



EDUCATION AND IDENTITY IN RURAL FRANCE: THE POLITICS OF SCHOOLING.

*Deborah Reed-Danahay. Cambridge: Cambridge University Press, 1996. 237.
Presented by Jason Watson*

Education And Identity In Rural France The Politics Of Schooling

Sam Kaplan



Education And Identity In Rural France The Politics Of Schooling:

Education and Identity in Rural France Deborah Reed-Danahay, 1996 Drawing on an ethnographic study of a remote farming community in the Auvergne Dr Reed Danahay challenges conventional views about the operation of the French school system She demonstrates how parents and children subvert and resist the ideological messages of the teachers and describes the ways in which a sense of local difference is sustained and valued through a complex interplay of schooling and family life This book explores the role played by history identity and power in local responses to a national institution A significant contribution to the anthropology of education this book offers fresh insights into the ways in which French culture is transmitted to the coming generation Dr Reed Danahay also provides lucid and critical discussions of sociological theories on education including those of Bourdieu

State Schooling and Ethnic Identity Zhiyong Zhu, 2007-01-01 State Schooling and Ethnic Identity examines the influence of state schooling on Tibetan students ethnic identity Zhiyong Zhu has developed a case study of Changzhou Tibetan Middle School after a preferential educational policy was put in place by the Chinese government in the early 1980s By examining and analyzing student diaries Zhu has developed a theoretical model for the construction of ethnic identity

A Companion to the Anthropology of Education Bradley A. Levinson, Mica Pollock, 2016-01-19 A Companion to the Anthropology of Education presents a comprehensive and state of the art overview of the field exploring the social and cultural dimension of educational processes in both formal and nonformal settings Explores theoretical and applied approaches to cultural practice in a diverse range of educational settings around the world in both formal and non formal contexts Includes contributions by leading educational anthropologists Integrates work from and on many different national systems of scholarship including China the United States Africa the Middle East Colombia Mexico India the United Kingdom and Denmark Examines the consequences of history cultural diversity language policies governmental mandates inequality and literacy for everyday educational processes

Scholarly Resources for Children and Childhood Studies Vibiana Bowman, 2007-02-08 Editor Vibiana Bowman has drawn together contributions from some of the leading scholars in the interdisciplinary field of children and childhood studies CCS in this guided approach to literature searching in CCS The contributors to this book are both faculty currently teaching in the area of CCS and academic librarians The charge given to each contributor was to write a chapter that explained the process of scholarly research in his or her own particular area of expertise to a student unfamiliar with that discipline Towards this end the book provides background information about interdisciplinary study in general and children and childhood studies in particular as well as an outline of basic research practices Each contributor serves as a mentor and suggests a search strategy discusses significant concepts and vocabulary and lists the major resources that scholars in that area would be expected to use Not intended as an exhaustive list of in print research resources rather the emphasis throughout this guide is on useful resources and effective research methodologies As the field of CCS continues to evolve in the upcoming years Scholarly Resources for

Children and Childhood Studies will serve as an excellent stepping stone for those just entering the area Schooling the Symbolic Animal Margaret Eisenhart,Bradley A. U. Levinson,Kathryn M. Borman,Michele Foster,Amy E. Fox,2000-11-22 This anthology introduces some of the most influential literature shaping our understanding of the social and cultural foundations of education today Together the selections provide students a range of approaches for interpreting and designing educational experiences worthy of the multicultural societies of our present and future The reprinted selections are contextualized in new interpretive essays written specifically for this volume **Migration, Education and Socio-Economic Mobility** Nitya Rao,2014-06-11 The primacy of education in development agendas is unquestioned With the gradual acknowledgement of the potential benefits that migration can hold for development the relationship between migration and education is a growing area of research Migration Education and Socio Economic Mobility explores how the decisions people make in terms of both their migration choices and educational investments mediated as they are by gender class caste and nationality can potentially contribute to earning incomes building social and symbolic capital or reshaping gender relations all elements contributing to the process of economic and social mobility Much of the existing literature examining the links between migration and education focuses either on the investment of migrant remittances in the education of their children back home or on brain drain that refers to the migration of skilled workers from the developing to the developed world Most of these discussions are firmly rooted in materialist arguments and while undeniably important tend to underplay the social processes through which migration and education interact to shape people s lives identities and status in society Along with economic security people also aspire to social mobility and status enhancement The ideas presented in this book take a more varied and nuanced view of the relationship between education and migration This book was originally published as a special issue of Compare A Journal of Comparative and International Education J. Krishnamurti and Educational Practice Meenakshi Thapan,2018-07-27 First in the series on Education and Society in South Asia this volume focuses on the educational thought of a world renowned teacher thinker and writer Jiddu Krishnamurti 1895 1986 This edited volume examines Krishnamurti s work and explores his contemporary relevance in educational endeavours and practices in different parts of the country The contributors to the volume argue that Krishnamurti sought to change the way education is perceived from the mere teaching of curriculum into a life changing experience of learning from relationships and life Through a range of essays that address diverse issues and themes the contributors seek to uncover the practices and processes at some of the institutions that Krishnamurti established in different parts of rural and urban India These include essays on curriculum building inclusive education pedagogy debates on educational philosophy and practice and teacher education They help bring out the barriers and breakthroughs in the educational processes as practiced in these schools and how they may further be applied to other educational institutions Educational Leadership and Pierre Bourdieu Pat Thomson,2016-11-03 Pierre Bourdieu was one of the most important thinkers of the twentieth century He argued for and practiced rigorous and reflexive

scholarship interrogating the inequities and injustices of modern societies Through a lifetime s explication of the ways in which schooling both produces and reproduces the status quo Bourdieu offered a powerful critique and method of analysis of the history of schooling and of contemporary educational policies and trends Though frequently used in educational research Bourdieu s work has had much less take up in Educational Leadership Management and Administration Educational Leadership and Pierre Bourdieu argues that ELMA scholars have much to gain by engaging more thoroughly with his work The book explains each of the key terms in Bourdieu s thinking tool kit showing how the tripartite concepts of field habitus and capitals offer a way through which to understand the interaction of structure and agency and the limits on the freedom of an individual in this case an educational leader to act Educational Leadership and Pierre Bourdieu offers an analysis of dominant trends in ELMA research examining the kinds of questions asked projects undertaken and methods used It provides alternative questions and methods based on a Bourdieusian approach further readings and a range of exemplars of the application of these tools The book will be of interest to those whose primary focus is the utility of Bourdieu s social theory

Handbook of Qualitative Research in Education Sara Delamont, 2012-01-01 The Handbook of Qualitative Research in Education offers both basic and advanced discussions of data collection analysis and representation of all the best qualitative methods used in educational research It contains four comprehensive yet concise sections on perspectives settings data collection and data analysis and representation Authors from North America Europe Australia and New Zealand contribute to a wide ranging and provocative Handbook that will inspire novice researchers and re invigorate experienced scholars Its 44 well documented chapters will serve academics and graduate students in educational research across all sectors of education from pre school to graduate school and all settings from formal to non formal **Pedagogies of Culture** Dilyara

Suleymanova, 2020-02-14 Through an ethnographic study of schooling in the Republic of Tatarstan this book explores how competing notions of nationhood and belonging are constructed articulated and negotiated within educational spaces Amidst major political and ideological moves toward centralization in Russia under the Putin presidency this small provincial town in Tatarstan provides a unique case of local attempts to promote and preserve minority languages and cultures through education and schooling Ultimately the study reveals that while schooling can be an effective instrument of the state to transform individuals as well as society as a whole school also encompasses various spaces where the agency of local actors unfolds and official messages are contested Looking at what happens inside schools and beyond in classrooms hallways and playgrounds to private households or local Islamic schools Dilyara Suleymanova here offers a detailed ethnographic account of the way centrally devised educational policies are being received negotiated and contested on the ground *Culture, Identity and Nationalism* Timothy Baycroft, 2004 This study examines the evolution of national and regional cultural and political identities in that northern region of France which borders Belgium over the two centuries which followed the French Revolution During that time the region was transformed by the development of the industrial economy population shifts war

and occupation and numerous changes of political regime Through an analysis of a wide range of issues including language regional and national political movements educational policy attitudes towards immigrants and the border the press trade unions and the church as well as the attitude of the French State the author questions traditional interpretations of the process of national assimilation in France At the same time he illustrates how the Franco Belgian border originally an arbitrary line through a culturally homogeneous region became not only a significant marker for the identity of the French Flemish but a real cultural division TIMOTHY BAYCROFT is lecturer in French history University of Sheffield

A School in Every Village Elizabeth R. VanderVen, 2012-01-15 In the early 1900s the Qing dynasty implemented a nationwide school system to buttress its power Although the Communists contemporary observers and more recent scholarship have all depicted rural society as feudal and these educational reforms a failure Elizabeth VanderVen draws on untapped archival materials to show that villagers and local officials capably integrated foreign ideas and models into a system that was at once traditional and modern Chinese and Western Her portrait of education reform both challenges received notions about the modernity tradition binary in Chinese history and addresses topics central to debates on modern China including state making and the impact of global ideas on local society

Family Rights and Religion John Eekelaar, 2020-09-10 The interaction between individual rights which are often seen in secular terms and religion is becoming an important and complex topic not only for academic study but for practical policy This volume collects a range of writings from journals edited collections and individual books which deal with different aspects of the interaction within the context of family life and which appear with their original pagination These studies have been selected because they throw a sharp light on central elements of the role of religion in determining the structure of the rights of family members in relation to one another both from an historical and contemporary perspective While many of the writings are focused on US and European systems selected writings covering other systems illustrate the universal nature of the topic The studies are accompanied by a reflective commentary from the editor which sets the writings in a broad context of social constitutional and philosophical thought with the aim of stimulating critical thought and discussion

The Language Question under Napoleon Stewart McCain, 2017-11-02 This book offers a new perspective on the cultural politics of the Napoleonic Empire by exploring the issue of language within four pivotal institutions the school the army the courtroom and the church Based on wide ranging research in archival and published sources Stewart McCain demonstrates that the Napoleonic State was in reality fractured by disagreements over how best to govern a population characterized by enormous linguistic diversity Napoleonic officials were not simply cultural imperialists many acted as culture brokers emphasizing their familiarity with the local language to secure employment with the state and pointing to linguistic and cultural particularism to justify departures from which what others might have considered desirable practice by the regime This book will be of interest to scholars of the Napoleonic Empire and of European state building and nationalisms

As the World Turns Walter R. Allen, Marguerite

Bonous-Hammarth, Robert T. Teranishi, 2012-03-15 Examines two of the major problems confronting higher education in this modern world This volume compares discriminated underrepresented and excluded groups in universities around the globe identifying personal group institutional and societal factors related to persistent inequality **Paying for Progress in China** Vivienne Shue, Christine Wong, 2007-04-11 China's stunning record of economic development since the 1970s has been marred by an increasingly obvious gap between the country's haves and its have nots This collection traces the causes of this growing inequality using new data including surveys interviews newly available official statistics and in depth fieldwork *Reimagining Civic Education* Doyle Stevick, 2007 This volume surveys the new global landscape for democratic civic education Rooted in qualitative research the contributors explore the many ways that notions of democracy and citizenship have been implemented in recent education policy curriculum and classroom practice around the world From Indonesia to the Spokane Reservation and El Salvador to Estonia these chapters reveal a striking diversity of approaches to political socialization in varying cultural and institutional contexts By bringing to bear the methodological conceptual and theoretical perspectives of qualitative research this book adds important new voices to one of education's most critical debates how to form democratic citizens in a changing world **The Pedagogical State** Sam Kaplan, 2006 This ethnographic study of a local school system in Turkey illuminates the dynamic interplay between politics society and education *Handbook of Ethnography* Paul Atkinson, 2001-03-22 This handbook provides a critical guide to the past present and future of ethnography **Lessons from Mount Kilimanjaro** Amy Stambach, 2013-08-21 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company

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