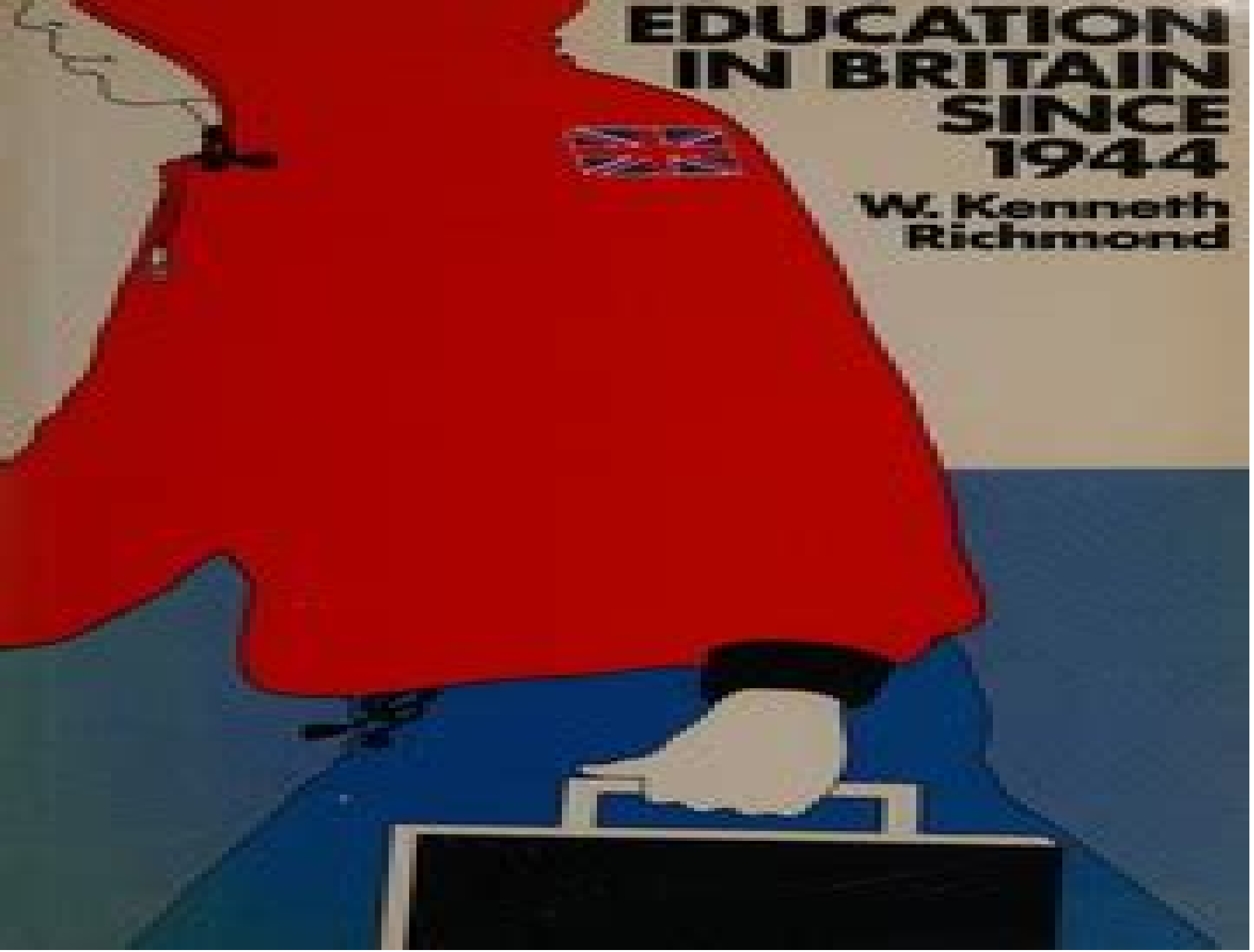


EDUCATION IN BRITAIN SINCE 1944

W. Kenneth
Richmond



Education In Britain Since 1944 A Personal Retrospect

James Arthur, Liam Gearon, Alan Sears



Education In Britain Since 1944 A Personal Retrospect:

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legislation particularly in the Brief History and School Structure sections and in Chapter 1 with its longer than usual annotations on ERA 88

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Education in Britain Since 1944 William Kenneth Richmond, 1978 Estudio critico del sistema educativo en el reino unido desde el acta de educacion de 1944 centrandose en cada uno de los ciclos Ense anza primaria secundaria y terciaria o universitaria

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Education, Politics and Religion James Arthur, Liam Gearon, Alan Sears, 2010-06-28 In recent years a number of popular books have savaged religion arguing it is a dangerous delusion that poisons human societies and relationships This is but the most recent manifestation of a secularising agenda that has been

sweeping contemporary democratic societies since the Enlightenment This book pushes back against that agenda examining its key assumptions and arguing that the exclusion of religious people and ideas from education and the public square is both undemocratic and unwise For the most part the book draws arguments and examples from Christianity the religious tradition of the authors but it recognises that many religions share the concerns and possibilities examined The book examines contemporary expressions of the secularising agenda in Western democracies with particular focus on how that is played out in education It demonstrates how republican theory understood within a faith perspective provides a shared understanding and substantive basis for education within a Western democracy It explores the historical connections and disconnections between religion and civic life in the West from ancient to contemporary times and examines religiously based civic action and pedagogical approaches contending both have the potential to contribute greatly to democracy It will be of value to any who are interested in exploring how democracies can include the voices of all their citizens the religious and the secular

British Labour and Higher Education, 1945 to 2000 Tom Steele, 2011-04-21 Higher education provision is an essential component socially as well as economically of modern social structures British Labour and Higher Education focuses on the development of Labour policy on higher education from 1945 to 2000 It analyses the rapid expansion and series of fundamental transformations in higher education and Labour's part in both shaping and reacting to them The authors explore the historical evolution and Labour's varying policy initiatives in the period and question the place higher education has occupied in the various strands of Labour ideology As always with Labourism perspectives are contentious and contested spanning the centralist Fabians the liberal moralists and the socialist left How far if at all have Labour's policy stances in this area confronted the elite social reproduction functions of universities or the instrumentalist needs of corporate capitalism Has this policy evolution given concrete evidence to support Ralph Miliband's pessimistic assessment of Labourism as a political formation structurally unable to confront capitalist social structures or to see a viable Third Way as advocated by New Labour

Education and the Social Order, 1940-1990 Brian Simon, 1999 The fourth and final in the Studies in History of Education in England this volume examines the changes and developments in the British education system from the Second World War to the eve of the millennium Education has always been a battlefield and never more so than in Britain in the second half of the twentieth century Simon argues that educational policy usually reflects the outcome of a struggle between progressives who see reform as a first step towards social change and conservatives who prefer a stratified system which reflects existing social divisions It documents the changes that took place as the result of these battles it begins with the 1944 Education Act and the massive extension of educational opportunity that took place in the postwar period it then deals with the subsequent prolonged debates about comprehensive education and other measures of liberalisation during the 1960s and 1970s and it ends with the years of Conservative government the 1980s and 1990s when systematic attempts were made to reverse the advances that had been made during the earlier period Winner of the History

of Education Society Prize 1991 92 Winner of the Standing Conference for Studies in Education Prize 1991 92 *A London Bibliography of the Social Sciences* British Library of Political and Economic Science, 1931 Vols 1 4 include material to June 1 1929 Trends in Education , 1979 The History of the University of East Anglia, Norwich Michael Sanderson, 2002-01-01

The University of East Anglia at Norwich was one of a number of new universities founded in Britain in the 1960s in response to the need to increase the provision for higher education Remarkable for its architecture primarily by Denys Lasdun and for its superb Sainsbury Art Collection its history is a telling commentary on the opportunities and problems faced by British universities over the last forty years The History of the University of East Anglia Norwich is a full account of UEA s foundation growth and distinctive character Michael Sanderson highlights both the university s successes and failures at the same time painting a picture of life teaching and research on the campus By examining the real problems faced by a leading British university he has provided an important contribution to British educational history *The International Encyclopedia of Education* Torsten Husén, T. Neville Postlethwaite, 1994 Political Issues in Education G. R. Batho, 1989 **Education in Britain** Ken Jones, 2016-01-27 In the decades after 1944 the four nations of Britain shared a common educational programme By 2015 this programme had fragmented the patterns of schooling and higher education in Wales Scotland Northern Ireland and England resembled each other less and less This new edition of the popular *Education in Britain* traces and explains this process of divergence as well as the arguments and conflicts that have accompanied it With a reach that extends from the primary school to the university and from culture to politics and economics Ken Jones explores the achievements and limits of post war reform and the egalitarian aspirations of the 1960s and 1970s He registers the impact of the Thatcherite revolution of the 1980s and of the New Labour governments which were its inheritors Turning to the twenty first century Jones tracks the educational consequences of devolution and austerity The result is a book which is more attentive than any other to the ever increasing diversity of education in Britain This comprehensive and accessible overview will have a wide appeal It will also be an invaluable resource on courses in educational studies teacher education and sociology **Subject Catalog** Library of Congress, **Changing Times** Martin Chick, 2020 A study of the main changes in the British economy from 1951 focussing on nationalisation and privatisation unemployment funding of the NHS and education deindustrialisation and Britain s changing industrial structure taxation inequality environmental change and policy and the UK s changing relationship with the EEC and the European Union

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