



# Education In Religion And The Emotions

**Mohamed Taher**



## **Education In Religion And The Emotions:**

**Education in Religion and the Emotions** John Wilson, 1971      **Routledge Library Editions: Education and Religion** Various, 2021-07-14 The 10 volumes in this set originally published between 1965 and 1994 draw together research by leading academics in the area of religious education and provides a rigorous examination of related key issues The volumes examine the teaching of world faiths in schools religious education in both primary and secondary schools and the teaching of morality This set will be of particular interest to students of Education and Religious Studies      *There is a Crack in Everything—Education and Religion in a Secular Age* K. H. (Ina) ter Avest, 2019-11-22 There are two constants in academic and theological discourse throughout history they are the debate around secularization and the dialogue concerning the intersection of religion and education Each age has had its debate about modernizing forces that drive concerns of impending secularization In this publication this theme is approached from perspectives of teachers of students of policy makers and situated in a politico historical context Aware of the fact that in today's plural societies one sacred canopy is non-existent anymore cracks of the sacred canopy canopies are described as well as the light that gets in the possible and challenging ways out are roughly sketched      **Education, Religion and Diversity** L. Philip Barnes, 2014-02-05 In this thoughtful and provocative book Philip Barnes challenges religious educators to re-think their field and proposes a new post-liberal model of religious education to help them do so His model both confronts prejudice and intolerance and also allows the voices of different religions to be heard and critically explored While *Education Religion and Diversity* is directed to a British audience the issues it raises and the alternative it proposes are important for those educators in the United States who believe that the public schools have an important role in teaching students about religion Walter Feinberg Professor Emeritus of Education Policy Organization and Leadership at the University of Illinois Urbana Champaign Philip Barnes offers a penetrating and lucid analysis of the strengths and weaknesses of modern religious education in Britain He considers a range of epistemological and methodological issues and identifies two contrasting models of religious education that have been influential what he calls a liberal and a postmodern model After a detailed review and criticism of both he outlines his own new post-liberal model of religious education one that is compatible with both confessional and non-confessional forms of religious education yet takes religious diversity and religious truth claims seriously Essential reading for all religious educators and those concerned with the role of religion in schools Bernd Schröder Professor of Practical Theology and Religious Education University of Göttingen What place if any does religious education have in the schools of an increasingly diverse society This lucid and authoritative book makes an incisive contribution to this crucial debate Roger Trigg is Emeritus Professor of Philosophy University of Warwick and Senior Research Fellow Ian Ramsey Centre Oxford The challenge of diversity is central to education in modern liberal democratic states and religious education is often the point where these differences become both most acute and where it is believed of all curriculum subjects resolutions are most

likely to be found Education Religion and Diversity identifies and explores the commitments and convictions that have guided post confessional religious education and concludes controversially that the subject as currently theorised and practised is incapable of challenging religious intolerance and of developing respectful relationships between people from different communities and groups within society It is argued that despite the rhetoric of success which religious education is obliged to rehearse in order to perpetuate its status in the curriculum and to ensure political support a fundamentally new model of religious education is required to meet the challenge of diversity to education and to society A new framework for religious education is developed which offers the potential for the subject to make a genuine contribution to the creation of a responsible respectful society Education Religion and Diversity is a wide ranging provocative exploration of religious education in modern liberal democracies It is essential reading for those concerned with the role of religion in education and for religious and theological educators who want to think critically about the aims and character of religious education

**The ^AOxford Handbook of Religion and Emotion** John Corrigan,2008-01-02 This volume collects essays under four categories religious traditions religious life emotional states and historical and theoretical perspectives These essays describe the ways in which emotions have played a role in various world religions and analyze the manner in which key components of religious life ritual music gender sexuality and material culture represent and shape emotional performance Taken together the writings included in this handbook serve as an ideal entry point for anyone wishing to familiarize themselves with the new academic study of religion and emotion     *The Oxford Handbook of Religion and Education* Liam Francis Gearon,Arniika Kuusisto,2025-04-29 The Oxford Handbook of Religion and Education offers a multi disciplinary work of scholarship and research highlighting the global significance of a critical interface of cultural and social political and theological importance Drawing on historical perspective and contemporary reflection the collection provides a uniquely transformative analysis of why the interface of religion and education is of such critical significance With contributions from some of the leading thinkers in the field this Handbook presents a cumulatively powerful argument to reassess the complexities of the intersection of religion and education With ambitious and yet accessible intellectual engagements the Handbook here furthers a central thesis that the interface of religion and education is not merely a matter of arcane disputation about a domain of ancient origin or a rudimentary matter of formal educational process but a vibrant domain of critical contestation fundamental to knowing understanding and living in the modern world     **Women, Religion, and Emotions in Modern Germany and Beyond** Lisa Fetheringill Zwicker,Martina Cucchiara,2025 Analyzes the role of emotions in the religious lives of women from across Germany and Europe from the nineteenth century to the 1970s Scholarship on women and religion has focused primarily on the intersection between women s religious engagement and their emancipation This volume goes beyond that to examine the vital role religion has played in the private and public lives of German and European women Because emotions are central to the expression of religiosity it draws on approaches from

the history of emotions to examine how women understood felt and practiced religion in their search for meaning Spanning from the nineteenth century to the 1970s the volume s essays show how religion helped women make sense of their lives It also illuminates the degree to which women used religion and its attendant emotional scripts to shape modern society and how religious discourses in turn shaped women s emotions and comportment in the public sphere The volume builds on recent research that shows that religion especially the religiosity of women remained a pressing public concern in modern Europe From anxieties over the religiosity of Bavarian servants to restrictive norms imposed on Jewish widows from the interfaith commitments of kindergarten teachers to the autobiographical narratives of aspiring Protestant deaconesses from the suffering of stigmatics in Germany and Belgium to Irish women s public narratives of their religiosity this book reveals how women s faith and attendant religious emotions have been central to their public and private lives **Religious**

**Education** John Sealey,2019-08-13 The majority of books on religious education are written by those who are themselves adherents of particular religious beliefs and such books almost invariably reflect their authors religious inclinations Therefore a critical look at certain key aspects in religious education from a secular point of view was long overview when this title was f **Education. Religion** Howard Jason Rogers,1907 [The Routledge International Handbook of Education, Religion and Values](#) James Arthur,Terence Lovat,2013-08-21 The academic fields of religion and values have become the focus of renewed interest in contemporary thinking about human activity and its motivations The Routledge International Handbook of Education Religion and Values explores and expands upon a range of international research related to this revival The book provides an authoritative overview of global issues in religion and values surveying the state of the academic area in contributions covering a wide range of topics It includes emerging controversial and cutting edge contributions as well as investigations into more established areas International authorities Arthur and Lovat have brought together experts from across the world to examine the complexity of the field of study The handbook is organised around four key topics which focus on both the importance of religion and values as broad fields of human enquiry as well as in their application to education inter agency work and cross cultural endeavours The Conceptual World of Religion and Values Religion and Values in Education Religion and Values in Inter agency Work Religion and Values in Cross cultural Work This comprehensive reference work combines theoretical and empirical research of international significance and will be valuable reading for students researchers and academics in the field of education **Education, Religion and Society** Dennis Bates,Gloria Durka,Friedrich Schweitzer,2006 This volume brings together international scholars to honour the contributions of Professor John Hull to the field of religious education and practical theology exploring and discussing the debates and issues of a variety of important themes *Congress of Arts and Science: Education. Religion* Howard Jason Rogers,1907 [Knowledge of Interaction Styles and Dimensions of Interpretation in Interreligious Adult Education](#) Mijke Jetten,2018-05-06 At interreligious meetings in the Netherlands very little attention is paid to interaction How can people

express their experiences religious images and practices so that others are able to understand them Religious differences complicate the potential for understanding one another if there is no common ground people should communicate in such a way that common ground is created This study explains the contribution of a curriculum to knowledge of the interaction styles and hermeneutic distinctions that are used to express and interpret views on religious phenomena The focus of this book is not solely religious phenomena but the way in which participants express and interpret these phenomena

Dissertation Series Interreligious Studies Vol 11 Subject Adult Education Religious Studies **Educational Secularization within Europe and Beyond** Mette Buchardt, 2024-11-04 Did religion disappear with modernization and the secularization

reforms that changed the relation between religion and state throughout the European empires and nation states from late nineteenth century onwards Or was religion rather transformed becoming a part of the new social and national imaginaries on the road from European empires to African Middle Eastern European Union and Post Soviet nation states What are the historical roots behind the divisions of state church and education that characterized the late nineteenth and during the twentieth century What has been the role of education in this context both with regard to political reforms targeting the education systems and with regard to broader public enlightenment efforts and modernization of the state Connecting scholars across the fields of history and historical sociology of education church history and historical religion research and political history and covering the time span from the early modern period and up until the present this volume explores how education reform has functioned as an arena for the political project of secularization and in which way this contributed to transforming and revitalizing religion *Emotional Well-Being in Educational Policy and Practice* Kathryn

Ecclestone, 2017-07-05 Schools in numerous countries around the world have become key sites for interventions designed to enhance the emotional well being of children and young people offering new forms of pedagogy and curriculum knowledge informed in ad hoc and eclectic ways by various strands of psychology counselling and therapy Responding to C Wright Mills famous injunction for a sociological imagination this unique inter disciplinary collection of papers explores ideologies and imperatives that frame contemporary education policy and practice around emotional well being ideas and assumptions about the state of childhood today and the changing nature of the curriculum subject and associated forms of knowledge In bringing together British and American advocates of behavioural interventions in social and emotional learning alongside critics who draw on historical philosophical and sociological perspectives it highlights new and important debates for policy makers the designers implementers and evaluators of interventions and those who participate in them This book was originally published as a special issue of Research Papers in Education Priorities In Religious Education Brenda Watson, 2003-09-02 A collection of articles which look at the future development of religious education in the light of the 1988 Education Reform Act and at how religious education should now develop in schools It contains practical guidance for meetings and workshops and questions to stimulate further discussion **Emotions in Korean Philosophy and Religion**

Edward Y. J. Chung, Jea Sophia Oh, 2022-07-21 This pioneering book presents thirteen articles on the fascinating topic of emotions jeong in Korean philosophy and religion Its introductory chapter comprehensively provides a textual philosophical ethical and religious background on this topic in terms of emotions West and East emotions in the Chinese and Buddhist traditions and Korean perspectives Chapters 2 to 5 of part I discuss key Korean Confucian thinkers debates and ideas Chapters 6 to 8 of part II offer comparative thoughts from Confucian moral political and social angles Chapters 9 to 12 of part III deal with contemporary Buddhist and eco feminist perspectives The concluding chapter discusses ground breaking insights into the diversity dynamics and distinctiveness of Korean emotions This is an open access book     *Spirituality, Religion, and Peace Education* Edward J. Brantmeier, Jing Lin, John P. Miller, 2010-07-01 Spirituality Religion and Peace Education attempts to deeply explore the universal and particular dimensions of education for inner and communal peace This co edited book contains fifteen chapters on world spiritual traditions religions and their connections and relevance to peacebuilding and peacemaking This book examines the teachings and practices of Confucius of Judaism Islamic Sufism Christianity Quakerism Hinduism Tibetan Buddhism and of Indigenous spirituality Secondly it explores teaching and learning processes rooted in self discovery skill development and contemplative practices for peace Topics in various chapters include the Buddhist practice of tonglen an indigenous Hawaiian practice of Ho oponopono for forgiveness and conflict resolution pilgrimage and labyrinth walking for right action Twelve Step Programs for peace teaching from a religious spiritual perspective narrative inquiry Daoism and peace curriculum Gandhi deep ecology and multicultural peace education in teacher education peacemaking and spirituality in undergraduate courses and wisdom based learning in teacher education Peace education practices stemming from wisdom traditions can promote stillness as well as enliven awaken and urge reconciliation connection wisdom cultivation and transformation and change in both teachers and students in diverse educational contexts In various chapters of this book a critique of competition consumerism and materialism undergird the analysis More than just a critique some chapters provide both conceptual and practical clarity for deeper engagement in peaceful action and change in society Cultural awareness and understanding are fostered through a focus on the positive aspects of wisdom traditions rather than the negative aspects and historical complexities of violence and conflict as result of religious hegemony     **Cyber Worship in Multifaith Perspectives** Mohamed Taher, 2006 Cyber Worship in Multifaith Perspectives as is implied by its name explores worship i e Prayer Praise Scripture Sacrament Rituals Confessions Eucharist Rites Pilgrimages Reflection Contemplation etc on the Internet It is not an everything you need to know guide about the subjects of faith and belief religions online religions on the Net or religions in cyberspace Rather it is a book about religious and spiritual experience under the rubric cyber worship which is the variety of ways religious devotion is performed and carried out on the Internet The term Cyber Worship is a catchall phrase which includes variants such as online worship virtual worship electronic prayer cyber puja cyber synagogue and so on Dr Mohamed Taher has thus assembled a quick

reference for two groups those communities that are involved in Cyber Worship and business Webs that collaborate in sustaining wired environments As such this book provides an interesting and current perspective on a practice that will continue to grow in the future     **The New Era** ,1929



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