

From Different Shores

*Perspectives on Race
and Ethnicity
in America*



Second Edition

Ronald Takaki

From Different Shores Perspectives On Race And Ethnicity In America

Jessica M. Ramos



From Different Shores Perspectives On Race And Ethnicity In America:

From Different Shores Ronald T. Takaki, 1994 Now featuring a new section on public policy and a wide range of new essays by many of the liveliest and most exciting figures in ethnic studies this updated edition of a remarkably successful text introduces students to the diverse points of view on race and ethnicity in the U S Arranged in debate format the essays address vital questions How have the experiences of racial minorities in the United States been similar to and different from each other Is race the same as ethnicity How has culture shaped race and ethnic relations What has been the relationship between race and class How can race and gender be compared Moreover how can racial inequality be explained and what public policies or strategies are needed to address it One third of the selections are new examining affirmative action welfare dependency and the Los Angeles riots and including a debate between Arthur Schlesinger Jr and the editor on multicultural curricula and the campus culture wars Providing a fresh new look at America s complex and unique ethnic heritage this text makes an invaluable contribution to any course on race ethnicity or social stratification *Debating Diversity* Ronald T. Takaki, 2002 In the nineteenth century Herman Melville wrote America was settled by peoples of all nations You cannot spill a drop of American blood without spilling the blood of the whole world We are not a narrow tribe At the beginning of the twenty first century America is more ethnically diverse than ever before Will we fear this expanding diversity as the disuniting of America or will we embrace a more inclusive re definition of our national identity As the nation s preeminent scholar of multicultural studies Ronald Takaki invites us to address this question by debating diversity The overarching theme of his new anthology is the clash of perspectives over the master narrative of American history the powerful but mistaken story that this country was settled by European immigrants and that Americans are white The collection opens with the lively intellectual exchange between Nathan Glazer and Ronald Takaki on ethnicity versus race it then turns to the contrasting interpretations of the frontier by Frederick Jackson Turner and Takaki Other debates include Samuel P Huntington and Elizabeth Martinez on the diversity of civilizations Irving Kristol and William Julius Wilson on inner city blacks Robert J Samuelson and Gregory Defreitas on Mexican immigration Governor Pete Wilson and Chancellor Chang lin Tien on affirmative action and James Q Wilson and Elliott Currie on crime and punishment The anthology closes with a debate between Arthur Schlesinger Jr and Takaki on whether we as Americans should pursue a vision of our society as a melting pot or as a multicultural democracy Embedded in all of the essays is the question Originating from different shores can we become one people of the United States of America An ideal text for diversity courses in Ethnic Studies Political Science American Studies History Sociology Anthropology and Education *Debating Diversity* will stir students to think critically about who we have been and who we are as Americans *Encyclopedia of Diversity and Social Justice* Sherwood Thompson, 2014-12-18 The Encyclopedia of Diversity and Social Justice contains over 300 entries alphabetically arranged for straightforward and convenient use by scholars and general readers alike This reference is a comprehensive and systematic

collection of designated entries that describe in detail important diversity and social justice themes Thompson assisted by a network of contributors and consultants provides a centralized source and convenient way to discover the modern meaning richness and significance of diversity and social justice language while offering a balanced viewpoint This book reveals the unique nature of the language of diversity and social justice and makes the connection between how this language influences negatively and positively institutions and society The terms have been carefully chosen in order to present the common usage of words and themes that dominate our daily conversations about these topics Entries range from original research to synopses of existing scholarship These discussions provide alternative views to popular doctrines and philosophical truths and include many of the most popular terms used in current conversations on the topic from ageism to xenophobia This reference covers cultural social and political vernacular to offer an historical perspective as well With contributions from experts in various fields the entries consist of topics that represent a wider context among a diverse community of people from every walk of life

(Re)Imagining Elementary Social Studies Sarah B. Shear, Christina M. Tschida, Elizabeth Bellows, Lisa Brown Buchanan, Elizabeth E. Saylor, 2018-01-01 The field of elementary social studies is a specific space that has historically been granted unequal value in the larger arena of social studies education and research This reader stands out as a collection of approaches aimed specifically at teaching controversial issues in elementary social studies This reader challenges social studies education i e classrooms teacher education programs and research to engage controversial issues those topics that are politically religiously or are otherwise ideologically charged and make people especially teachers uncomfortable in profound ways at the elementary level This reader meant for elementary educators preservice teachers and social studies teacher educators offers an innovative vision from a new generation of social studies teacher educators and researchers fighting against the forces of neoliberalism and the marginalization of our field The reader is organized into three sections 1 pushing the boundaries of how the field talks about elementary social studies 2 elementary social studies teacher education and 3 elementary social studies teaching and learning Individual chapters either A conceptually unpack a specific controversial issue e g Islamophobia Indian Boarding Schools LGBT issues in schools and how that issue should be incorporated in an elementary social studies methods courses and classrooms or B present research on elementary preservice teachers or how elementary teachers and students engage controversial issues This reader unpacks specific controversial issues for elementary social studies for readers to gain critical content knowledge teaching tips lesson ideas and recommended resources Endorsement *Re Imagining Elementary Social Studies* is a timely and powerful collection that offers the best of what social studies education could and should be Grounded in a politics of social justice this book should be used in all elementary social studies methods courses and schools in order to develop the kinds of teachers the world needs today Wayne Au Professor University of Washington Bothell Editor *Rethinking Schools*

Racial Fault Lines Tomás Almaguer, 1994 An excellent summary and interpretation of race relations in nineteenth century California Empirically rich

and theoretically sophisticated it is the last and best word on the historical origins of the racial hierarchy that contemporary multiculturalists are struggling to overcome George Fredrickson Stanford University Sometime soon in the 21st century all of California's peoples will belong to minorities and Almaguer's pathbreaking comparative history is indispensable for understanding how and why this society became so racially diverse His study expands the borders of multicultural scholarship Ronald Takaki University of California Berkeley Evocatively written and theoretically compelling Racial Fault Lines represents a benchmark in the writing of U S history Almaguer blends sociological paradigms with rich historical narratives in his perspicacious examination of racial and class formation among nineteenth century Californians Me

Racism in the United States, Third Edition Ann Marie Garran, Joshua L. Miller, Lisa Werkmeister Rozas, Hye-Kyung Kang, 2021-12-13 The only comprehensive book on racism for human service students and professionals this book addresses all forms of racism from an historical theoretical institutional interpersonal and professional perspective This text discusses how racism can be dealt with in clinical communal and organizational contexts The third edition encompasses a wealth of vital new scholarship on the perpetually changing contours of racism and strategies to confront it Fulfilling NASW and CSWE cultural competency requirements this book teaches socially just practices to helping professionals from any discipline Using coloniality and other critical theories as a conceptual framework the text analyzes all levels of racism structural personal interpersonal professional and cultural It features the contributions of a new team of authors and scholars new conceptual and theoretical material a new chapter on immigration racism and updated content to reflect how racism and white supremacy are manifested today and new content on the impact of racism on economics technology and environmental degradation expanded sections on slavery current political manifestations of racism and much more The new edition provides in depth multilevel complex exploration and includes varied perspectives that will be meaningful for anyone involved in human services Readers appreciate the book's sensitive complex and multidimensional approach to this difficult topic Purchase includes digital access for use on most mobile devices or computers New to the Third Edition Integrates the perspectives and insights of two new expert authors Includes a new chapter on the root causes for the increased flow of migrants displaced people and refugees and the impact of racism on their lives and discusses the rise of fascism and white supremacy along with the confluence of racism and COVID 19 Includes a new model of dialogue Critical Conversations which offers a roadmap for facilitating productive conversations on race and racism Presents updated coverage of the killings of young people of color by law enforcement Offers a detailed examination of the Trump era and the impact of Obama presidency on the dynamics of racism Provides practical applications which include exercises that explore social group and intersectional identities stereotypes microaggressions organizational audits and structural oppression Key Features Addresses how racism is part of the DNA of human services organizations and provides strategies for facilitating change Explains how professionals can resist racism and serve as anti racism activists Provides practical applications and exercises

in each chapter Includes instructor s manual links to relevant podcasts and additional resources and PowerPoint outlines for each chapter *Handbook of African American Health* Jessica M. Ramos,2011-03-18 With a focus on how to improve the effectiveness and cultural competence of clinical services and research this authoritative volume synthesizes current knowledge on both the physical and psychological health of African Americans today In chapters that follow a consistent format for easy reference leading scholars from a broad range of disciplines review risk and protective factors for specific health conditions and identify what works what doesn t work and what might work i e practices requiring further research in clinical practice with African Americans Historical sociocultural and economic factors that affect the quality and utilization of health care services in African American communities are examined in depth Evidence based ways to draw on individual family and community strengths in prevention and treatment are highlighted throughout Winner American Journal of Nursing Book of the Year Award *Theoretically Speaking about Literature* David Owen,Cristina Pividori,2021-12-09 Literary theory has become such a central part of the study of literature particularly at university level that a solid familiarity with its basic ideas is now essential This book will appeal to students who may find the many theoretical approaches that they encounter to be complex highly demanding and difficult to incorporate into their own work and will also be of interest to teachers who are trying to guide their students towards a clear and constructive understanding of this ambit Through focus on a single study text discussed from the perspective of eighteen distinct theories that are presented and explained in a consistent manner throughout readers are given a practical and comprehensible insight into the ideas and beliefs that underpin critical interpretation *Teaching American History in a Global Context* Carl J. Guarneri,Jim Davis,2015-07-17 This comprehensive resource is an invaluable teaching aid for adding a global dimension to students understanding of American history It includes a wide range of materials from scholarly articles and reports to original syllabi and ready to use lesson plans to guide teachers in enlarging the frame of introductory American history courses to an international view The contributors include well known American history scholars as well as gifted classroom teachers and the book s emphasis on immigration race and gender points to ways for teachers to integrate international and multicultural education America in the World and the World in America in their courses The book also includes a Views from Abroad section that examines problems and strategies for teaching American history to foreign audiences or recent immigrants A comprehensive annotated guide directs teachers to additional print and online resources *Social Inequality in a Global Age* Scott Sernau,2019-09-24 Social Inequality in a Global Age provides a sociological framework for analyzing inequality within the United States in the context of global stratification and a rapidly changing world economy With insightful analysis and using examples drawn straight from today s headlines Scott Sernau explores the multiple dimensions of inequality class privilege race and ethnicity gender and sexuality status and power and how they intersect with each other As it explores each dimension of inequality the text analyzes the relationship between changing global power structures and growing inequalities within societies Throughout a

focus on social action and community engagement encourages students to become involved active learners in the classroom and engaged citizens in their communities

Dispatches from the Ebony Tower Manning Marable, 2001-03-01 What constitutes black studies and where does this discipline stand at the end of the twentieth century In this wide ranging and original volume Manning Marable one of the leading scholars of African American history gathers key materials from contemporary thinkers who interrogate the richly diverse content and multiple meanings of the collective experiences of black folk Here are numerous voices expressing very different political cultural and historical views from black conservatives to black separatists to blacks who advocate radical democratic transformation Here are topics ranging from race and revolution in Cuba to the crack epidemic in Harlem to Afrocentrism and its critics All of these voices however are engaged in some aspect of what Marable sees as the essential triad of the black intellectual tradition describing the reality of black life and experiences critiquing racism and stereotypes or proposing positive steps for the empowerment of black people

Highlights from *Dispatches from the Ebony Tower* Henry Louis Gates Jr and Manning Marable debate the role of activism in black studies John Hope Franklin reflects on his role as chair of the President's race initiative Cornel West discusses topics that range from the future of the NAACP through the controversies surrounding Louis Farrakhan and black nationalism to the very question of what race means Amiri Baraka lays out strategies for a radical new curriculum in our schools and universities Marable's introduction provides a thorough overview of the history and current state of black studies in America

The Cambridge Companion to the American Modernist Novel Joshua L. Miller, 2015-11-26 This Companion offers a comprehensive analysis of U S modernism as part of a global literature Recent writing on U S immigration imperialism and territorial expansion has generated fresh reasons to read modernist novelists both prominent and forgotten Written by a host of leading scholars this Companion provides unique approaches to modernist texts

A Critical Analysis of the Contributions of Notable Black Economists Kojo A. Quartey, 2017-07-05 This book introduces and critically analyzes the achievements of major black economists and their contributions to the realm of economic thought The book begins with a brief overview of the contribution of Africans to philosophy and economic thought and goes on to discuss individuals who have made the most significant contributions to this field There is particular reference to their background and influences including a critical analysis of individual thought Kojo Quartey's book provides an essential supplement to any economic history text

Aesthetic Cosmopolitanism and Global Culture, 2019-11-11 Gathering scholars from five continents this edited book displaces the elitist image of cosmopolitan as well as the blame addressed to aesthetic cosmopolitanism often considered as merely cosmetic By considering aesthetic cosmopolitanism as a tool to understand how individuals and social groups appropriate the sphere of culture in a global world the authors are concerned with its operationalization on two strongly interwoven levels macro and micro structural and individual Based on the discussion of theoretical perspectives and empirically grounded research qualitative and quantitative conducted in many countries this volume unveils new insights on

tourism and food architecture and museums TV series and movies rock K pop and samba by providing resources for making sense of aesthetic preferences in a global perspective Contributors are Felicia Chan Vincenzo Cicchelli Talitha Alessandra Ferreira Paula Iadevito Sukhmani Khorana Anne Krebs Antoinette Kujilaars Franck Mermier Sylvie Octobre Joana Pellerano Rosario Radakovich Motti Regev Viviane Riegel Clara Rodriguez Leslie Sklair Yi Ping Eva Shi Claire Thoumelin and Dario Verderame

Chinese St. Louis Huping Ling, 2004 *Key Words in Multicultural Interventions* Patricia Arredondo, Harold E. Cheatham, Jeffery Scott Mio Ph.D., David Sue, Joseph E. Trimble, 1999-11-30 An essential resource for those interested in multicultural issues this dictionary presents common terms used in multicultural counseling and research The terms are not only denotatively defined but connotations are also included as well as historical information and important writings about the terms The dictionary is thus not only a straightforward compendium of definitions but also a resource for further investigation This is intended to be a resource for those interested in the area of multiculturalism Important publications investigating and or explicating these terms are also discussed and referenced Moreover authors define these terms with a point of view many terms are defined in a manner that connects them with perspectives commonly expressed by scholars and practitioners in the field Thus connotations are included as well as denotations of the terms

Worlds Apart Scott Sernau, 2006 The Second Edition of *Worlds Apart Social Inequalities in a Global Economy* focuses primarily on social inequalities in the American context It is the only undergraduate text that provides a sociological framework for analyzing inequality within U S society as well as analyzing the relationship between global stratification systems and internal systems of inequality Author Scott Sernau places each issue and dimension of inequality in the context of a changing global economy

Crime, Violence and Minority Youths Becky Tatum, 2017-11-22 This title was first published in 2000 Mainstream criminology has devoted little attention to minority perspectives in crime and violence Criminologists who have examined minority perspectives have addressed the issue in a cursory manner providing only brief summaries of the propositions of the perspective This book provides a comprehensive examination of one minority perspective on crime the colonial model Specifically the book discusses how the colonial model applies to African and Hispanic Americans and what the perspective adds to mainstream theorizing It further discusses the limitations of the perspective revises the perspective to improve theoretical validity and subjects the revised perspective to empirical validation Preliminary findings suggest that the colonial model is more effective in explaining African American delinquency

After the Fall Richard Gray, 2011-05-06 *After the Fall* A common refrain heard since the collapse of the World Trade Center towers on September 11 2001 is that everything has changed *After the Fall* presents a timely and provocative examination of the impact and implications of 9 11 and the war on terror on American culture and literature Author Richard Gray widely regarded as the leading European scholar in American literature reveals the widespread belief among novelists dramatists and poets as well as the American public at large that in the post 9 11 world they are all somehow living after the

fall He carefully considers how many writers faced with what they see as the end of their world have retreated into the seductive pieties of home hearth and family and how their works are informed by the equally seductive myth of American exceptionalism As a counterbalance Gray also discusses in depth the many writings that get it right transnational and genuinely crossbred works that resist the oppositional and simplistic us and them Christian and Muslim language that has dominated mainstream commentary These imaginative works Gray believes choose instead to respond to the heterogeneous character of the United States as well as its necessary positioning in a transnational context After the Fall offers illuminating insights into the relationships of such issues as nationalism trauma culture and literature during a time of profound crisis

Reducing Prejudice and Discrimination Stuart Oskamp, 2013-05-13 Finding ways to reduce prejudice and discrimination is the central issue in attacking racism in our society Yet this book is almost unique among scientific volumes in its focus on that goal This important book combines critical analysis of theories about how to reduce prejudice and discrimination with cutting edge empirical research conducted in real world settings as well as in controlled laboratory situations This book's outstanding contributors focus on a common set of questions about ways to reduce intergroup conflict prejudice and stereotyping They summarize their own research as well as others interpret the conclusions and suggest implications concerning the practical methods that have been or could be used in programs aimed at reducing intergroup conflict The chapters present solidly based critical analyses and research findings in clear reader friendly prose This book evolved from the Sixteenth Annual Claremont Symposium on Applied Social Psychology Each Symposium in the series concentrates on a single area in which social psychological knowledge is being applied to the resolution of a current social problem Ideal for teachers social workers administrators managers and other social practitioners who are concerned about prejudice and discrimination this book will also serve as a valuable foundation of knowledge in courses that examine this topic

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From Different Shores Perspectives On Race And Ethnicity In America Introduction

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