

OXFORD STUDIES IN
ECONOMIC AND
SOCIAL HISTORY

Education, economic change and society in England 1780–1870

Second edition



Michael Sanders

Education Economic Change And Society In England

Ian Pickup



Education Economic Change And Society In England:

Education, Economic Change and Society in England 1780-1870 Michael Sanderson, 1995-09-14 Moving from a specialist interest in recent years the study of the history of education has flourished and expanded Focusing on literacy this study reviews the history of education in the nineteenth century and the academic debates surrounding it **Education, economic change and society in England 1780-1870** Michael Sanderson, 1983 Health and Society in Britain Since 1939 Virginia Berridge, 1999-05-27 British health policy has undergone enormous change in the post war era The NHS established in the post war period has been constantly reorganised and the role of doctors and associated medical professions has radically changed This book considers the changes in health policy and in the service provided by the NHS and examines in detail the mixed economy of health care and the role of different providers of health care as well as their relationships both with recipients of care and the state In doing so Professor Berridge sheds light on the increasingly important part that lay people especially women have played in the provision of health care and looks at community care and the shifting balance of power within the medical profession The book provides a guide to changes in health and health policy during and since World War II giving an authoritative analysis of the most recent research **Law and Society in England 1750-1950** William Cornish, Stephen Banks, Charles Mitchell, Paul Mitchell, Rebecca Probert, 2019-10-31 Law and Society in England 1750 1950 is an indispensable text for those wishing to study English legal history and to understand the foundations of the modern British state In this new updated edition the authors explore the complex relationship between legal and social change They consider the ways in which those in power themselves imagined and initiated reform and the ways in which they were obliged to respond to demands for change from outside the legal and political classes What emerges is a lively and critical account of the evolution of modern rights and expectations and an engaging study of the formation of contemporary social administrative and legal institutions and ideas and the road that was travelled to create them The book is divided into eight chapters Institutions and Ideas Land Commerce and Industry Labour Relations The Family Poverty and Education Accidents and Crime This extensively referenced analysis of modern social and legal history will be invaluable to students and teachers of English law political science and social history *Education and Development in Colonial and Postcolonial Africa* Damiano Matasci, Miguel Bandeira Jerónimo, Hugo Gonçalves Does, 2020-01-03 This open access edited volume offers an analysis of the entangled histories of education and development in twentieth century Africa It deals with the plurality of actors that competed and collaborated to formulate educational and developmental paradigms and projects debating their utility and purpose pondering their necessity and risk and evaluating their intended and unintended consequences in colonial and postcolonial moments Since the late nineteenth century the educability of the native was the subject of several debates and experiments numerous voices arguments and agendas emerged involving multiple institutions and experts governmental and non governmental religious and laic operating from the corridors of international

organizations to the towns and rural villages of Africa This plurality of expressions of political social cultural and economic imagination of education and development is at the core of this collective work

Education in Britain, 1750-1914 W B Stephens,1999-01-18 This concise study covers the development of education throughout Great Britain from the Industrial Revolution to the Great War a period in which urbanization industrialization and population growth posed huge social and political problems and education became one of the fiercest areas of conflict in society

Sport, Economy and Society in Britain 1750-1914 Neil Tranter,1998-01-22 Concise up to date survey of the sporting revolution and its cultural and economic consequences

The Schooling of Girls in Britain and Ireland, 1800- 1900 Jane McDermid,2013-03-07 This book compares the formal education of the majority of girls in Britain and Ireland in the nineteenth century Previous books about Britain invariably focus on England and such British studies tend not to include Ireland despite its incorporation into the Union in 1801 The Schooling of Girls in Britain and Ireland 1800 1900 presents a comparative synthesis of the schooling of working and middle class girls in the Victorian period with the emphasis on the interaction of gender social class religion and nationality across the UK It reveals similarities as well as differences between both the social classes and the constituent parts of the Union including strikingly similar concerns about whether working class girls could fulfill their domestic responsibilities What they had in common with middle class girls was that they were to be educated for the good of others This study shows how middle class women used educational reform to carve a public role for themselves on the basis of a domesticated life for their lower class sisters confirming that Victorian feminism was both empowering and constraining by reinforcing conventional gender stereotypes

Evangelicals and Education Khim Harris,2007-09-01 This is the first history of English public schools founded by Evangelicals in the nineteenth century Five existing public schools can be traced back to this period Cheltenham College Dean Close School Monkton Combe School Trent College and St Lawrence s College Some of these schools were set up in direct competition with new Anglo Catholic schools while others drew their inspiration from and to a greater or lesser extent were modelled on their rivals Harris documents for the first time the rise of Evangelical societies such as the influential Church Association and the little known Clerical and Lay Associations An extensive bibliography and useful biographical survey of influential Evangelicals of the period completes this groundbreaking study

Handbook of the Economics of Education Stephen J. Machin,Ludger Woessmann,2011-08-15 With contributions from leading researchers this handbook presents an accurate self contained survey of the current state of the economics of education It summarises the most recent discussions in journals and elucidates new developments

Society and Economy in Modern Britain 1700-1850 Richard Brown,2002-11-01 For both contemporaries and later historians the Industrial Revolution is viewed as a turning point in modern British history There is no doubt that change occurred but what was the nature of that change and how did it affect rural and urban society Beginning with an examination of the nature of history and Britain in 1700 this volume focuses on the economic and social aspects of the Industrial Revolution Unlike many previous

textbooks on the same period it emphasizes British history and deals with developments in Wales Scotland and Ireland in their own right It is the emphasis on the diversity not the uniformity of experience on continuities as well as change in this crucial period of development which makes this volume distinctive In his companion title Richard Brown completes his examination of the period and looks at the changes that took place in Britain s political system and in its religious affiliations

The Cambridge Economic History of Modern Britain Roderick Floud,Jane Humphries,Paul Johnson,2014-10-09 A new edition of the leading textbook on the economic history of Britain since industrialization Combining the expertise of more than thirty leading historians and economists Volume 1 tracks Britain s economic history in the period ranging from 1700 to 1870 from industrialisation to global trade and empire Each chapter provides a clear guide to the major controversies in the field and students are shown how to connect historical evidence with economic theory and apply quantitative methods New approaches are proposed to classic issues such as the causes and consequences of industrialisation the role of institutions and the state and the transition from an organic to an inorganic economy as well as introducing new issues such as globalisation convergence and divergence the role of science technology and invention and the growth of consumerism Throughout the volume British experience is set within an international context and its performance benchmarked against its global competitors

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Colonial South Africa:Origins Racial Order Tim Keegan,1997-01-01 It is a story that is strong in notable events slave emancipation the arrival of the 1820 British settlers a series of frontier wars the Great Trek of Boer emigrants as well as in striking personalities among them Dr John Philip Andries Stockenström John Fairbairn Moshoeshoe and Sir Harry Smith In Keegan s pages these familiar historical landmarks and characters emerge in entirely novel ways the subject of fresh interpretations and original insights

The Evolution of the British Welfare State Derek Fraser,2017-09-15 An established introductory textbook that provides students with a full overview of British social policy and social ideas since the late 18th century Derek Fraser s authoritative account is the essential starting point for anyone learning about how and

why Britain created the first Welfare State and its development into the 21st century This is an ideal core text for dedicated modules on the history of British social policy or the British welfare state or a supplementary text for broader modules on modern British history or British political history which may be offered at all levels of an undergraduate history politics or sociology degree In addition it is a crucial resource for students who may be studying the history of the British welfare state for the first time as part of a taught postgraduate degree in British history politics or social policy New to this Edition Revised and updated throughout in light of the latest research and historiographical debates Brings the story right up to the present day now including discussion of the Coalition and Theresa May s early Prime Ministership Features a new overview conclusion identifying key issues in modern British social history

At the Limits of Romanticism Mary A. Favret, Nicola J. Watson, 1994 Examines the feminine the domestic the local collective sentimental and novelistic in the Romantic literary canon This book questions romanticism suppression of the feminine the material and the collective and its opposition to readings centering on these concerns

Music and Institutions in Nineteenth-Century Britain Paul Rodmell, 2016-04-29 In nineteenth century British society music and musicians were organized as they had never been before This organization was manifested in part by the introduction of music into powerful institutions both out of belief in music s inherently beneficial properties and also to promote music occupations and professions in society at large This book provides a representative and varied sample of the interactions between music and organizations in various locations in the nineteenth century British Empire exploring not only how and why music was institutionalized but also how and why institutions became musicalized Individual essays explore amateur societies that promoted music making institutions that played host to music making groups both amateur and professional music in diverse educational institutions and the relationships between music and what might be referred to as the institutions of state Through all of the essays runs the theme of the various ways in which institutions of varying formality and rigidity interacted with music and musicians and the mutual benefit and exploitation that resulted from that interaction

German Immigration and Servitude in America, 1709-1920 Farley Grubb, 2013-05-13 This book provides the most comprehensive history of German migration to North America for the period 1709 to 1920 than has been done before Employing state of the art methodological and statistical techniques the book has two objectives First he explores how the recruitment and shipping markets for immigrants were set up determining what the voyage was like in terms of the health outcomes for the passengers and identifying the characteristics of the immigrants in terms of family age and occupational compositions and educational attainments Secondly he details how immigrant servitude worked by identifying how important it was to passenger financing how shippers profited from carrying immigrant servants how the labor auction treated immigrant servants and when and why this method of financing passage to America came to an end

Under the Banner of Science Maureen McNeil, 1987

University of London Negley Harte, 2000-12-01 The University of London celebrates the 150th anniversary of its first Charter in 1986 and this history has been produced in commemoration of the

occasion One of the leading universities in the world and the largest universities in the United Kingdom the University of London is a many headed federation of different institutions This sketch of its developing shape structure and role incorporates many well chosen illustrations encapsulating the range of activities and institutions constituting a great federal university Attention is paid to the earlier teaching institutions especially the medical schools attached to London's hospitals The activities of the expanding metropolitan and imperial university are surveyed throughout Victorian times The major reconstruction of 1900 which began the organic link between the various colleges forming the federal university is covered and all the subsequent changes of the twentieth century are outlined The background to the present difficult period of cuts and restructuring is indicated This illustrated history is a lively and well informed overview of a complex institution or more properly an interwoven series of institutions and activities It should prove of interest and value to all the many students teachers and other members of the University of London past and present as well as to those who seek to understand the increasingly crucial role of knowledge in modern society

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