



FROM

INSTINCT TO IDENTITY

THE DEVELOPMENT
OF PERSONALITY

WITH A NEW
INTRODUCTION
BY THE AUTHOR

**LOUIS
BREGER**

From Instinct To Identity The Development Of Personality

R. R. Bowker LLC



From Instinct To Identity The Development Of Personality:

From Instinct To Identity Breger, From Instinct to Identity begins an account of personality development by tracing the legacy of the human species from its primate heritage to its present form Findings from ethology primate studies linguistics and other sources are used to construct an account of the unique features of man The evolution of early cultures is shown through use of anthropological work The ideas of Sigmund Freud particularly as modified by Erik Erikson are presented together with the theories and findings of Jean Piaget and his collaborators in a series of chapters that follow the person from infancy to adolescence Other chapters examine play dreams and fantasy anxiety and its effects on the development of self moral development and identity The emphasis throughout is on the growth of self and its impact on social norms The author blends together theories and findings from psychoanalysis psychology ethology humanistic psychology and child development develops a model of human motivation in which the basic emotional systems of love anxiety aggression curiosity and intelligence are traced from their primate background through the human life cycle He brings together classic ideas on guilt and conscience with research on moral reasoning and ego development and clarifies difficult ideas in a clear direct prose style This classic volume now available in paperback with a new introduction by the author will find a new audience among anthropologists as well as psychologists interested in the evolution of human behavior Louis Breger is professor of psychoanalytic studies emeritus at the California Institute of Technology in Pasadena He is a practicing psychotherapist and psychoanalyst and is the founding president of the Institute of Contemporary Psychoanalysis Los Angeles He has written other books and a number of scholarly articles on psychoanalytic topics including the acclaimed biography Freud Darkness in the Midst of Vision and Dostoevsky The Author as Psychoanalyst

From Instinct to Identity David Hardison, 2017-09-08 From Instinct to Identity begins an account of personality development by tracing the legacy of the human species from its primate heritage to its present form Findings from ethology primate studies linguistics and other sources are used to construct an account of the unique features of man The evolution of early cultures is shown through use of anthropological work The ideas of Sigmund Freud particularly as modified by Erik Erikson are presented together with the theories and findings of Jean Piaget and his collaborators in a series of chapters that follow the person from infancy to adolescence Other chapters examine play dreams and fantasy anxiety and its effects on the development of self moral development and identity The emphasis throughout is on the growth of self and its impact on social norms The author blends together theories and findings from psychoanalysis psychology ethology humanistic psychology and child development develops a model of human motivation in which the basic emotional systems of love anxiety aggression curiosity and intelligence are traced from their primate background through the human life cycle He brings together classic ideas on guilt and conscience with research on moral reasoning and ego development and clarifies difficult ideas in a clear direct prose style This classic volume now available in paperback with a new introduction by the author will find a new audience among

anthropologists as well as psychologists interested in the evolution of human behavior

From Instinct to Identity Louis Breger, 2009 *From Instinct to Identity* begins an account of personality development by tracing the legacy of the human species from its primate heritage to its present form. Findings from ethology, primate studies, linguistics, and other sources are used to construct an account of the unique features of man. The evolution of early cultures is shown through use of anthropological work. The ideas of Sigmund Freud, particularly as modified by Erik Erikson, are presented together with the theories and findings of Jean Piaget and his collaborators in a series of chapters that follow the person from infancy to adolescence. Other chapters examine play, dreams, and fantasy, anxiety and its effects on the development of self, moral development, and identity. The emphasis throughout is on the growth of self and its impact on social norms. The author blends together theories and findings from psychoanalysis, psychology, ethology, humanistic psychology, and child development to develop a model of human motivation in which the basic emotional systems of love, anxiety, aggression, curiosity, and intelligence are traced from their primate background through the human life cycle. He brings together classic ideas on guilt and conscience with research on moral reasoning and ego development and clarifies difficult ideas in a clear, direct prose style. This classic volume, now available in paperback with a new introduction by the author, will find a new audience among anthropologists as well as psychologists interested in the evolution of human behavior. Louis Breger is professor of psychoanalytic studies emeritus at the California Institute of Technology in Pasadena. He is a practicing psychotherapist and psychoanalyst and is the founding president of the Institute of Contemporary Psychoanalysis, Los Angeles. He has written other books and a number of scholarly articles on psychoanalytic topics, including the acclaimed biography *Freud: Darkness in the Midst of Vision* and *Dostoevsky: The Author as Psychoanalyst*.

Autobiographical Memory and the Construction of a Narrative Self Robyn Fivush, Catherine A. Haden, 2003 First Published in 2003 Routledge is an imprint of Taylor & Francis, an informal company.

Identity in Adolescence Jane Kroger, 1996 Jane Kroger presents an updated and expanded critique of five of the most important theorists addressing adolescent identity: Erickson, Blois, Kohlberg, Loevinger, and Kegan.

The Human Quest for Meaning Paul T. P. Wong, 2013-06-19 The first edition of *The Human Quest for Meaning* was a major publication on the empirical research of meaning in life and its vital role in well-being, resilience, and psychotherapy. This new edition continues that quest and seeks to answer the questions: what is the meaning of life? How do we explain what constitutes meaningful relationships, work, and living? The answers, as the eminent scholars and practitioners who contributed to this text find, are neither simple nor straightforward. While seeking to clarify subjective vs. objective meaning in 21 new and 7 revised chapters, the authors also address the differences in cultural contexts and identify 8 different sources of meaning as well as at least 6 different stages in the process of the search for meaning. They also address different perspectives, including positive psychology, self-determination, integrative narrative, and relational perspectives, to ensure that readers obtain the most thorough information possible. Mental health practitioners will find the numerous meaning-centered interventions such

as the PURE and ABCDE methods highly useful in their own work with facilitating healing and personal growth in their clients The Human Quest for Meaning represents a bold new vision for the future of meaning oriented research and applications No one seeking to truly understand the human condition should be without it *Self and Identity* Richard D. Ashmore, Lee Jussim, 1997-05-15 Self and identity have been important yet volatile notions in psychology since its formative years as a scientific discipline Recently psychologists and other social scientists have begun to develop and refine the conceptual and empirical tools for studying the complex nature of self This volume presents a critical analysis of fundamental issues in the scientific study of self and identity These chapters go much farther than merely taking stock of recent scientific progress World class social scientists from psychology sociology and anthropology present new and contrasting perspectives on these fundamental issues Topics include the personal versus social nature of self and identity multiplicity of selves versus unity of identity and the societal cultural and historical formation and expression of selves These creative contributions provide new insights into the major issues involved in understanding self and identity As the first volume in the Rutgers Series on Self and Social Identity the book sets the stage for a productive second century of scientific analysis and heightened understanding of self and identity Scholars and advanced students in the social sciences will find this highly informative and provocative reading Dr Richard D Ashmore is a professor and Dr Lee Jussim is an associate professor in the Department of Psychology at Rutgers University New Brunswick New Jersey *The Redemptive Self* Dan P. McAdams, 2013-02-14 In this revised and expanded edition of *The Redemptive Self* McAdams shows how redemptive stories promote psychological health and civic engagement among contemporary American adults *The Psychobiology of Consciousness* Richard Davidson, 2012-12-06 CONSCIOUSNESS AND THE BRAIN SELF REGULATION PARADOX The relationship of consciousness to biology has intrigued mankind throughout recorded history However little progress has been made not only in understanding these issues but also in raising fundamental questions central to the problem As Davidson and Davidson note in their introduction William James suggested almost a century ago in his Principles of Psychology that the brain was the organ of mind and behavior James went so far as to suggest that the remainder of the Principles was but a footnote to this central thesis This volume brings together diverse biobehavioral scientists who are addressing the various aspects of the mind/body/behavior issue Although some of the authors have previously published together in other volumes by and large the particular combination of authors and topics selected by the editors makes this volume unique and timely Unlike the Consciousness and Self Regulation series Schwartz Shapiro 1976 1978 also published by Plenum this volume is devoted entirely to a psychobiological approach to consciousness Although readers will differ in their interest in specific chapters the well rounded investigator who is concerned with the psychobiology of consciousness will want to become intimately acquainted with all the views presented in this volume As noted by the individual contributors the topic of this volume stimulates fundamental questions which on the surface may appear trivial yet on further reflection

turn out to have deep significance **Power, Intimacy, and the Life Story** Dan P. McAdams, 1988-01-01 Who am I And how do I fit into the world These are the questions individuals ask themselves to make sense of their lives Power Intimacy and the Life Story addresses the human quest for identity The author reinterprets some of the classic writings in psychology as he shows how each of us constructs a life story in order to meet the identity challenge and create a sense of unity and purpose in our lives Written for the social scientist practicing clinician educated layperson and student this compelling study describes how we construct stories that are organized by the two general life themes of power and intimacy Using the results of questionnaires and interviews with both college students and older adults the author illustrates an innovative way of understanding human lives in literary terms *The Self and Memory* Denise R. Beike, James M. Lampinen, Douglas A. Behrend, 2004-11-01 Noted scholars from a broad range of sub disciplines in psychology discuss the ways in which the memories of our lives come to influence who we are our personalities and our emotional functioning Other topics covered include how our personalities and self concepts influence what we remember from our lives and the notion of memory and the self as interdependent psychological phenomena **Handbook of Social Development** Vincent B. Van Hasselt, Michel Hersen, 2013-11-11 Social development over one's lifetime is a complex area that has received considerable attention in the psychological social psychological and sociological literature over the years Surprisingly however since 1969 when Rand McNally published Goslin's Handbook of Socialization no comprehensive statement of the field has appeared in book form Given the impressive data in this area that have been adduced over the last two decades we trust that our handbook will serve to fill that gap In this volume we have followed a lifespan perspective starting with the social interactions that transpire in the earliest development stages and progressing through childhood adolescence adulthood and finally one's senior years In so doing we cover a variety of issues in depth The book contains 21 chapters and is divided into five parts I Theoretical Perspectives II Infants and Toddlers III Children and Adolescents IV Adults and V The Elderly Each of the parts begins with introductory material that reviews the overall issues to be considered Many individuals have contributed to the final production of this handbook Foremost are our eminent contributors who graciously agreed to share with us their expertise We also thank our administrative and technical staff for their assistance in carrying out the day to day tasks necessary to complete such a project Finally we thank Eliot Werner Executive Editor at Plenum for his willingness to publish and for his tolerance for the delays inevitable in the development of a large handbook **Self and Identity : Fundamental Issues** Richard D. Ashmore Professor of Psychology Rutgers University, Lee Jussim Associate Professor of Psychology Rutgers University, 1997-04-17 Self and identity have been important yet volatile notions in psychology since its formative years as a scientific discipline Recently psychologists and other social scientists have begun to develop and refine the conceptual and empirical tools for studying the complex nature of self This volume presents a critical analysis of fundamental issues in the scientific study of self and identity These chapters go much farther than merely taking stock of recent scientific progress

World class social scientists from psychology sociology and anthropology present new and contrasting perspectives on these fundamental issues Topics include the personal versus social nature of self and identity multiplicity of selves versus unity of identity and the societal cultural and historical formation and expression of selves These creative contributions provide new insights into the major issues involved in understanding self and identity As the first volume in the Rutgers Series on Self and Social Identity the book sets the stage for a productive second century of scientific analysis and heightened understanding of self and identity Scholars and advanced students in the social sciences will find this highly informative and provocative reading Dr Richard D Ashmore is a professor and Dr Lee Jussim is an associate professor in the Department of Psychology at Rutgers University New Brunswick New Jersey

National Library of Medicine Current Catalog National Library of Medicine (U.S.),1973 First multi year cumulation covers six years 1965 70

The Handbook of Narrative and Psychotherapy Lynne E. Angus,John McLeod,2004 As no other volume brings together original contributions in narrative and psychotherapy from practitioners researchers theoreticians from around the world the Handbook of Narrative and Psychotherapy should be purchased by libraries that support the education practice and research of professionals in the helping sciences E STREAMS This volume is an extremely valuable resource It tells the fascinating story of the centrality of storying in human lives and their counsel including the history of the narrative turn in psychology and the newest developments in theory and research I recommend it most highly Michael J Mahoney author of Human Change Processes and Constructive Psychotherapy The growing interest in constructivist approaches nontraditional approaches towards research and specifically narrative as an organizing concept makes it an extremely timely book The contributors look like a who's who in the area a well planned book with the right organization and the right people Jeremy Safran The New School for Social Research New York City Overall clinicians will find this book valuable because they will be introduced to different approaches to using narrative ideas in therapy with sufficient detail and case history material to make the ideas come alive Theoreticians will get sophisticated discussions of the nature of narrative as it relates to the nature of the person personality development and personality change And finally researchers will get state of the field knowledge of narrative research on therapy and narrative methods for doing research Overall this is an important and exciting book on a hot topic filled with new ideas sophisticated research and case examples If you wanted to know about this important development in the field of psychology in general and psychotherapy in particular this is the place to come Art Bohart Saybrook Graduate School With an excellent cast of characters both new and old Angus and McLeod's ambitious anthology of current thought on narrative and therapy bridges the generations of scholars and therapists within this tradition creating a lively community of the widely varying voices Narrative is a truly integrative element of psychotherapy applying with equal force to cognitive behavioral psychodynamic experiential and family systems approaches As such this book successfully lays out the newly emergent approach and points out new opportunities for integration at the levels of both theory and practice with implications that

reach far beyond clinical assessment and treatment to the nature of self and culture This book maps the territory of narrative and psychotherapy for the next generation of therapeutic narratologists Robert Elliott Ph D University of Toledo The field of narrative informed therapy began nearly a decade ago and has now matured to the point where a significant reference work is both timely and appropriate The Handbook of Narrative and Psychotherapy is the first work to draw together theorists and practitioners representing a diverse range of approaches to describe and detail assessment and intervention strategies focusing on client story telling and story reconstruction to promote positive change in clients It aims to bring together multiple approaches to promote a dialogue among differing narrative traditions and synthesize a more integrated understanding of client story telling processes in psychotherapy The editors have achieved a balance between practice applied research findings and background theory Psychotherapy practitioners and researchers in social work counseling nursing and psychiatry will find this handbook of immense value Faculty graduate students and librarians in clinical psychology counseling social work and psychiatry departments will also find this an ideal addition to their courses and collections No other volume brings together original contributions in narrative and psychotherapy from practitioners and researchers from around the world Key Features Contains an international who's who of contributing authors Highlights and integrates the various approaches and dimensions of narrative therapy including the contributions of narrative expression to psychotherapy practice theories of personality and self development and research strategies assessing narrative and client self change Includes therapy session examples and case materials that demonstrate narrative interventions in action Presents clear and consistent professional guidelines in each chapter

The Developmental Psychology of Personal Identity Massimo Marraffa, Cristina Meini, 2024-03-21 Massimo Marraffa and Cristina Meini reconnect the psychology of identity with its philosophical roots in this study They trace the contemporary problem of the self to John Locke and William James foundational theories on personal identity By integrating the philosophy of identity with empirical and neuropsychological research Marraffa and Meini provide an original synthesis of multidisciplinary conceptions of the self The Developmental Psychology of Personal Identity builds on Chomsky inspired developmental psychology Jean Piaget's constructivism Lev Vygotskij's sociocultural perspective on development and John Bowlby's attachment theory In this theoretical framework the book draws on the data of the psychological sciences to reconstruct the trajectory of the self as a Lockean person i.e. as morally responsible agent The authors link the birth of self consciousness through the body and emotions to the construction of a narrative self Their combination of philosophy and cognitive sciences makes an important contribution to multiple disciplines concerned with personal identity It provokes new routes to understanding identity and self autobiographical memory and personality

Bisexual and Homosexual Identities John P. De Cecco, Michael G. Shively, 1984 This well documented book highlights some of the theories of bisexual and homosexual identities and their conceptual bases in cultural history moral philosophy biology and social psychology Some of the most respected minds in the field of human sexuality

challenge traditional views on homosexuality and question the moral principles implicit in many existing psychiatric and psychological theories Race, Ethnicity and Self Elizabeth Pathy Salett, Diane R. Koslow, 1994 Educators mental health professionals Issues of Dominance in Identity Development Identity Biraciality Treatment approaches are suggested in several chapters For information or orders contact the National Multicultural Institute 300 Connecticut Ave NW Suite 438 Washington DC 20008 202 483 0700 or FAX 202 483 5233 The African American Male School Adaptability Crisis (Amsac) Joe L. Rempson, 2016-03-12 The African American Male School Adaptability Crisis AMSAC cannot be solved by the school alone It is a race problem which can only be solved if we black males provide the leadership in tackling our three major demons which now mainly account for the problem IQ lag fatherless families crime AMSAC had its origin about 100 years ago when after the death of Washington DuBois gained ascendancy in our African American Garden of Eden and replaced Washingtons brains property and character gospel with a civil rights agenda That agenda has led to a civil rights fixation and our second bondage Victimology wherein being the victim has become part of our core identity and made us psychological slaves Rather than being proud and self reliant disproportionately we have come to see ourselves as victims who are entitled to system help and special treatment This bondage and it is a bondage vitiates our manhood and the energy and drive required to pursue the adaptation pathway paved by Washington but demonized by DuBois Return to that pathway and we can confront and conquer AMSAC and our three major demons Guided by history and the research evidence this book details how Its 20 chapters make for long reading but just by reading the first and last chapters you can get the message The motto of the proposed evidence based experimental program the African American Male Career Pathway Program AMCAP A special appeal is made to black athletes and entertainers to help propagate this motto and support the proposed high school student clubs Student AMCAPs in its implementation **Medical Books and Serials in Print, 1979** R. R. Bowker LLC, 1979-05

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