

INVESTING IN OUR CHILDREN'S FUTURE



FROM
**Early
Child**
DEVELOPMENT



TO
Human
DEVELOPMENT



THE WORLD BANK

EDITED BY MARY EMING YOUNG

From Early Child Development To Human Development Investing In Our Childrens Future

World Bank

A graphic element consisting of a light blue horizontal bar with a rounded right end, and a red circular shape partially visible behind it.

From Early Child Development To Human Development Investing In Our Childrens Future:

From Early Child Development to Human Development Mary E. Young, 2002-01-01 The World Bank convened a global conference in April 2000 to address the benefits and challenges of investing in early childhood development The fact is that 125 million primary school age children are not in school another 150 million children drop out of primary school before they complete four years of education and almost one half of the children in the least developed countries of the world do not have access to primary education With the publication of this volume which contains the conference proceedings the World Bank hopes to encourage a broader investment by countries companies organisations and private sector institutions in early child development The book is in five sections the benefits of investing in the young measuring the early opportunity gap evaluating the effectiveness of early childhood programmes the private sectors influence on the public sector investing in the future action and policy

From Early Child Development to Human Development Mary Eming Young, 2013 Investing in every child at an early age is an investment in human and economic development for all Children born in poverty are far more likely to grow undeveloped in both body and mind Science tells us that early child development ECD is critical and marks a child for life and young children who are well nurtured do better in school and develop the skills to compete in a global economy It is in this context that the Bank hosted a conference to review the state of knowledge on brain development the link between ECD and human development the standards of care to improve children s educational outcomes the qualitative and quantitative measures of effective programs and elements of quality in ECD programs This book contains the proceedings of the Conference on Investing in our Children s Future which brought together leading experts academicians and practitioners from nongovernmental organizations civil society governments and international organizations The conference featured the benefits of investing in young children and measuring ECD standards of care to ensure a fair start for all based on case studies It further evaluated the effectiveness of ECD programs with presentations focused on the role of private initiatives in influencing public policy Conclusions include the pursuit of a continued evaluation on the effectiveness of ECD programs and a deliberately planned global coalition to fund ECD initiatives

Family, Self, and Human Development Across Cultures Cigdem Kagitcibasi, 2007-03-09 Reflecting author gdem Kagitasi s influential work over the last two decades this new edition examines human development the self and the family in a cultural context It challenges the existing assumptions in mainstream western psychology about the nature of individuals The author proposes a new model the Autonomous Related Self which

Sankofa: Appreciating the Past in Planning the Future of Early Childhood Education, Care and Development in Africa UNESCO, 2023-04-01

Early Childhood Education and Development in Poor Villages of Indonesia Amer Hasan, Marilou Hyson, Mae Chu Chang, 2013-07-18 Indonesia has begun to emerge into middle income status yet persistent poverty and stark inequalities continue to affect young children s development This book tells the story of Indonesia s efforts to change the trajectory of development for poor children Many countries have similar

aims but several aspects of what is reported here are especially valuable and perhaps unique The study offers data on all aspects of health and development in a sample of rural young children collected with internationally validated measures as well as household information about parenting practices including feeding patterns parent questionnaires and data on the prevalence and distribution of ECED services The data reported in this book is based on a sample of more than 6 000 Indonesian children living in 310 poor villages including two age cohorts aged 1 and 4 years old when data were first collected on their development in 2009 From the start the project aimed not only to support service provision but also to support the development of national standards build national and district capacity and encourage the establishment of a system of ECED quality assurance efforts that are still in process Few such analyses have been done with such a large sample and with multiple measures These design features allow a high level of confidence in the results that are reported The lessons from this book will help to inform not only this project s further implementation but ECED initiatives in Indonesia and around the world Thus the results presented in this book are of significance for researchers policy makers and practitioners within and beyond Indonesia The experiences and research results discussed here are especially relevant for Researchers in early childhood development and program evaluation Policymakers within and beyond Indonesia Providers of early childhood services Professional development providers and Advocates for quality early childhood services

Early Child Development from Measurement to Action Mary E. Young, Linda M. Richardson, 2007 Prosperity in the world today depends on societies nurturing of young children Quality care stimulation health and nutrition during ages 0 5 has a decisive and long lasting impact on a person s development ability to learn and capacity to regulate emotions Cognitive and noncognitive social and emotional skills set early in life determine later success New research in neurobiology and the behavioral and social sciences is converging to enhance this understanding of early child development Recently researchers noted epigenetic effects in brain development that is the interaction of environment early experiences with genetics to shape brain structure and function that with proper nurturing would enable people to have competence to create prosperous sustainable tolerant nonviolent and democratic communities The World Bank recently hosted a symposium on the priority of early child development for economic growth and equity The participants urged application of population based tools and measures to assess the outcomes of children s early years and children s readiness for school This approach which shifts the focus from measures of disease dysfunction and mortality is already yielding essential data for designing intervention programs identifying children at risk and leveraging policy and investment to improve the possibilities for all children globally

World Development Report 2006 World Bank, 2005-09-28 The World Development Report 2006 Equity and Opportunity presents a social development strategy organized around the themes of social inclusion cohesion and accountability It examines equality of opportunities a potentially important factor affecting both the workings of the investment environment and the empowerment of the poor by building on and extending existing accountability frameworks

presented in the 2005 Report The Report is divided into three parts Part I describes patterns of inequality in a range of variables both at the national and global level incomes educational achievements health indicators power and influence Part II highlights reasons why some levels of inequality in the variables presented in Part I may be too high whether for intrinsic reasons or because they harm the attainment of competing values such as the level of goods and services in the economy Part III discusses policies that affect the relationship between equity and the development process at a national and global level This section includes policies that could help reduce the levels of some intermediate inequalities and focuses on circumstances in which these policies form the basis for more rapid overall development and faster poverty reduction Now in its twenty eighth edition the World Development Report offers practical insights for policymakers business developers economic advisers researchers and professionals in the media and in non governmental organizations It is also an essential supplement to economic and development courses in both academic and professional settings

Perspectives on Human Development, Family, and Culture Sevda Bekman, Ayhan Aksu-Koç, 2009-02-26 A collection of essays on human development in different cultural contexts honouring the work of eminent cross cultural psychologist i dem Ka it iba i

Toward a Global Psychology Michael J. Stevens, Uwe Peter Gielen, 2007 *Toward a Global Psychology* defines the emerging field of international psychology It provides an overview of the conceptual models research methodologies interventions and pedagogical approaches that are most appropriate to transnational settings In so doing the book provides readers with a rich appreciation of how to approach a global psychology as researchers practitioners and students The book s thorough review of the existing literature on international psychology from around the world provides the knowledge needed to successfully engage in the science and practice of psychology in an increasingly globalized society Arranged into four parts the book discusses topics including the specialty of international psychology global perspectives on the history of psychology current trends in psychology worldwide problems and issues confronting psychologists in non Western and developing regions and the movement toward indigenizing psychology guidelines for those involved in scientific and professional psychology around the world descriptions of therapeutic and macro level interventions conducted in non Western settings and predictions about the future of international psychology Case examples are integrated throughout to further highlight key concerns and challenges faced by global psychologists Each chapter also includes a list of suggested readings *Toward a Global Psychology* is ideal for both researchers and students interested in a global psychology and for advanced courses on international or cross cultural psychology The book s appendix features a sample syllabus for a course on global psychology

Approaches to Positive Youth Development Rainer K Silbereisen, Richard M Lerner, 2007-08-21 Scientific research and science guided practice based on the promotion of an individual s strengths constitutes a radical shift in a new and growing area of study within the field of human development Its trademark term is positive youth development This approach to human development is based on the idea that in addition to preventing problems science and practice should promote the

development of competencies skills and motivation in order to enhance individuals developmental pathways Approaches to Positive Youth Development is based on this concept and brings together authors from across Europe and America who are leaders in their respective fields The main focus of the book beyond a clarification of the paradigmatic foundations concerns the major contexts of adolescents and young adults namely neighbourhoods and leisure locales school and family and the major themes of healthy psychosocial development namely competences and knowledge prosocial behaviour transcending problems of delinquency civic engagement identity agency and spirituality

The Early Years Foundation Stage Ioanna Palaiologou, 2016-03-15 The new edition of this bestselling textbook continues to provide comprehensive coverage of the revised Early Years Foundation Stage EYFS curriculum and is the ideal companion for anyone undertaking any Early Years or Early Childhood Studies course or those working towards Early Years Teacher Status EYTS The third edition now includes new chapters on International Perspectives on Early childhood Education and Care The Issue of Professionalism Pedagogical Documentation Using the Outdoor Environments in Early childhood Pedagogy The Role of Digital Technologies in the Early Years This book further supports your study with outstanding learning features including A Companion Website with weblinks free SAGE journal articles extended case studies and annotated further readings Click here to access Chapter Roadmaps to identify what each chapter will cover at a glance Case Studies in each chapter to help you link theory to practice Reflection Points Reflective Tasks and Points for Discussion to help you critically reflect on how the chapter can be applied to your personal and professional development Further Readings directing you to external resources to help deepen your understanding Ioanna Palaiologou will be discussing key ideas from The Early Years Foundation Stage in the SAGE Early Years Masterclass a free professional development experience hosted by Kathy Brodie To sign up or for more information click here

Handbook of Children's Risk, Vulnerability and Quality of Life Habib Tiliouine, Denise Benatuil, Maggie K. W. Lau, 2022-07-30 This handbook makes a major contribution to the growing international research and policy interest in children's experienced well being or quality of life in childhood linking it to ongoing research on children's risk and vulnerability The editors and contributors adopt the broader concept of risk in addition to vulnerability Not much work considers the connections between risks that children experience and their quality of life In examining children's quality of life the chapters discuss various issues of risk and vulnerability that may affect their lives and also how the quality of childhood might be enhanced and maintained even in the face of these factors The chapters discuss experiences of violence and abuse access to basic services such as housing health and education and children's vulnerability due to broader external factors such as war conflict and environmental events The volume also includes the impacts of new technologies on children and the consequent risks and vulnerabilities they may face alongside the benefits This important volume brings together a diverse range of perspectives from established experts and emerging scholars in these fields of work It covers a wide range of geographical and cultural contexts and includes theoretical empirical policy and practice based contributions

This handbook is a natural first point of reference for academics and policy professionals interested in quality of life well being and children s rights

The State of the World's Children 1999 Carol Bellamy, UNICEF., 1999 The international community is increasingly defining education as an essential human right a force for social change and a path towards international peace and security This report on the well being of the world s children focuses on the efforts of the international community to ensure that all children enjoy their human right to a high quality education Chapter 1 of the report explores the historical context in which children s right to education has been repeatedly affirmed discusses the elements integral to the success of the worldwide movement of Education for All and argues that in spite of a dearth of resources and growing indebtedness in the developing world education remains one of the best investments a country can make in order to prosper Chapter 2 provides statistical profiles for 193 countries based on basic indicators such as infant mortality rate nutritional status health status educational levels demographics economic indicators the status of women and the rate of progress on major indicators since 1960 This chapter also lists countries in descending order of their estimated 1997 under 5 mortality rates Included throughout the report are panel sections highlighting specific educational initiatives Seven Spotlights present regional information on school enrollment gender equity in access to education school effectiveness constraints to providing education and educational innovations Contains approximately 70 references KB

Developmental Health and the Wealth of Nations Daniel P. Keating, Clyde Hertzman, 2000-02-08 Probing the effects of the social environment upon human development this volume asks how we can best support the health and well being of infants and children in an era of rapid economic and technological change The book presents cogent findings on human development as both an individual and a population phenomenon Topics covered include links between socioeconomic status achievement and health the impact of early experience upon brain and behavioral development and how schools and communities can develop new kinds of learning environments to enhance adaptation and foster intellectual growth Synthesizing developmental biological and social perspectives this volume will appeal to a broad interdisciplinary audience

Social capital and cooperation Wendy Janssens, 2007

Raising Young Children in an Alaskan Inupiaq Village Julie E. Sprott, 2002-12-30 A comprehensive case study portrait of the childrearing context of a predominantly Eskimo village in the remote Northwest Arctic designed to look for evidence of reinvention transformation or conscious choice as process features of change in the mix of traditional childrearing beliefs and practices with infusions from the dominant culture The rearing environment and child well being were studied during 18 months of anthropological fieldwork in an Alaskan Inupiaq village in the Northwest Arctic Volunteers for the sample consisted of 44 adults from 16 extended families who were raising a child between the ages of three and six years Results from guided interviews card sorts standardized family and home assessments and review of the children s medical records revealed a complex portrait of culture continuity and change and included the following trends many traditions had been retained even though villagers perceived few differences in their rearing style compared to that of

mainstream culture despite the presence of other households with extended family members in the village and touting of the value of kinship 25% of core families reared their children in relative isolation growth measurements immunization status and general health of the children were good but children evidenced diets high in sugar and many suffered severe dental problems present day caregivers were engaged in dialogue about problem parenting behaviors that had developed a generation earlier during a time of massive acculturation stress and population growth namely the overuse of scolding of children without attached explanations and overt favoring of specific children over others in the family The study presents present day rearing strategies and ideas as summarized from interviews and data from more formal instruments and frames changes in the system within the broader historical social context

Violence in the Domestic Sphere Ingrid Westendorp, 2005 In this book State responsibility for violations of citizens rights is assumed based on human rights standards and case law also of human rights bodies *The SAGE Encyclopedia of Lifespan Human Development* Dr Marc Bornstein, Marc H. Bornstein, 2018-01-15 In approximately 800 signed articles by experts from a wide diversity of fields this encyclopedia explores all individual and situational factors related to human development across the lifespan

Contemporary Perspective on Child Psychology and Education Şenay Çetinkaya, 2018-01-24 In contemporary understanding the working areas of children s psychology are expanding considerably The mental health of the children ensures that they are able to use their developmental abilities cope with difficulties in life be productive and be creative and demonstrate cognitive emotional and behavioral characteristics appropriate to their developmental turn This research was conducted to be able to identify behavioral disorders that may be a sign of children s mental problems and to shed light on the resolution of possible problems by facilitating the follow up of psychosocial developments during the period of growth This book presents an overview of the contemporary approaches in the departments of child education and psychology with the hope of them growing up as happy peaceful balanced thoughtful confident and successful individuals [Pathways to Peace](#) James F. Leckman, Catherine Panter-Brick, Rima Salah, 2023-09-19 Experts investigate the role of child development in promoting a culture of peace reporting on research in biology neuroscience genetics and psychology Can more peaceful childhoods promote a culture of peace Increasing evidence from a broad range of disciplines shows that how we raise our children affects the propensity for conflict and the potential for peace within a given community In this book experts from a range of disciplines examine the biological and social underpinnings of child development and the importance of strengthening families to build harmonious and equitable relations across generations They explore the relevance to the pursuit of peace in the world highlight directions for future research and propose novel approaches to translate knowledge into concrete action The contributors describe findings from research in biology neuroscience evolution genetics and psychology They report empirical evidence on children living in violent conditions resilience in youth and successful interventions Their contributions show that the creation of sustainable partnerships with government agencies community

leaders policy makers funders and service providers is a key ingredient for success Taken together they suggest possible novel approaches to translate knowledge into concrete action

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