

## **Young Children's Human Rights: a sociological analysis**

Priscilla Alderson,

### **Abstract**

Children tend to be missing from the literature on human rights. Sociology can help to fill the gap by providing evidence about the importance and benefits of recognising children's human rights, the dangers of not doing so, and joint rights-promoting work by adults and children. However, sociology has paid relatively little attention to human rights, and to the related topics of the Holocaust, human nature, real bodies, universal principles and moral imperatives. This paper examines splits in sociology around a central absence, which could partly explain these omissions. Then it considers how inter-disciplinary approaches and critical realism can help to theorise and validate "the inherent dignity and...the equal and inalienable rights of all members of the human family". The youngest children's rights illuminate meanings in all human rights, which depend less on the rational person approach than on recognising human nature, vulnerability and solidarity interacting with social structures.

### **Key words**

Absence, babies, children's rights, critical realism, embodied rights, Holocaust, human nature, universal principles

# Educating Young Children Sociological Interpretations

**Joseph Kinmont Hart**



## **Educating Young Children Sociological Interpretations:**

**Educating Young Children: Sociological Interpretations** Edith W. King, 1973      Sociological Interpretations of Education David Blackledge, Barry Hunt, 2019-08-13 This book first published in 1985 provides a clear readable account of the principal sociological approaches to education It is organised around the three main sociological perspectives on education the Durkheimian and Functionalist the Marxist and the Interpretative It concentrates on the most important and interesting writers within each      *EDUCATING YOUNG CHILDREN. SOCIOLOGICAL INTERPRETATIONS. BY EDITH W. KING.* Edith W. King, 1973      **A Sociology of Educating** Roland Meighan, Clive Harber, 2007-01-25 Intended to stimulate sociologically informed thinking about educating this book has become firmly established in its field winning places on reading lists for Education Studies Initial Teacher Training and Continuing Professional Development courses The book begins with a light hearted taste of sociology and then goes on to explore five key areas of education the hidden curriculum ideologies of educating sociological perspectives and the study of education educational life chances and the next learning system This new edition includes sections on personalized learning progressive education and the impact of assessment on pupils It also comes with a new chapter The Discourses of Education Roland Meighan is a former Special Professor of Education University of Nottingham UK and Senior Lecturer University of Birmingham UK Clive Harber is Professor of Education and Head of the School of Education University of Birmingham UK He brings with him expertise in the field of International Education and Educational Development With contributions by Len Barton and Iram Siraj Blatchford both of the Institute of Education University of London and Stephen Walker Reader in the Sociology of Education and Visiting Professor in the Science of Education University of Bari      *A Social Interpretation of Education* Joseph Kinmont Hart, 1929

**Conversation Analysis and Early Childhood Education** Amanda Bateman, 2016-03-03 This book provides insight into the everyday activities co produced by teachers and young children demonstrating the fine details of teaching and learning as knowledge is shared through the everyday activities of talk in interaction Adopting an ethnomethodological perspective together with conversation analysis and membership categorisation analysis it reveals how teaching and learning are jointly accomplished during activities such as pretend play episodes during disputes managing illness and talking about the environment Through in depth studies of child teacher interactions the book explores the means by which knowledge is transferred and episodes of teaching and learning are co constructed by participants shedding light on the co production of social order the communication of knowledge and manner in which professional and relational identities are made relevant in interaction As such Conversation Analysis and Early Childhood Education will be of interest not only to scholars of ethnomethodology and conversation analysis but also to those working in the areas of early childhood studies and pedagogy

**Sociology for Education Studies** Catherine A. Simon, Graham Downes, 2020-02-05 Sociology for Education Studies provides a fresh look at the sociology of education focusing on themes such as habitus hegemony and intersectionality It

supports students in applying sociological theory to their own educational experiences and developing an understanding of why social orders appear to be predetermined why the state continues to create education policy in certain forms and crucially how to make it better The book explores the multi faceted perspectives that influence the sociology of education and presents examples of the applications of sociology to a wide variety of different educational contexts including education in schools and in the community Chapters cover topics such as Morality education and social order Spaces of invisibility and marginalisation in schools The global political economy of education Rethinking the international perspective in Education Studies This accessible book is an essential read for students of Education Studies as well as those involved in teacher education and training

**Sociology of Education** Stephen J. Ball,2000 Covering the key points of dispute and areas of controversy within the field this outstanding collection includes papers from the leading writers and presents a sophisticated and versatile toolbox of ideas for theory building and research

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*The Sage Handbook of Sociology of Education* Mark Berends,Barbara Schneider,Stephen Lamb,2023-12-06 The Sage Handbook of Sociology of Education is an international and comprehensive groundbreaking text that serves as a touchstone for researchers and scholars interested in exploring the intricate relationships between education and society Leading sociologists from five different continents examine major topics in sociology from a global perspective This timely thought provoking Handbook features contributions from leading and emerging sociology scholars who provide their own cultural and historical perspectives on diverse yet universal topics these include educational policy social stratification and cross national research 39 Chapters delve into the pressing issues faced by our global society such as the effects of residential mobility on educational outcomes gender and ethnic inequalities and the impact of COVID 19 on early childhood education Readers will gain a multifaceted view of the contours of educational inequality from various international perspectives and focusing on country differences as well as recommendations for expanding the practices programs and

policies that could reduce the rising tide of inequities especially for populations most at risk This Handbook offers rich diverse perspectives on the interplay between education social inequality and human rights around the world making it an invaluable resource for students researchers and practitioners across a range of fields including sociology education and social policy PART 1 Education and Persistent Inequality PART 2 Social Family Contexts PART 3 Schools Educational Policy PART 4 Neighborhoods Community PART 5 Education Innovation in a Global Context      **Handbook of Social Network Analysis and Education** Nina Kolleck,2025-07-15 This prescient Handbook analyzes how Social Network Analysis SNA is revolutionizing educational research by transforming how we interpret the complex web of interactions between students teachers parents and education systems      **Research in Education** ,1970      **Educational Sociology** David Snedden,1922 Professor Snedden draws upon sociology in every phase of his interesting discussion of educational problems and his approach to these problems is sociologically sound He starts with the group concept and especially with the primary groups the family and the neighborhood Working from the concrete facts of group life he discusses social forces and processes social values social efficiency and social progress Then he comes to his formulation of the sociological foundations of education in general and of each school subject This book was written to aid in the training of teachers wherein its discussions of educational problems which are well balanced and carefully based upon established data will be especially useful      **Children Making Meaning** Josephine Deguara,Cathy Nutbrown,2024-12-31 This ground breaking text highlights the value of drawing as a meaningful way for children to communicate demonstrating how it is inextricably linked with children s everyday experiences thinking processes imagination emotions and learning By exploring what intrigues and concerns children Children Making Meaning Exploring Drawings Narratives and Identities demonstrates how drawing is so much more than an insignificant pastime Illustrated throughout this book includes examples of children s drawings to explore and explain the processes relationships and modes they use as well as the themes and meanings that emerge from them Practical case study material illuminates the complexity of children s thinking intentions and knowledge as they find creative and individual ways to convey their thoughts fears excitements contentments and fascinations This book also explores the relationship between drawing and talk and how children s ongoing drawing narratives help them to develop and change their meanings as they draw Accessibly combining relevant theories with numerous original examples this essential resource is a must read for educators and other professionals who use children s drawings in their work It will also be useful for parents who wish to support their children s drawing activities and extend such opportunities at home      *Sociology of Educating* Roland Meighan,Iram Siraj-Blatchford,2003 This new edition of an established textbook has been completely revised and updated to include recent issues in education and the latest references and suggestions for further reading      *Resources in Education* ,2000      **Mathematics Education** Barbara Allen,Sue Johnston-Wilder,2004 Mathematics Education identifies some of the most significant issues in mathematics education today Pulling together relevant articles from authors well

known in their fields of study the book addresses topical issues such as gender equity attitude teacher belief and knowledge community of practice autonomy and agency assessment technology The subject is dealt with in three parts culture of the mathematics classroom communication in mathematics classrooms and pupils and teachers perceptions Students on postgraduate courses in mathematics education will find this book a valuable resource Students on BEd and PGCE courses will also find this a useful source of reference as will teachers of mathematics mentors and advisers The Sociology of Education Jeanne Ballantine, Floyd M. Hammack, 2015-07-22 Putting Sociology to Work Chapter 4 Gender Race and Class Attempts to Achieve Equality of Educational Opportunity Gender and Equality of Educational Opportunity Class Race and Attempts to Rectify Inequalities in Educational Opportunity Integration Attempts Educational Experience of Selected Minorities in the United States Improving Schools for Minority Students Summary Putting Sociology to Work Chapter 5 The School as an Organization The Social System of the School Goals of the School System The School as an Organization

**Sociology and Education** Alvin Good, 1926 **Behavior Analysis, Education, and Effective Schooling** John Hummel, 2000-05-01 The American government makes a great case for being interested in education and claims to take great pains to leave no child behind Current education system enhancement strategies emphasize testing and accountability and focus on rewarding or penalizing teachers whose students make statistical headway at exam time But little is offered to teachers in the way of new better skills to make their teaching more effective In Behavior Analysis Education and Effective Schooling four leaders in the field of education related applied behavior analysis spell out a case for implementing curricular materials and instructional methods that research has shown to be effective in any classroom at any level The concise survey includes chapters on achieving educational success educational theory schools and schooling It discusses instructional strategies classroom management assessing academic performance teacher training and educational myths all from an applied behavior analytic point of view

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