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James H. Stronge

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Educational Psychology for Effective Teaching Kenneth T. Henson,Ben F. Eller,1999 Offers a broad overview of the basic principles of educational psychology and its application to teaching It is designed to give the student a solid understanding of student characteristics learning theories and their applications the psychological basis for teaching methods motivational methods and measurement and evaluation **Teaching for Effective Learning in Higher Education** N. Hativa,2012-12-06 Research on teaching in higher education shows that students who are well taught learn more than students who are poorly taught and there are some teaching behaviors and strategies that are consistently associated with good teaching This book identifies these strategies and presents them within a theoretical framework that explains how they promote students active and meaningful learning By presenting teaching as a logical structure of interconnected behaviors whose contribution to student learning is based on theory and research the book promotes teachers pedagogical knowledge and their perception of teaching as scholarly intellectual work The book provides extensive practical advice that is based on the vast experience of the author as an instructional consultant and on research on accomplished teachers taken from the domains of education psychology and speech communication The practical ideas are separated from the theoretical part in a way that makes them easily identifiable The book also puts forth the voice of the students through authentic comments that they wrote in thousands of instructor evaluation forms that the author collected over many years The Psychology of Effective Learning and Teaching Matt Jarvis,2005 This book covers the psychology of teaching and learning and focuses on applying up to date as well as traditional theory in the classroom It covers a range of

issues that most concern the new teacher written clearly and at an appropriate level   *Educational Psychology for Effective Teaching* Henson,1999-06   **Effective Teaching, Effective Learning** Alice M. Fairhurst,Lisa L. Fairhurst,1995-10-18 Practical solutions for addressing teaching styles and learning styles Drawing on contemporary psychological insights this book shows how both teaching and learning styles are rooted in the dynamics of personality By opening the door to a whole range of teaching techniques addressing the personality needs of different students Effective Teaching Effective Learning will prove an invaluable aid to classroom teachers parents school psychologists counselors administrators and all those concerned with contemporary educational issues Filled with practical concrete suggestions this book Clarifies the strengths and weaknesses of different teaching and learning styles Helps teachers get more satisfaction out of teaching by identifying new ways to reach students with various learning styles Matches the different types of learners with the teaching approaches and materials most likely to work for them Provides specific steps for handling conflict discipline and academic and interpersonal issues   EBOOK: EFFECTIVE TEACHING AND LEARNING Paul Cooper,Donald McIntyre,1996-02-16 This book examines how teachers and students actually go about their classroom business It carefully avoids the assumptions of policy makers and theorists about what ought to be happening and focuses on what is happening In doing so Cooper and McIntyre offer a detailed look at how teachers are responding to the National Curriculum a unique insight into secondary school students as learners a grounded analysis of teaching and learning strategies drawing on the psychological theories of Bruner and Vygotsky The book follows on from Donald McIntyre s previous book Making Sense of Teaching and will be of interest to student teachers teachers studying for advanced degrees and academics involved in teacher education   **Effective Teaching and Successful Learning** Inez De Florio,Inez De Florio-Hansen,2016-06-20 This book applies common sense principles to research findings in order to facilitate effective teaching and successful learning   *Qualities of Effective Teachers* James H. Stronge,2018-03-21 Every teacher seeks to be an effective teacher Every teacher wants to have a positive remarkable and lasting influence on students lives But what makes for an effective teacher What role does teacher preparation play in teacher effectiveness What do effective teachers do during planning instruction and assessment How do they create a learning environment that engages and supports students And how do effective teachers interact with their students to promote the best opportunities and results for all In Qualities of Effective Teachers 3rd edition James H Stronge explores these questions and more as he synthesizes the literature on teacher effectiveness The result A research based framework for effective teaching that addresses Professional knowledge Instructional planning Instructional delivery Assessment Learning environment Professionalism Stronge also examines characteristics of effective teachers of at risk students and high ability students To bridge the gap between research and practice he includes checklists of skills and positive qualities associated with effective teacher performance as well as red flags that indicate that teachers may not be reaching their full potential in the classroom This resource is for any educator interested in improving teaching It offers

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