

EDUCATION IN THE SMALL STATES OF THE COMMONWEALTH

TOWARDS AND BEYOND GLOBAL GOALS AND TARGETS

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*Michael Crossley, Mark Bray, Steve Packer, Mindy Colin, Michaela Martin, David Atchoarèna,
and Dave Bainton*

Research Centre for International and Comparative Studies
Graduate School of Education, University of Bristol, UK

and

UNESCO International Institute for Educational Planning (IIEP)
Paris, France



Educational Development In The Small States Of The Commonwealth Retrospect And Prospect

**Jacky Lumby, Gary Crow, Petros
Pashiardis**



Educational Development In The Small States Of The Commonwealth Retrospect And Prospect:

Educational Planning and Management in Small States Commonwealth Secretariat, 2002 This collection of papers presents the critical reflections on the management and planning of education of 18 senior officials working in 12 small island nations The papers are a result of their participation in the Postgraduate Diploma in Educational Planning and Management in Small States program at the University of Malta The book is divided into two sections After an introductory essay and two papers on generic management and administration issues in small states the papers in the first section deal with educational management addressing the education process from its internal organizational or operational perspective This section addresses such topics as resource allocation Total Quality Management staff recruitment job satisfaction and the role of principals The second section of the book discusses educational planning focusing on education as a tool for national development This section discusses such topics as school business linkages the general role of educational planning and specific developmental challenges facing primary secondary vocational and adult education in small countries Each chapter begins with a brief summary of the key arguments of the paper and ends with a discussion point based on the contents Contains a subject and author index WFA Education in Small States Peter Mayo, 2013-09-13 This book focuses on education in small states It examines the strengths and weaknesses of different aspects of educational provision in political jurisdictions having a very small population populations which encounter specific challenges threats and opportunities This book presents a balance in regional representation covering the South Pacific the Caribbean Africa Europe and the Mediterranean The contributions pay particular attention to basic education higher education entrepreneurship training post primary education and the impact of globalization on educational restructuring and aid delivery in specific small state regions This book was published as a special issue of the Comparative Education Educational Development in the Small States of the Commonwealth Michael Crossley, Keith Holmes, 1999 This book makes a significant and timely contribution to the literature on educational development in small states It examines the forces shaping past and present work carried out by the Commonwealth Secretariat including ministerial mandates and meetings of experts and reviews the varied programmes of activities that have resulted Particular acknowledgement is given to the seminal influence of the Mauritius Meeting of Experts on Education in Small States held in 1985 and to the seven sets of thematic activities that this initiated Looking to the future the book is designed to contribute to a new Commonwealth consultative process and suggests a possible framework to help identify key questions for contemporary consideration and potential themes and strategies for further development This is formulated in the light of a critical analysis of influential global trends and emergent priorities identifiable within small states worldwide The study will be of direct interest to a wide range of stakeholders involved in educational and social development in small states to policy makers administrators researchers students comparativists international agency personnel and practitioners at all levels in small states and beyond **Education in Small States**

Michael Crossley, Mark Bray, Steve Packer, 2011 This book argues for the particular challenges of education in small states and for the need to examine the impact of changing global contexts to document the changing nature and significance of recent and contemporary education policy priorities and to advance the case for new and strengthened initiatives for education in small states

The Diplomacies of Small States A. Cooper, T. Shaw, 2009-04-08 This is an in depth analysis of the various methods used by small states to overcome their vulnerabilities in the international arena With its balanced approach and variety of contributions this book is of interest to researchers and academics who focus on the developing world or multilateral diplomacy

Space, Place and Scale in the Study of Education Lorraine Symaco, Colin Brock, 2017-10-02 The term space is inherently geographical Educational provision and activity takes place within spaces ranging from a room at home or in a school to a campus to an administrative area which could be a state within a country a whole country or a group of countries Such spaces are known as geographical surfaces Within these spaces the process of learning and teaching takes place at particular points that are often nodes in a network which may be formal such as a group of schools or universities or non formal such as in cyberspace Understanding what goes on depends on the scale at which it is observed ranging from individuals to global outreach Altogether this constitutes the geography of educational reality This comprehensive volume includes a theoretical background plus a sample of situations including school level policy and administration inequitable access education hubs and small states It offers an introduction to a relatively neglected member of the family of education foundation disciplines the geography of education This book was originally published as a special issue of Comparative Education

Commonwealth Education Beth Kreling, Peter R.C. Williams, 2022-12-29 Education once regarded as a key pillar of Commonwealth activity is increasingly inconspicuous on Commonwealth agendas Written to mark the sixtieth anniversary of the first Commonwealth Education Conference in 1959 the chapters in this volume reflect on the past present and future of Commonwealth educational cooperation This book reviews some of the principal dimensions of education development in Commonwealth member states and the challenges they face including girls education student exchange the use of technology education challenges in small states and efforts to achieve the Sustainable Development Goals in and through education Across all its contributions this book examines the case for education being a continued priority area for Commonwealth collective engagement and considers where and how the Commonwealth might direct future efforts in education at a time of constrained resources This book is an insightful resource for scholars and researchers involved in Commonwealth studies and will be of particular interest to political scientists economists and educators This book originally appeared as a special issue of The Round Table The Commonwealth Journal of International Affairs

British Scholars of Comparative Education David Phillips, 2020-05-20 This book brings together studies of significant British scholars of comparative education from the 19th and 20th centuries Providing a unique and detailed examination of the work of the founding British scholars of research in comparative education British Scholars of Comparative Education considers

the legacy of these key figures and emphasises the importance of understanding their achievements The advancement of research in comparative education has long been driven by the work of key scholars ensuring it remains a lively area of educational research This book highlights the pivotal role played by each scholar in driving a progression through humanistic and scientific approaches to new epistemological traditions within the field of comparative education This in turn reveals critical historical epistemological transitions that have had lasting impacts on the field With contributions from leading scholars in the field this volume will be of great interest to researchers academics and scholars in comparative and international education

Education and International Development Clive Harber, 2014-05-05 This book is a comprehensive introductory text for those beginning their studies of the complex yet fascinating area of education and international development It sets out an overview of the main theories ideologies and issues of education in developing countries always with an eye to the contextual and practical realities of life in schools and other educational institutions The book takes a balanced yet critical approach and examines both positive and negative aspects of the many relationships between education and development It will be of use to undergraduate master s and doctoral students as well as to staff in higher education who teach on courses concerned with education and development and those who work in international institutions and non governmental organisations

International Handbook on the Preparation and Development of School Leaders Jacky Lumby, Gary Crow, Petros Pashiardis, 2009-05-07 Sponsored by the University Council of Educational Administration UCEA the British Educational Leadership Management and Administration Society BELMAS and the Commonwealth Council for Educational Administration and Management CCEAM this is the first book to provide a comprehensive and comparative review of what is known about the preparation and development of primary and secondary school leaders across the globe It describes current issues and debates and offers an assessment of where the field of leadership development is headed Key features include the following Global Focus this book provides the first comprehensive look at leadership preparation and development across the globe The chapter authors are distinguished scholars drawn from the US UK Europe Asia Canada Australia New Zealand and Africa Topical Geographical Focus provides researchers and policymakers with critical descriptions and assessments of both topical and geographical areas International Expertise chapter contributors are drawn from a variety of theoretical perspectives and represent all major continents

The Changing Landscape of Education in Africa David Johnson, 2008-05-12 It is over 40 years since Coombs 1967 first drew attention to the World Education Crisis and specifically problems in the educational systems of countries in the developing world Today many of these problems remain and are most visible in the educational systems of countries in sub Saharan Africa A large number of children remain out of school and for those who do enrol less than half complete the primary education cycle More worrying is the fact that those who do complete primary schooling leave with unacceptably low levels of knowledge and skills The problems of access to education and the quality of learning opportunities and learning outcomes are unevenly spread between rural and urban

areas better and worse off constituencies and between boys and girls This raises questions about the nature of the state and its commitment to equality and equity for all The chapters in this volume argue that quality equity and democratic accountability are inseparable objectives in the quest to strengthen and improve educational systems in the developing world Between them they highlight the specific problems of quality equity and democratic accountability in a number of African educational systems and provide useful insights into ongoing work by national governments and international donor agencies to remedy these shortcomings *Education and Social Change* Geoffrey Elliott,Chahid Fourali,Sally Issler,2013-02-14

Education policy and practice has historically been developed within the national regional context However globalization has prompted educationalists to review their practice in the light of international influences World issues such as global warming conflict and the depletion of earth resources have also contributed to an increased awareness of the role that education can play in resolving these problems The contributors focus on how education can bring about social change while connecting with theory at the level of cultural impact and policy implications They investigate the potential for creating a transnational value system in education focusing on some key human rights issues both at home and overseas Truly international in scope this text lays the groundwork for future research by exposing the commonalities and differences in approaches to knowledge production and its dissemination drawing together contributions from a variety of cross cultural contexts **Comparative**

and International Research In Education Michael Crossley,Keith Watson,2003-09-02 This book is designed as a text on how to go about setting up and effectively running international research projects **Commonwealth Education**

Partnerships ,2004 **Changing Educational Contexts, Issues and Identities** Michael Crossley,Patricia

Broadfoot,Michele Schweisfurth,2007-01-24 Documenting major intellectual and paradigmatic changes in the field of comparative education in the light of the history and development of the journal Comparative Education this book compiles a selection of articles from forty years of the journal s distinguished history It illustrates how changing times have been reflected in the nature and quality of published comparative research Contributors explore the impact of key issues such as marketisation accountability and globalisation upon policy and practice world wide They explore how new challenges faced by the social sciences have seen shifts in the contexts issues and priorities attended to by comparatives and how different approaches to comparative education have influenced the intellectual and professional identities and positioning of those involved Bridging theoretically oriented scholarship with empirically grounded research relating to issues of policy and practice and with chapters addressing questions of relevance throughout the world this book is an invaluable resource of ideas and stimuli for further thinking and research *Globalisation, Educational Transformation and Societies in Transition* Teame Mebrahtu,Michael Crossley,David Johnson,200-01-01 Globalisation processes are currently having a powerful and far reaching influence upon all societies worldwide At the same time many communities are ever more forcefully acknowledging their distinctive characteristics and celebrating their cultural differences In this turbulent era societies that have undergone

particularly rapid political economic and social change have a collective experience from which others have much to learn. The analysis of such societies in transition and their efforts to transform educational policy and practice is one focus for this volume. The collective studies are also concerned with the impact of the processes of globalisation and geopolitical change upon the related transitions of post colonial societies and upon the implications of the analysis for international agency policy and practice throughout the developing world. Contributors are drawn from a wide range of professional and academic backgrounds representing national governments, international agencies, research bodies, policy makers, researchers and practitioners. All have extensive first hand experience of the issues and contexts that they deal with. Together they report upon original field research, theoretically informed analyses, political perspectives and recent professional and practical experience. Specific national contexts considered in depth include the European states of Estonia, Poland and Germany, the new Republic of South Africa, contemporary Brazil, the transitional phases of Hong Kong and Macau as remnants of empire and the small states of Eritrea and Belize. In broad scope the volume highlights the tensions that exist between powerful global agendas and efforts to improve the quality and relevance of educational provision in vastly different sociocultural contexts. As such the book will be of direct interest to a wide range of researchers, students, policy makers, consultants and development agency personnel involved with comparative and international studies in education and across the social sciences.

Comparative Education Mark Bray, 2012-12-06 This book presents perspectives on the changes that have taken place within the field of comparative education while noting various continuing traditions. Its contributors come from a wide range of countries and contexts and present their work within a framework set by the 11th congress of the World Council of Comparative Education Societies (WCCES). The book makes a valuable methodological as well as a conceptual contribution to the field.

Common Interests, Uncommon Goals Vandra Masemann, Mark Bray, Maria Manzon, 2008-03-01 The World Council of Comparative Education Societies (WCCES) was established in 1970 as an umbrella body which brought together five national and regional comparative education societies. Over the decades it greatly expanded and now embraces three dozen societies. This book presents histories of the WCCES and its member societies. It shows ways in which the field has changed over the decades and the forces which have shaped it in different parts of the world.

Comparative and International Education C. C. Wolhuter, 2019-08-26 This book explores the evolution and current state of the scholarly field of comparative and international education over 200 years of development. Experts in the field explore comparative and international education in each of the major world regions.

Journal of Education & Development in the Caribbean, 2000

The book delves into Educational Development In The Small States Of The Commonwealth Retrospect And Prospect. Educational Development In The Small States Of The Commonwealth Retrospect And Prospect is an essential topic that must be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Educational Development In The Small States Of The Commonwealth Retrospect And Prospect, encompassing both the fundamentals and more intricate discussions.

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