar these chapters contribute to a growing knowledge base about how programmers go about their task and how they progress from novice to expert levels [Advances in Computers](#) ,1995-09-11 Praise for the SeriesMandatory for academic libraries supporting computer science departments CHOICESince its first volume in 1960 *Advances in Computers* has presented detailed coverage of innovations in computer hardware software theory design and applications It has also provided contributors with a medium in which they can explore their subjects in greater depth and breadth than journal articles usually allow As a result many articles have become standard references that continue to be of significant lasting value in this rapidly expanding field **Software Creativity 2.0** Robert L. Glass, 2006 Glass explores a critical yet strangely neglected question What is the role of creativity in software engineering and computer programming With his trademark easy to read style and practical approach backed by research and personal experience Glass takes on a wide range of related angles and implications Computer Books *The Cambridge Handbook of Computing Education Research* Sally A. Fincher, Anthony V. Robins, 2019-02-21 This Handbook describes the extent and shape of computing education research today Over fifty leading researchers from academia and industry including Google and Microsoft have contributed chapters that together define and expand the evidence base The foundational chapters set the field in context articulate expertise from key disciplines and form a practical guide for new researchers They address what can be learned empirically methodologically and theoretically from each area The topic chapters explore issues that are of current interest why they matter and what is already known They include discussion of motivational context implications for practice and open questions which might suggest future research The authors provide an authoritative introduction to the field which is essential reading for policy makers as well as both new and established researchers **The Cognitive Artifacts of Designing** Willemien Visser, 2006-08-08 In this dynamic review and synthesis of empirical research and theoretical discussion of design as cognitive activity Willemien Visser reconciles and integrates the classical view of design as conceptualized by Herbert Simon's symbolic information processing approach with modern views of design such as the situativity approach as formulated by Donald Schon The author goes on to develop her own view on design in which design is most appropriately characterized as a construction of representations She lays the groundwork for the integration of design research and cognitive science This seemingly simple framework has implications that set the stage for this mutually beneficial integration **Task Analysis** John Annett, Neville Anthony Stanton, 2000-06-05 Methods of collecting classifying and interpreting data on human performance lie at the very root of ergonomics and these methods are collectively known as

task analysis They mirror both our current understanding of human performance and the design of systems which best serve the needs of their users The concepts and techniques of task anal **People and Computers V** British Computer Society. Human Computer Interaction Specialist Group. Conference,1989-10-27 These papers detail the theoretical basis and methodical practice of HCI the interaction of HCI with other disciplines and individual relevance This book is a comprehensive guide to the current research in HCI which will be essential reading for all researchers designers and manufacturers whose work impinges on this rapidly moving field Contributions are included from leading researchers and designers in both industry and academia *Human Behaviour in Design* Udo Lindemann,2013-04-17 Human Behaviour in Design addresses important aspects of creative engineering design The main topics are the interaction between two complementary modalities image and concept internal and external components of design thinking and design strategies both for individual designers and design teams The goal is to improve and evaluate tools and methods that support design Although this book is the outcome of an international workshop held in March 2003 it is more than just a collection of its contributions The papers are arranged into three main topics Individual Thinking and Acting Interaction Between Individuals Methods Tools and Prerequisites There are summaries of the discussions of the respective topics written by the chairpersons conclusions and an outlook to future issues in design research Software Engineering Education in the Modern Age Paola Inverardi,2006-12-14 This tutorial book presents an augmented selection of the material presented at the Software Engineering Education and Training Track at the International Conference on Software Engineering ICSE 2005 held in St Louis MO USA in May 2005 The 12 tutorial lectures presented cover software engineering education state of the art and practice creativity and rigor challenges for industries and academia as well as future directions **Computer Assisted Instruction and Intelligent Tutoring Systems** Jill H. Larkin,Ruth W. Chabay,2021-03-26 The fields of computer assisted instruction and intelligent tutoring systems have had few vehicles for sharing ideas or programs Different backgrounds and settings meant reading different journals and attending different conferences The purpose of this book is to foster a mutual understanding of shared issues and contemporary approaches so as to further powerful educational applications of computing It is unique in drawing on both the intelligent tutoring systems and computer assisted instruction communities Each chapter provides an in depth discussion by leaders in these fields of current work focusing on instructional programs their design use and evaluation The editors and authors have made extensive efforts to ensure each chapter s clarity and readability for both communities **Composability, Comprehensibility and Correctness of Working Software** Zoltán Porkoláb,Viktória Zsóka,2023-10-17 This book constitutes the revised selected papers of the 8th Summer School CEF 2019 held in Budapest Hungary during June 2019 The 7 full papers and the 4 short papers included in this volume were carefully reviewed and selected The lectures cover various programming subjects with a focus on composability comprehensibility and correctness of working software **Cognitive Technology: Instruments of Mind** Meurig Beynon,Christopher L.

Nehaniv, Kerstin Dautenhahn, 2003-05-15 Cognitive Technology Instruments of Mind Cognitive Technology is the study of the impact of technology on human cognition the externalization of technology from the human mind and the pragmatics of tools It promotes the view that human beings should develop methods to predict analyse and optimize aspects of human tool relationship in a manner that respects human wholeness In particular the development of new tools such as virtual environments new computer devices and software tools has been too little concerned with the impacts these technologies will have on human cognitive and social capacities Our tools change what we are and how we relate to the world around us They need to be developed in a manner that both extends human capabilities while ensuring an appropriate cognitive fit between organism and instrument The principal theme of the CT 2001 conference and volume is declared in its title Instruments of Mind Cognitive Technology is concerned with the interaction between two worlds that of the mind and that of the machine In science and engineering this interaction is often explored by posing the question how can technology be best tailored to human cognition But as the history of technological developments has consistently shown cognition is also fashioned by technology Technologies as diverse as writing electricity generation and the silicon chip all illustrate the profound and dynamic impact of technology upon ourselves and our conceptions of the world *Computer Science Education Research* Sally

Fincher, Marian Petre, 2005-09-26 This book provides an overview of how to approach computer science education research from a pragmatic perspective It represents the diversity of traditions and approaches inherent in this interdisciplinary area while also providing a structure within which to make sense of that diversity It provides multiple entry points to literature to me *Intelligent Tutoring Systems* Andre Coy, Yugo Hayashi, Maiga Chang, 2019-05-31 This book constitutes the proceedings of the 15th International Conference on Intelligent Tutoring Systems ITS 2019 held in Kingston Jamaica in June 2019 The 14 full papers and 13 short papers presented in this volume were carefully reviewed and selected from 42 submissions In the back matter of the volume 4 poster papers are included They deal with the use of advanced computer technologies and interdisciplinary research for enabling supporting and enhancing human learning The Occupational Ergonomics

Handbook Waldemar Karwowski, William S. Marras, 1998-12-18 Occupational ergonomics and safety studies the application of human behavior abilities limitations and other characteristics to the design testing and evaluation of tools machines systems tasks jobs and environments for productive safe comfortable and effective use Occupational Ergonomics Handbook provides current comprehensive knowledge in this broad field providing essential state of the art information from nearly 150 international leaders of this discipline The text assesses the knowledge and expertise applied to industrial environments Providing engineering guidelines for redesigning tools machines and work layouts Evaluating the demands placed on workers by current jobs Simulating alternative work methods Determining the potential for reducing physical job demands based on the implementation of new methods Topics also include Fundamental ergonomic design principles at work Work related musculoskeletal injuries such as cumulative trauma to the upper extremity CTDs and low back disorders LBDs which

affect several million workers each year with total costs exceeding 100 billion annually Current knowledge used for minimizing human suffering potential for occupational disability and related worker s compensation costs Working conditions under which musculoskeletal injuries might occur Engineering design measures for eliminating or reducing known job risk factors Optimal manufacturing processes regarding human perceptual and cognitive abilities as well as task reliability Identifying the worker population affected by adverse conditions Early medical and work intervention efforts Economics of an ergonomics maintenance program Ergonomics as an essential cost to doing business Ergonomics intervention includes design for manufacturability total quality management and work organization Occupational Ergonomics Handbook demonstrates how ergonomics serves as a vital component for the activities of the company and enables an advantageous cooperation between management and labor This new handbook serves a broad segment of industrial practitioners including industrial and manufacturing engineers managers plant supervisors and ergonomics professionals researchers and students from academia business and government human factors and safety specialists physical therapists cognitive and work psychologists sociologists and human computer communications specialists

**Encyclopedia of Microcomputers** Allen Kent, James G. Williams, 1994-05-12 The Encyclopedia of Microcomputers serves as the ideal companion reference to the popular Encyclopedia of Computer Science and Technology Now in its 10th year of publication this timely reference work details the broad spectrum of microcomputer technology including microcomputer history explains and illustrates the use of microcomputers throughout academe business government and society in general and assesses the future impact of this rapidly changing technology *Mental Models and Human-Computer Interaction* Martin G. Tauber, D.

Ackermann, 2013-10-22 Nowadays mental models are seen as crucial in systems design Research is driven by the assumption that a better insight into a user s cognitive processes when using a system will improve design methods and provide friendly and efficient interfaces The papers in this volume explore three fundamental issues understanding the complexity of the intended worksystem describing it by models and finally building the required powerful and usable system The papers are an edited selection of those presented at the 8th interdisciplinary workshop on Mental Models and HCI held in Austria in June 1989 They concentrate primarily on design issues their theoretical background and the application of the concept of Human Computer Interaction HCI Nevertheless there are also contributions on theoretical topics and methodological questions

**Organizational and Social Perspectives on Information Technology** Richard Baskerville, Jan Stage, Janice I. DeGross, 2013-03-14 The articles in this book constitute the proceedings papers from the IFIP WG 8.2 Working Conference IS2000 The Social and Organizational Perspective on Research and Practice in Information Technology held June 1-10 2000 in Aalborg Denmark The focus of the conference and therefore this book is on the basic aim of the working group namely the investigation of the interrelationships among four major components information systems IS information technology IT organizations and society This basic social and organizational perspective on research and practice in information technology

may have evolved substantially since the founding of the group for example increasing the emphasis on IS development The plan for the conference was partially rooted in the early WG 8 2 traditions in which working conferences were substantially composed of invited papers For IS2000 roughly half of the paper presentations were planned to be invited the remaining half were planned to be double blind refereed in response to a Call For Papers Invited papers were single blind reviewed in order to provide the authors with pre publication feedback and comments along with the opportunity to revise their papers prior to its final incorporation in this book

**Engaging Learners Through Emerging Technologies** Kam Cheong Li, Fu Lee Wang, Kin Sun Yuen, Simon K.S. Cheung, Reggie Kwan, 2012-06-25 This book constitutes the refereed proceedings of the International Conference on ICT in Teaching and Learning ICT 2012 held in Hong Kong China in July 2012 The 19 revised full papers presented were carefully reviewed and selected from numerous submissions They explore the use of information technology to improve learning and teaching and showcase innovative pedagogical practices The papers are organized in topical sections on the construct of student engagement and the applications of ICT emerging pedagogies through ICT applications of ICT in teaching and learning research case studies on ICT in engaged learning and finally three papers on open textbooks which address the current problems with conventional textbooks in Hong Kong

*Readings in Groupware and Computer-Supported Cooperative Work* Ronald M. Baecker, 1993-01-13 This comprehensive introduction to the field represents the best of the published literature on groupware and computer supported cooperative work CSCW The papers were chosen for their breadth of coverage of the field their clarity of expression and presentation their excellence in terms of technical innovation or behavioral insight their historical significance and their utility as sources for further reading Taken as a whole the papers and their introductions are a complete sourcebook to the field This book will be useful for computer professionals involved in the development or purchase of groupware technology as well as for researchers and managers It should also serve as a valuable text for university courses on CSCW groupware and human computer interaction

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